

SUMMATIVE ASSESSMENT – II

ENGLISH PAPER – 1

9th class

Time: 2 Hrs. 45 Min.

Max.Marks: 40

Instructions:

1. 15 minutes of time is allotted for reading the question paper.
2. Answer all the questions.
3. Write answers neatly and legibly.

SECTION - A

□

(Reading Comprehension)Directions (1 - 5): A) Read the Passage and answer the questions that follow.

2 ' 1 = 2

The pathetic plight was that the people of the villages hurried to the safer places for their lives leaving everything they had – houses, properties, lands and cattle. Heart-rending sights welcomed them when they were back home after the flood catastrophe.

1. What was the pathetic plight here?
2. When did the heart-rending scenes welcome them?

B) Read the Passage and answer the questions that follow.

3 ' 1 = 3

We are part of the earth and it is part of us. The perfumed flowers are our sisters; the deer, the horse, the great eagle, these are our brothers. The rocky crests, the juices in the meadows, the body heat of the pony, and man all belong to the same family.

3. Who is the speaker of the above lines? ()
a) The Redman b) The White man c) The Indian
4. Who are compared to sisters? ()
a) The deer b) The performed flowers c) The eagle

□

- b) All the above mentioned are said to be a part of ()The earth b) The sky c) The meadow

Directions (6 - 10): A) Read the Stanza carefully and answer the following questions.

2 ' 1 = 2

River, river, little river!

Bright you sparkle on your way;

O'er the yellow pebbles dancing,

Through the flowers and foliage glancing,

Like a child at play. (The River)

5. Who is the river compared to?
6. How does the river flow?
- 7.

B) Read the Stanza carefully and answer the following questions.

$$3'1 = 3$$

No one knew what was on the way,
People were working children at play
A shriek of surprise as somebody saw
A huge wall of white horses galloping ashore,
The beasts dissolved under the heat; sweeping
hundreds of thousands of feet.

(Grabbing everything on the land)

8. What were the children doing? ()
a) Playing b) Talking c) Studying
9. What is a huge wall of white horses? ()

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10. The tsunami tide b)
The wind c)
The drain 'A shrick of surprise'... why was there a surprise? ()
a) There was a happy moment
b) As somebody saw the tsunami wave coming
c) They were surprised to see a person

Directions (11 - 15): Comprehension Passage

A) Read the Passage carefully and answer the questions that follow.

$$2'1 = 2$$

The number of children who are overweight has doubled in the last two to three decades; currently one child out of five is overweight. These children are faced with more problems in school. Instead of learning and concentrating on their work, many children are developing low self esteem and even depression because of teasing. The cases of obesity are growing most certainly due to lack of physical exercise with more and more homework being assigned, kids simply do not have enough time for proper amount of exercise.

(Home work)

- 11.** What happens when more home work is assigned?



A) What is the result of overweight? **Read the Passage and answer the questions that follow.**

3 ' 1 = 3

Bobby's mother wanted Bobby to reflect on his behaviour over the last year and said, "Go to your room, Bobby and think about how you have behaved this year. Then write a letter to god and tell him why you deserve a bike for your birthday.

13. Who wanted Bobby to reflect on his behavior?		()
a) his father b) his mother	c) God	
14. What did Bobby want for his birthday?		()
a) A cycle b) A dog	c) A bike	
15. Whom did Bobby write a letter to?		()
a) his teacher b) God	c) his father	

SECTION - B
(Grammar and Vocabulary)

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One day, Rosy went to a grocery shop to bought (a) a packet of bread. When she saw that the shopkeeper was busy at (b) the other customers, she steal (c) some toffees, from a jar. When she got back home, her mother asked her from which (d) she had got the toffees. Rosy told her mother the truth.

a) b) c) d)

2. **Combine the following sentences using 'who'.**

I know the girl. She is a famous sports person.

3. **Combine the sentences using 'If'.**

We decide to accept. I will make one condition.

□

Change the Voice. 1 M My father gave me complete freedom to choose any one of the two.

4. **Change the sentence into indirect speech.** 1 M

The girl said to the man, "what are you looking at?"

5. **Combine the sentences using 'No sooner.... than'** 1 M

I put the phone down. It rang again.

6. **Combine the sentences using 'Before'. Use past perfect and simple past.** 1 M

He completed his homework. He went to bed.

7. **Fill in the blanks with suitable verb forms.** 2 ' 1 = 2

- i) My mother just (leave) for temple.
ii) Robin (go) to meet his mother last month.

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- i) Bobby began (to/by) write a letter to God. It was a disembodied voice (with/at) first.
9. Your friend can't speak English fluently. Advise his/her to interact with others in English only. **1 M**
10. **Change the sentence into a polite request.** **1 M**
- You to your teacher : "Help me fill up this application form"
11. **Choose the right phrase.** **1 M**
- You met your friend who has met with an accident. How would you respond?
- a) I see ()
- b) I am moved ()
- c) Wish you a speedy recovery ()
- d) It's very bad on your part ()
- e)

12. Identify the correct expression.

$$\frac{2}{2} \times \frac{1}{1} = 1$$

- i) Raju to Ram : you should see a doctor.
a) Request () b) Advice ()
c) Command () d) Offer ()
- ii) Teacher to the student : "Well done, Sudhir!"
a) Criticizing () b) Scolding ()
c) Praising () d) Permitting ()

SECTION - C

(Creative Expression)

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A) In the lesson "The Snake and the Mirror". You have read that the doctor faced a dreadful situation with the cholera. He ran to his friends house after the cholera had left. The next day he came to his room with his friends to vacate. **Now, imagine that you were the homeopathy (doctor). Write a conversation between the doctor and one of his (friends) companions who was listening to the doctor. Include his fear experience with cholera.** **5 M**

(OR)

B) You have learned the poem 'Grabbing Everything on the land' Imagine you were the one out of the few who survived after 'Tsunami' had hit. You have understood the meaning of 'Tsunami'.

Now, describe your thoughts and your experiences with the 'Tsunami'

13. **A)** Chief Seattle expressed his grief and sorrow on destroying the forests, killing buffaloes, filling the ripe hills with talking wires etc.

Now, imagine you were chief seattle and make a diary entry mentioning your views about the environment. **5 M**

(OR)

B) V.V.S. Lakshman is a famous cricketer. He said, whatever I am today is because of cricket only.

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Now prepare a speech that you would like to mention the importance of games and sports.