

Accessibility plan 2024/25 – XPG

XP Gateshead is a fully inclusive school and believes that all students have the right to be included in the life of the school. Our school comprises of:

- Wheelchair access.
- Wide doors and hallways which are in line with building regulations.
- A lift, making the first floor including community facility accessible.
- Disabled toilets in the school building next to reception for visitors and students and toilets for visitors and students on the first floor.
- Disabled parking in the staff/visitors car park.
- Clear visual signage in all buildings.
- Audio visual equipment in the main school hall and a system to support the hearing impaired.
- A physical environment which is safe, welcoming and stimulating.

Target	Responsible Person/s	Strategy	Monitoring	Timescale	Outcome
Review classrooms and social areas to take account of the needs of disabled students and visitors.	JMS MJO SWA FDO	Review spaces so that any impact on a disabled student are considered – location of whiteboards, location of door handles, positioning of safety signs, colour schemes, height of desks and use of window blinds. Doorways wide enough and ramps where needed Corridors clear of obstacles No trip hazards Adequate lighting All areas/rooms clear of unused furniture and clutter	SEN Team Meetings Site walk rounds	In place and ongoing	Allow disabled students to enhance their learning and be more comfortable in school.
Ensure all steps and stairs are compliant	JMS MJO SWA FDO	Steps and stairs reviewed to ensure that visually impaired children can see the edges.	SEN Team Meetings Site walk rounds	In place and ongoing	School provides appropriate facilities for the needs of disabled students and visitors.
Continue to ensure all fire procedures take account of the needs of students and visitors with disabilities.	JMS MJO	Examine all current procedures and risk assessments to ensure the needs of existing and future disabled students have been identified.	Fire Marshal team H & S Audits	In place and ongoing	Maintain the safety of disabled students at XP and ensure there is a recognised set of procedures to meet their needs.
Improve educational experiences for hearing impaired pupils	JMS SENDCo (LDI) SWA FDO	Daily maintenance and use of radio aids when required Consider hearing loop/soundfield systems if recommended Consult Hearing Impairment team	SEN Team Meetings	Future plans	Staff know how to operate.maintain hearing technology and learning experiences of pupils enhanced.

Improve educational experiences for visually impaired pupils	JMS SENDCo (LDI) SWA FDO	Consult Sensory Support team Use of magnifiers/Braille keyboard/enlarged reading materials, etc. as required based on identified needs	SEN Team Meetings	Future plans	Teaching aids more easily seen and learning experiences of pupils enhanced.
Consider the needs of current students and what support they will need for GCSE examinations	Head Exams officer SENDCo (LDI)	Provide exam papers in different formats, larger print, coloured photos and braille if appropriate. Ensure that students are identified for extra time and other support in examinations e.g. readers, scribes etc.	SEN Team Meetings Staff Crew	In place and ongoing	Students with disabilities have improved access to information. School is able to respond quickly to requests for information in alternative formats.
Provide the opportunity for translated letters/information to be sent home to students with EAL if and when required.	JMS	Contact EMTAS re the translation and cost to school.	SEN Team Meetings Staff Crew	In place and ongoing	Parents have accurate access to information regarding their children.
Access to site is available to all	JMS MJO SWA FDO	Disabled parking sign posted at car park entrance Disabled parking space(s) Dropped kerb to pavement with appropriate textured paving Adequate lighting along pathway Walkways should be evenly paved and in good condition Clear of overhanging trees or windows opening onto the pathways All stepped areas accessible by ramp with tactile surface at top and bottom Appropriate handrails starting before the first step and finishing after the last.	SEN Team Meetings Site walk rounds	In place and ongoing	All students and parents have access to the site and building when needed.

		Edges of steps/stairs highlighted			
Accessible toilets for all	JMS MJO SWA FDO	Clear and tactile signage Access to disabled toilets Logically placed hand dryer and bin	SEN Team Meetings Site walk rounds	In place and ongoing	All students have good access to toilets
Safe dining area for all	JMS Head Cook	Knives and forks stacked with their sharp ends downwards or flat to reduce risk of injury Cover or supervise any unusually hot surfaces to prevent them from being touched accidentally	SEN Team Meetings Site walk rounds	In place and ongoing	Safe dining experience for all
Provide safe outside areas	JMS MJO SWA FDO	External posts highlighted with a band of contrasting colour Railings and boundary fences kept in good condition and painted in a bright colour All steps should have a tactile surface of raised ribs set parallel to the top step nosings (according to Part M of the Building Regulations) and the bottom (preferred guidance)	SEN Team Meetings Site walk rounds	Future plans	Safe play and arrival/departure to/from school
Effective communication and engagement with parents	JMS SENDCo (LDI)	Termly meetings with parents/carers – Annual Review meetings with SENCo	SEN Team Meetings	In place and ongoing	Parents/carers fully informed about progress & engage with their child's learning
Staff training to increase access to school for all students	Head Designated First Aider	Epipen Training First Aid Training Access to courses on key SEN areas	SEN Team Meetings Staff Crew	In place and ongoing	Students can safely be in school
Adaptations to the curriculum to meet the needs of individual learners	JMS SENDCo (LDI)	Pastoral Support Timetable adaptations Individual physiotherapy programmes Speech and language therapy programmes	SEN Team Meetings External Providers	In place and ongoing	Needs of learners are met

All out of school activities and after school clubs are planned to ensure reasonable adjustments are made to enable the participation of the whole range of pupils	Head Staff leading club	Risk assessments will be undertaken where appropriate Providers will comply with all legal requirements	Staff Crew	In place and ongoing	Increased access to extracurricular activities for all pupils with SEND.
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