

Quick Write T.4 W.1 - Abandoned Places







This week we are going to work on 'Quick Writes.' This is where you are given something to write about (a writing prompt) and you only have 40 mins to write as much as possible using this writing prompt.

For our writing prompts we will use either images or short videos.

The purpose of this is to practise writing fluently and to write to describe.

When we look at our writing prompt we will have about 10 mins to discuss it and brainstorm some ideas and vocabulary.

Our learning goals are to:

- write a description, using powerful words and phrases
- include some Te Reo Māori
- carefully check that our sentences make sense and have correct punctuation and spelling.

When we are writing we need to think about...

- 1) What do I want my reader to see?
- 2) What do I want my reader to hear?
- 3) What do I want my reader to smell?
- 4) What do I want my reader to feel and imagine?

Tips:

- look closely at the picture or video
- think about the three key questions and the learning goals
- give yourself time to plan and write

What should our success criteria be?

Choose one of the above images to prompt a piece of descriptive writing

Miners Homestead

As I walk through the scary woods, I stand still. I sink. Down my feet go. But where? Looking down, my feet have been swallowed by water logged moss. Walk on, I think. The fresh smell of the blowing trees dance up my nose. But wait, there is a hut! A abandoned hut with what looks like a young rich tree has smashed through the roof. Golden Kākāiki leaves dance on the top of this cripple tree, creaking back and forth.

I stroke my hand up the bumpy walls. The hut looks like someone has slapped a whole clump mortar and rocks togher. Half a job, I think! Walking in, the smell, it is horrendously gross. It smells like a goat has died in horrible pain. In my sight I see a pack of filthy, disgusting, horrible rats. Their red eye's tell me to go. Looking around again, there are holes in the tree roots. Someone or something has been digging here. Old gin bottles have smashed everywhere. Tawhirimatea(God of the wind) blew some wind; it creped me out. I walk back out and inspect the hut again.

I notice there is a sign. It faintly says," Miners homestead."This place has been raided. For What? For Who? Why? Questions spin in my head. "Walk on," I say. I walk on. "**STOP, WALK BACK.**" A small pīngao(Golden, Yellow) nugget, sits under a leaf! Gold! "Click," everything clicked in my head. This place has been raided for gold and has been abandoned and forgotten about. This hut's heart has been broken.

Self/peer/teacher assess Milan

Add in success criteria

Element	Ideas	Structure	Organisation	Vocabulary	Sentence	Punctuation	Spelling
Self/peer check	4	5	5	5	4	5	3
Teacher check	6	5	6	5	5	6	5

Kia ora Billie

You have met the success criteria and written a great piece of descriptive writing here. I am pleased that you stuck to describing a scene rather than trying to tell a story. I liked that you hooked the reader in, used the senses to help describe this place and used interesting language such as, '...water logged moss.' Great to see paragraphs, a sense of a beginning and ending and good use of a range of punctuation. Your next step is to work on making sure sentences make sense. See me about the bits highlighted in red.