

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher’s Name Ms.OcasioSubject ScienceGrade: K

Week of 11/4-11/8Unit 2

Unit Title: All About My SensesEssential Question: What are the five human senses?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	SL.K.1 RL.K.2 RI.K.2	Humans need a variety of healthy foods, exercise, and rest in order to grow and maintain good health.	Identify and locate eyes, ears, nose, mouth, and skin.	Have children work in pairs and discuss the uses of the five senses. Draw each sense and its function.	What can you learn about things you see? Why do you think senses are important? What does the girl use in order to find the flower?
Tues	SL.K.1 RL.K.1 RI.K.2	Humans need a variety of healthy foods, exercise, and rest in order to grow and maintain good health.	What sense organ used for sight?	Have the students cut out pairs of eyes from old magazines. Glue the eyes to a piece of paper and color faces around the eyes. Pair up the students and blindfold and have the students move about the classroom or go outside with their partners.	What would it be like not to have the sense of sight? How many eyes do you have? How would life be different if you were blind?
Wed		Art			
Thurs	SL.K.1 RL.K.2 RI.K.2 w.k.2	Humans need a variety of healthy foods, exercise, and rest in order to grow and maintain good health.	How can colors be created from white light?	Place a prism in direct sunlight and project the spectrum onto a piece of paper. Name the colors of the spectrum: red, orange, yellow, green, blue, indigo, violet. Have the students draw a spectrum on a white piece of paper in correct order.	How do you see colors? How many green things can you think of? Where did the light come from?
Fri		School Closed Data Day			
		Bloom’s Taxonomy (HOTS Questions) -Knowledge -Comprehension -Application -Analysis -Synthesis -Evaluation	School Grade Weighting Scale: Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	Vocabulary words for week: 1. senses 2. hear 3. taste 4. touch 5. smell 6.see 7. 8. 9. 10.	Use of Technology: ____ Smartboard ____ Student Response System

