

Integrating the UN Sustainable Development Goals Across French 1–3

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Vertical Alignment of SDGs and Francophone Cultures

This guide aligns your three-course sequence with all 17 UN Sustainable Development Goals (SDGs) using authentic Francophone contexts and proficiency-appropriate tasks. Each course includes 6 units (~14 days each: 9 lessons + 5 project days) with your existing lesson flow (warmup, review/lesson, interpretive, interpersonal, presentational).

French 1 – Découvrir la culture et le monde francophone

Proficiency: Novice Mid → Novice High

Theme: Identity, family, and global awareness

Unit	SDG Focus	Francophone Culture	Sample Novice Tasks
1. Moi et ma culture	SDG 4: Quality Education	Francophonie overview	Sort photos of school life around the world. Students say 'C'est pareil / C'est différent.'
2. L'école	SDG 4: Quality Education	Haiti / France	Compare timetables: 'En Haïti, l'école commence à 7h. En Géorgie, à 8h30.'
3. Familles et communautés	SDG 10: Reduced Inequalities	Senegal	Read short texts about family support. Write 'Ma famille / Une famille au Sénégal.'
4. Nourriture et marchés	SDG 2: Zero Hunger / SDG 1: No Poverty	Mali / France	Match foods to countries. Discuss 'Il y a / Il n'y a pas de nourriture pour tous.'
5. Vêtements et identité	SDG 10: Reduced Inequalities	Côte d'Ivoire	Label traditional vs. modern clothing.

			'C'est traditionnel / moderne / beau.'
6. Fêtes et traditions	SDG 4: Quality Education	Multiple	Poster: 'Une fête francophone' with flags, foods, values, and language.

French 2 – Agir pour sa communauté

Proficiency: Novice High → Intermediate Low

Theme: Health, work, responsibility, and sustainability

Unit	SDG Focus	Francophone Culture	Sample Tasks
1. La santé et le bien-être	SDG 3: Good Health & Well-Being / SDG 6: Clean Water & Sanitation	Côte d'Ivoire / France	Identify healthy habits. Create poster: 'Je me lave / Je bois de l'eau propre.'
2. Le travail et les métiers	SDG 8: Decent Work & Economic Growth	Morocco / Canada	Describe jobs: 'Je veux être médecin.' Discuss fair work: 'C'est juste / injuste.'
3. Technologie et environnement	SDG 12: Responsible Consumption / SDG 9: Industry & Innovation	France / Cameroon	Evaluate technology use: 'Le portable est utile / dangereux.'
4. L'environnement et la durabilité	SDG 11: Sustainable Cities / SDG 13: Climate Action	Quebec / Senegal	Design eco-cities: 'Il y a un bus / un parc / un recyclage.'
5. Musique et art	SDG 8: Decent Work & Economic Growth	Haiti / Mali	Explore creative careers. 'Les musiciens travaillent pour la culture.'

6. Voyages et cultures	SDG 12: Responsible Consumption / SDG 3: Good Health	Francophonie globale	Plan an eco-friendly trip: 'Je voyage vert: je prends le train / je recycle.'
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French 3 – Langue, identité et action globale

Proficiency: Intermediate Low → Intermediate Mid

Theme: Advocacy, identity, and global citizenship

Unit	SDG Focus	Francophone Culture	Sample Tasks
1. L'art et la société	SDG 5: Gender Equality / SDG 16: Peace, Justice & Strong Institutions	France / Haiti	Analyze artwork: 'L'art montre la justice / l'identité.'
2. Identités et droits humains	SDG 5 / SDG 10 / SDG 16	Quebec / Caribbean	Debate 'L'égalité, c'est possible ?' using sentence starters and visuals.
3. Science, technologie et énergie	SDG 7: Clean Energy / SDG 13: Climate Action	Morocco / Senegal	Create infographic: 'Le soleil = énergie propre.'
4. Les défis mondiaux	SDG 14: Life Below Water / SDG 15: Life on Land	Francophonie mondiale	Compare ocean/forest protection: 'On protège la mer / les arbres.'
5. Vie contemporaine	SDG 3: Health / SDG 8: Work & Growth	France / Belgium	Interpret ads about balance: 'Le travail, c'est la santé ?'
6. Familles, communautés et avenir	SDG 17: Partnerships for the Goals	Senegal / France	Write future plans: 'Nous travaillons ensemble pour un monde meilleur.'

Notes for Teachers

All 17 SDGs are now represented across your three-course sequence. Each course revisits global themes with increasing depth and linguistic sophistication. Cultural contexts rotate

through Europe, Africa, the Caribbean, and Canada. Assessments remain rooted in your current sequence: each daily cycle (warmup → lesson → interpretive → interpersonal → presentational) connects meaningfully to an SDG or global competency.

Optional Integration Routines

- Weekly Reflection: 'Cette semaine, j'ai appris que le français est important pour...'
- Visual Word Walls: Add SDG icons with verbs (manger, aider, protéger, partager, étudier).
- End-of-Course Project: 'Mon objectif pour un monde meilleur' poster or video summarizing one goal learned through French.