



Title (Times New Roman 14pt Bold, written straightforward and informative, align left)

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ABSTRACT:

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An abstract is written in English that describes the content of the article by including key terms. The abstract should be informative, and accessible, and contain the research objectives, research methods, main research results or discussion, and research contributions. Please avoid citations, non-standard abbreviations, table numbers, and figure numbers as the abstract is a separate part of the article. The abstract is written in one paragraph and is written in a maximum of 250 words. (Times New Roman 11, justify, and single-spaced).

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INTRODUCTION

The introduction should contain a research problem/hypothesis, research urgency, limitation of relevant research, research novelty, and contribution of the research. At the end of the introduction, the article's purpose should be stated. In the format of a scientific article,

a literature review is not allowed as in a research report but is realized in the form of a review of previous literature (state of the art) to demonstrate the scientific novelty of the article. [Times New Roman, 12pt, normal, 1.5 spacing, justify].

METHOD

This section provides a detailed description of the type and approach of research, the research model, research indicators, informants (population & sample), data analysis techniques, and use of statistical tools. The description of the method is included in detail so that your research method can be understood and replicated properly in other studies. [Times New Roman, 12pt, normal, 1.5 spacing, justify].

RESULTS AND DISCUSSIONS

Describe the results of the research/study equipped with relevant analysis. It can be equipped with tables and figures to clarify the discussion in this section. In addition, the discussion must show the brief of the prerequisite test (quantitative), a brief description of the research informants (how many people, gender, age, etc.), the hypothesis test or the research findings and their evidence, and the related discussion to the research findings and their evidence based on relevant theories and/or relevant research. Then, implications for the findings must be discussed comprehensively and in-depth based on theoretical and practical views. [Times New Roman, 12pt, normal, 1.5 spacing, justify].

Subchapters [12pt, bold]

Manuscript [Times New Roman, 12pt, normal, 1.5 spacing, justify].

Sub Chapters [12pt, justify, italic]

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Table 1. The Title of table [Times New Roman, 11pt, center, spasi 1].

No	Interval	Frequency	%	Category
1.	85 - 100	59	28.36	Very Good
2.	75 - 84	93	44.71	Good
3.	65 - 74	37	17.78	Average
4.	55 - 65	19	09.15	Bad
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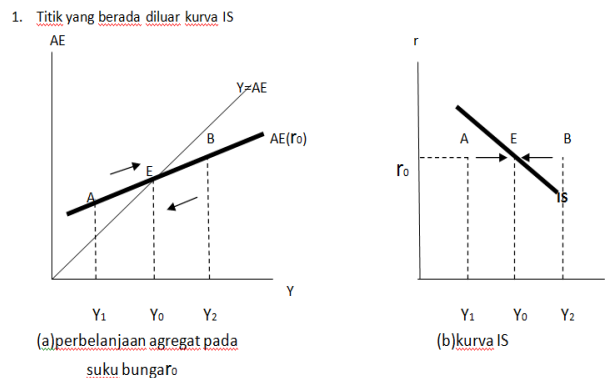


Figure 1. The Title of Figure

CONCLUSION

This section contains conclusions and suggestions in paragraph form. The conclusion describes the answer to the hypothesis and/or research objectives or the findings obtained. The conclusion does not contain a repetition of the results and discussion, but rather a summary of the findings as expected in the objectives or hypothesis. Suggestions present things that will be done related to further ideas from the research. [Times New Roman, 12pt, normal, 1.5 spacing, justify].

ACKNOWLEDGEMENT

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REFERENCES

All references referred to in the text of the article must be listed in the references section. The references must contain references from primary sources (scientific journals) that have DOI numbers and make up at least 80% of the entire bibliography published in the last 10 years. Reference writing **must use reference management applications** such as **Mendeley, End Note, Zotero, or others**. The writing format is the APA (American Psychological Association) 6th Edition format (www.apastyle.org).

Book and Book Chapter
Single author:

Husnan, S. (1994). *Dasar-dasar teori portofolio dan analisis sekuritas*. Yogyakarta: UPP-AMP YKPN.

Schein, E.G. (2009). *The corporate culture survival guide*. San Fransisco, CA: John Wiley & Sons.

Two to twenty authors:

Schneider, Z., Whitehead, D., & Elliott, D. (2007). *Nursing and midwifery research: Methods and appraisal for evidence-based practice* (3rd ed.). Elsevier Australia.

E-Book

Hirotsu, H. (2017). *Advanced analysis of variance*. John Wiley & Sons.
<https://doi.org/10.1002/9781119303374>

Journal Article (Print Version)

Woolley, T., & Raasch, B. (2005). Predictors of sunburn in north Queensland recreational boat users. *Health Promotion Journal of Australia*, 16(1), 26- 31

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Shaw, T.N. (2008). A Discriminant Model for Assessment of Prospective Entrepreneurs for Financing and Success of Entrepreneurial Venture. *Journal of Asia Entrepreneurship and Sustainability*. 4(1): 69-82

van Heugten, K. (2013). Resilience as an underexplored outcome of workplace bullying. *Qualitative Health Research*, 23(3), 291-301.
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Symposium contribution:

Muelbauer, J. (2007, August 30–September 1). Housing, credit, and consumer expenditure. In S. C. Ludvigson (Chair), *Housing, Housing Finance, and Monetary Policy*



[Symposium]. Economic Symposium Conference, Jackson Hole, WY, United States.
<https://bit.ly/2O4i6AY>

Conference session:

Fulljames, T. (2009, July 9-10). A career in tertiary management – a transformative experience! [Paper presentation]. ATEM Aotearoa Conference, Christchurch, New Zealand. <https://bit.ly/2Gbd0hG>

Audio Recordings:

Beethoven, L. van. (2020) Grosse fuge in B-flat major, op. 133. [Song recorded by Fine Arts Quartet]. On Beethoven: Fuges and rarities for string quartet. Naxos. (Original work published 1827)

Website

Scherer, J., & Lal, S. (2020, January 10). Tourism industry suffers as bushfire images scare off international travellers. SBS News.
<https://www.sbs.com.au/news/tourism-industry-suffers-as-bushfireimages-scare-off-international-traveller>