

Framework for Lasallian Catholic Formation

<p>LEO: JSHS Students...</p> <ul style="list-style-type: none"> ● Foster and participate in a caring community. ● Are confident in their ability to bring about change <p>Goal: Invite all members of the community to “grow in their understanding of themselves and of their participation in the mission.” <i>Lasallian Formation for Mission</i> p. 12.</p> <p><i>From the 2016 district chapter:</i></p> <p>“Establish a culture of formation and accompaniment of each member (of school community).”</p> <p>Principle: Inclusive Community</p> <p>Action: Ask members of the community to evaluate which pillars of Lasallian Identity speak most to them: Faith, Service or Community.</p>	<p>Steps:</p> <p><i>“the context, the recipient and the agent”</i></p> <ol style="list-style-type: none"> 1. The school through the Formation Team creates opportunities for the community to understand the unique experience of each person. 2. The school invites members of the community to reflect on their gifts and talents in relation to Lasallian pedagogy. 3. “The community supports and challenges each of its members toward growth and integration.” <i>Lasallian Formation for Mission</i> p. 15. 4. “Draw on Lasallian spirituality as an opportunity to welcome all.” <i>Lasallian Formation for Mission</i> p. 23.
<p>LEOs: JSHS Students...</p> <ul style="list-style-type: none"> ● Are compassionate. ● Advocate for social justice. ● Pursue the common good. ● Are resilient and adaptable. <p>Goal: Be intentional recognizing that Lasallian formation for mission</p>	<p>Steps:</p> <ol style="list-style-type: none"> 1. Encourage inclusive practices in prayer and faith formation experiences facilitated by the school community while still affirm and respecting our Lasallian-Catholic identity. 2. Answer the question, “What is the role of the Lasallian community in being open to and appreciating diversity in formation?”

<p>necessarily prioritizes the circumstances and needs of children and youth, particularly those who are poor and marginalized. <i>Lasallian Formation for Mission</i> p. 19.</p> <p>Principle(s): Concern for the Poor and Marginalized; Respect for All Persons</p> <p>Action: Use culturally sensitive dialogue for experience driven formation that centers around the unique identity of the students and faculty/staff (context and recipient).</p>	<ol style="list-style-type: none"> 3. Explore the various ways that CB, as a Lasallian community can be a “powerful witness to the potential of authentic dialogue among people from different belief traditions.” 4. Using the <i>The Pilgrims Handbook</i>, the school community should engage in a reflection on what “Catholicism in Transition” means for our community.
<p>LEOs: JSHS Students...</p> <ul style="list-style-type: none"> ● Understand, articulate, and respect Christ’s message in the tradition of the Catholic Church. ● Act based on Gospel values and the Lasallian core principles. ● Foster and participate fully in a caring community. ● Seek to grow in faith. <p>Goal 1: Encourage members of the community to unify around the notion of a shared “Pilgrim’s Journey” in the on-going process of Lasallian-Catholic formation.</p> <p>Principle: Faith in the Presence of God</p>	<p>Steps:</p> <ol style="list-style-type: none"> 1. Creation of Lasallian Adult Formation Team. Consists of members from our community that meets regularly throughout the year to help formulate and plan school formation activities. 2. Formation Families respond to the call to assist and accompany fellow pilgrims on their journey. 3. FFF coordinates and plans for formation across the community starting with a reflection on the 12 Virtues of a Lasallian Educator. 4. Formation Team facilitates prayer creation for the Lasallian International Days for Peace <p>Essential Understandings:</p> <ol style="list-style-type: none"> 1. We are created in Love, in God’s Image and Likeness 2. In the Image and Likeness of the Trinity: Communion and unity 3. Freedom in the Image and Likeness of Jesus

<p>Action: Encourage a pilgrimage of many that focuses on, “seeing with the eyes of the faith, prayer and spiritual practices, growth in freedom and association and fraternity.”</p> <p>Goal 2: Ensure that members of the community have an opportunity to examine the rich tradition of Christian reflection on themes of ultimate importance: <i>character, purpose, what is of ultimate value and seeking to live a consistent and coherent life.</i></p> <p>Principle: Faith in the Presence of God</p> <p>Action: Invite members of LAFT to share their interpretation of the essential understandings at the right.</p>	<p>4. The formator’s most important task: To invite others into a more personal relationship with Christ.</p> <p>Plan:</p> <ol style="list-style-type: none"> 1. Invite the community to ask themselves to translate the meaning of the above into their own words. 2. Weekly mass/prayer offerings 3. Sacraments offered on campus throughout the year 4. Month prayer services and mass
<p>LEOs: JSHS Students...</p> <ul style="list-style-type: none"> ● Practice critical thinking and problem solving, individually and collaboratively. ● Research, analyze, and synthesize information. ● Communicate through a variety of mediums. ● Create, imagine, and innovate. ● Value physical, mental, emotional and spiritual health. ● Are prepared for college and lifelong learning. 	<p>Steps:</p> <ol style="list-style-type: none"> 1. New faculty and staff and all freshman students are taught about De La Salle and his sainthood within the larger Catholic faith. 2. Community members are invited to Buttimer Institute of Lasallian Studies, the annual Huether Conference, district wide department retreats, and the Br. John Johnston Institute. <p>Completed:</p> <ol style="list-style-type: none"> 3. 23-24 School Year focused on the 12 Virtues of a Lasallian Educator

<p>Goal: Ensure that each member of the community has an opportunity to grow in their knowledge of the person of De La Salle and Lasallian-Catholic Heritage.</p> <p><i>From the District Chapter of 2016:</i> To focus on "...the creation of sustained quality, customized formation activities, materials and programs for the majority of Lasallians who do not benefit from Lasallian formation beyond an initial orientation".</p> <p>Principle: Quality Education</p> <p>Action: New faculty/staff and Freshman students are educated on the personal and spiritual history of De La Salle.</p>	
<p>LEOs: JSHS Students...</p> <ul style="list-style-type: none"> • Are compassionate. • Advocate for social justice. • Pursue the common good. • Are resilient and adaptable. • Participate in the global community as responsible citizens <p>Goal: Continue to programs and initiatives that are other-orientated</p>	<p>Steps:</p> <ol style="list-style-type: none"> 1. Utilize MobileServe to connect adults and students to service opportunities in our community. 2. Continue the beginning of the year Adult Service Day 3. Inspire members of the community to serve in a variety of ways that suit their skills and interests. 4. Formalize out service learning plan through the LSLO and partnership with academic departments. <p>Plan</p> <ol style="list-style-type: none"> 1.

<p>particularly in service the surrounding Oak Park community.</p> <p>Principal: Concern for the Poor and Social Justice</p> <p>Action: Formalize a service-learning curriculum and continuing opportunity for all members of the community to engage in service.</p>	
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Questions to Consider:

ACADEMIC

Practice critical thinking and problem solving, individually and collaboratively.

Research, analyze, and synthesize information.

Communicate through a variety of mediums.

Create, imagine, and innovate.

Value physical, mental, emotional and spiritual health.

Are prepared for college and lifelong learning.

SPIRITUAL

Understand, articulate, and respect Christ's message in the tradition of the Catholic Church.

Act based on Gospel values and the Lasallian core principles.

Foster and participate fully in a caring community.

Seek to grow in faith.

LEOs

Are compassionate.

Advocate for social justice.

Pursue the common good.

Are resilient and adaptable.

CHARACTER

Are leaders that act with integrity.

Participate in the global community as responsible citizens.

Engage in self-reflection for growth.

Are confident in our ability to bring about change.

LEADERSHIP

1. How is formation provided for in policies and procedures at your ministry?
2. What evidence is there for clear Lasallian Catholic identity and mission in your ministry?
3. In there on-going interest in formation programs?
4. To what extent do members of the educational community see their work as a vocation rather than just a profession?
5. What model of accompaniment exists in the ministry and/or community? Is it the responsibilities of a person or a small group or is it a communal and shared responsibility?
6. Who accompanies members of the local community?