

Paneeya Kradumporn

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Contact

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Area of Specification

- Elementary Chinese Teaching
- Chinese Grammar

Teaching Courses

- Elementary Chinese 1-2
- Communicative Chinese 1
- Practical Chinese Grammar
- Innovation and Technology for Learning

Education / Academic Background

Year	Degree	Institute
2023	Doctor of Literature(International Chinese Language Teaching)	Minzu University of China
2011	Master of Art (Teaching Chinese to speakers of other languages)	Minzu University of China
2009	Bachelor of Art (Business Chinese)	Mae Fah Luang University

Grants / Scholarships

	Year	Grantor	Topic
1.			
2.			



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Research

	Year	Grantor	Topic
1.			
2.			

Papers Presented at National and International Conferences

	Title	Conference
1.		
2.		

Publications /Research Monographs / Books

1. **P. Kradumporn.**(2019).Analysis of Errors in Prepositional Phrases of Elementary Chinese Language Learners in Thailand. Malaysian Journal of Humanities and Social Sciences. 8(1), 29-37.
2. **Wang, S.**, & Chai, Y. (2021). Research on the cultivation of Chinese language talents in Thailand under the “Belt and Road” initiative. Sinogram Culture, 1, 156-159.
3. **Wang, S.**, & Chai, Y. (2021). The design of Chinese language teaching in Thai universities based on the "Flipped Classroom"—A case study of *How much is a pound of apples?*. Sinogram Culture, 17, 145-150.
4. T.Inplaeng, J.H.Wongyai, P. Kradumporn, S.Thavorn, Yu Liu, and A. Dangthongdee. (2023). The Development of Teaching Process by using Blended Learning in Elementary Chinese 2 course for Students Majoring in Teaching Chinese Language. Journal of Sinology. 17(2), 22-33.

   https://journals.mfu.ac.th/jsino/article/view/92
5. T.Inplaeng, P. Kradumporn, M. Saksoong. (2023).How to Assess Chinese Learning Outcomes According to the Concept of Developing Modern Thinking Skills in Learners?. Chinese Studies Book Chapter(Theme:48 Years Thai-Chinese Relations: Society,



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Culture, and Education Strategic Partnership). ISBN(E-Book):978-616-470-085-7. https://issuu.com/imu-mfu/docs/bc2_2023?fr=xKAE9_zU1NQ.(pp.59-75)

6. KHONKHLONG, S., **KRADUMPORN, P.**, & SAKSOONG, M. (2024). The Decade of "Belt and Road Initiative" and the Promotion of Chinese Language Education. Journal of Sinology, 18(1), 1–12. Retrieved from https://journal.mfu.ac.th/index.php/jsino/article/view/171
7. Yang, Y., Inplaeng, T., Lin, Y., **Kradumporn, P.**, Li, Q., & Dokkulap, P.(2025). Empowering Mandarin Speaking Skills: High School Students' Journey with Mobile-Flipped Learning.International Journal of Instruction.18(2), 577-592.
8. Inplaeng, T., **Kradumporn, P**., Yang, Y., Dokkulap, P., Li, Q., Wangtakwadeen, N., & Saekhow, N. (2025). Curriculum development for a Bachelor of Education program (4-year program) in teaching Chinese language, School of Sinology, Mae Fah Luang University. Journal of Sinology, 19(2), 1–22.
9. **Kradumporn, P.**, & Saksoong, M. (2025). A comparative study of international and Thai standards for defining the competency framework of secondary school Chinese language teachers in Thailand. Journal of Sinology, 19(2), 158–177.
10. Saksoong, M., & **Kradumporn, P.** (2025). A study of code-switching in bilingual Chinese language instruction: An analytical case study based on HSK 1 teaching materials. Journal of Sinology, 19(2), 178–199.