

5th Grade Continuous Learning Plan Weekly Overview

Our contact information:

Classroom Teachers	Related Arts Teachers
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Daily Time Suggestions:

DK, Kindergarten, First Grade, Second Grade Suggested Time Frames for Learning - Including both Recorded Direct Instruction and Independent Practice		Third Grade, Fourth Grade, Fifth Grade Suggested Time Frames for Learning - Including both Recorded Direct Instruction and Independent Practice	
20-25 minutes per day	Reading	25-30 minutes per day	Reading
20-25 minutes per day	Writing including Phonics	25-30 minutes per day	Writing
20-25 minutes per day	Mathematics	25-30 minutes per day	Mathematics
45 minutes per week	Science	60 minutes per week	Science
20-25 minutes per day	Art, Music, Guidance, Library, and PE will provide a weekly lesson per content area that continues to support the current program.	20-25 minutes per day	Art, Music (Band-5th grade), Guidance, Library, and PE will provide a weekly lesson per content area that continues to support the current program

Week of: May 4th-8th

Class Meeting	Jennifer Emblen	Dan Loy	Janelle Madsen	Heidi Perman

*Link for the live meeting will be sent out via Seesaw *Recorded Link of meeting will be posted to Seesaw	Tuesdays @ 10:30-11:00 AM	Tuesdays @ 10:30 - 11:00	Tuesdays @ 10:00 - 10:30 AM	Tuesdays @ 10:00 - 10:30
Office Hour *This is the time your child's teacher will be available to offer support to students/families. Teachers will attempt to answer emails within 24 hours M-F.	Jennifer Emblen Tuesday's @ 9:00 Thursday @ 3:30	Dan Loy Tuesday @ 9:30 Thursday @ 2:30	Janelle Madsen Mondays @ 11:30 Thursdays @ 3:00	Heidi Perman Tuesdays @ 11:00 Thursdays @ 1:00

		Lesson 1	Lesson 2	Lesson 3	Lesson 4
Reading	I can	I can interpret the meaning of the poem about the ocean and see how the poems patterns add to the meaning. I can read the poem with fluency and expression.	I can use a Venn diagram to compare and contrast two cities from the text.	I can read both sides of an argument and identify the claims, reasons and evidence of the text.	I can read both sides of an argument, pick a side, and use reasons and evidence to support it.
	Direct Instruction Link:	Week 3. Video 1.mp4	Week 3. Video 2.mp4	Week 3. Video 3 Part 1.mp4 Claim. Reasons. Evidence Video, 3.Part 2.mp4	Week 3. video 4.mp4
	Independent Practice:	Day 1 Activities	Day 2 Activities	Day 3 Activities	Day 4 Activities
Writing	I can	Writers grow ideas by reading closely, slowing down and noting important parts such as repeating parts or parts that don't fit.	To grow a thesis, or any interpretation of a text, it helps to study times when characters face trouble. You think, "What does the character learn about ways to deal with this problem? What does the author teach us through the way the character learns to handle the problem?"	Essayists don't just settle with their first draft of a thesis; they revise the thesis statement over and over to make it stronger. One way to do this is to check the claim against the evidence.	Writers transition between evidence and analysis. Writers "unpack" evidence so readers understand the link between the evidence and their thinking.

	Direct Instruction Link:	Lesson 3.1: Reading Closely	Lesson 3.2: Growing Ideas	Lesson 3.3: Matching Evidence	Lesson 3.4: Unpack Your Thinking
	Independent Practice:	<ul style="list-style-type: none"> Spend no more time looking for a book. If you don't have one, select one from the list HERE. Re-read the text you have chosen for your Literary Essay. Read closely, noting repeating parts or parts that don't fit. Take specific notes. 	<ul style="list-style-type: none"> Search your choice text to locate events where the character struggles. Zoom into those parts, taking notes and writing down specific details. 	<ul style="list-style-type: none"> Either print or pull up the chart HERE for help. Use your notes from Lessons 3.1 and 3.2 to write a claim. Look through your choice text to locate evidence that matches. Revise your claim until you have a thesis that matches with the evidence and that you think is a good "fit" for you to write about. 	<ul style="list-style-type: none"> To see Ms. Emblen's example that she wants suggestions for, click HERE. Then send her advice at jennifer.emblen@johnston.k12.ia.us Either screenshot or pull up the chart of Transitions from Evidence to Thinking. Finish collecting evidence and adding thinking to your booklet.
Math If EDM online or printing does not work for you, you can always just use scratch paper or lined paper to do your work!	I can...	classify a triangle based on its properties/attributes	convert units of measure to find the area for real world application	classify a quadrilateral based on its properties/attributes	review fifth grade content so I can meet end of year standards
	Direct Instruction Link:	Lesson 1: 7-5	Lesson 2: Planning an Athletic Center	Lesson 3: 7-6	Lesson 4: Math Boxes and Exit Ticket
	Independent Practice:	Access via EDM Online: 1. EDM Online 7-5 #4: A Triangle Hierarchy 2. EDM Online 7-5 #7: Home Link Access via Google Drive: 1. A Triangle Hierarchy WS 2. 7-5 Home Link and 7-5 Home Link Answer Key	Access via EDM Online: 1. EDM Online 8-1 #3: Areas of Playing Surfaces Access via Google Drive: 1. Athletic Center Area WS and Athletic Center Area Answer Key 2. Designing an Athletic Center	Access via EDM Online: 3. EDM Online 7-6 #4: A Quadrilateral Hierarchy 4. EDM Online 7-6 #7: Home Link Access via Google Drive: 1. A Quadrilateral Hierarchy WS 2. 7-6 Home Link and 7-6 Home Link Answer Key	Access via EDM Online: 1. EDM Online 7-5 #6: Math Boxes Access via Google Drive: 1. 7-5 Math Boxes Everyone! Don't forget! EXIT TICKET TO MISS MADSEN :) Exit Ticket 1
Science	I can...	Describe how a computer simulation is designed and used to track infection. Take notes on changing variables and discuss how this information can be analyzed.			

	Direct Instruction Link:	Lesson for the week of May 4. Habitable Planet: Disease Lab Virtual Ecosystem PDF			
	Independent Practice:	Tommy the Robot Nurse Mystery Science			
Additional Learning Opportunities		Reading: G5B3_ShouldOrcaShowsBeBanned-1.pdf			
		Math: build with legos or blocks, calculate the perimeter, area, and volume			

	Music	Art	PE	Guidance	Library	Band
I can...	I can speak rhythmically in a rap "conversation" using colors and/or numbers.	-I can experiment to develop quality photographs. -I can share my unique point of view.	I Can: Complete an obstacle course with at least 5 obstacles	I can <i>recognize</i> unsafe situations and decide when to <i>report</i> and when to <i>refuse</i> .	Be a good digital citizen.	I can compose a song for my band instrument.
Direct Instruction Link:	Message from Mrs. Rash Week 3 Hip Hop Lesson 1	5th. My View Photography 5th. Digital Photography Slideshow	Indoor Obstacle Course Sidewalk Obstacle Course Outdoor Obstacle Course	5th Grade Safety.mp4	Digital Citizenship Lesson 1	Band video May 4
Independent Practice:	Have a rap "conversation" with a family member using numbers or colors How to rap video	-Selfie Challenge- to show proper use of light -Find good light- use natural light (sunlight) -Composition -experiment by using the	Create or design your own obstacle course	Safety scenarios included in the direct instruction video.	Download the Digital Compass app on your ipad OR Digital Compass Complete letters 'A' and	Composition Project Part 1

	Hip Hop Beat 1 Hip Hop Beat 2 Hip Hop Beat 3	Rule of Thirds and Viewpoint to take 10 or more photos of an object from different views - <u>Photograph</u> several of your memories, places or favorites - <u>Delete and Save</u> - Find favorite photos and delete unwanted pictures - <u>Edit</u> - Crop, add filters, and use adjust setting - <u>Share</u> on Seesaw- add to the art folder (*If you do not have an iPad, tablet, phone or camera, use the Rule of Third and Viewpoint to make sketches of the world around you.)			'N'	
Additional Learning Opportunities:	My Octopus's Garden- Google Doc link	5th Grade Digital Photography	Design an Obstacle Course Using Prepositions	Internet Safety BrainPOP UK - Online Safety	Celebrate Star Wars Day with a BB8 story.	Composition Project Part 1 Example Band online learning site

Student's Reflections (Families, these are prompts you could use with your child to prompt discussions about their learning.)

	This week I learned...	One thing I'm curious to learn more about...	Now I know...	I'm proud of myself because I practiced...
Reading				
Writing (Including Phonics for K-2)				
Math				
Science				

Related Arts				
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