GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	V
	Teacher:	File created by Ma'am EDNALYN D. MACARAIG	Learning Area:	EPP-ICT
	Teaching Dates and Time:	APRIL 22 – 26, 2024 (WEEK 4)	Quarter:	4TH QUARTER

	LUNES	MARTES	MIYERKULES	HUWEBES	BIYERNES
I. LAYUNIN					
A. Pamantayang Pangnilalaman	naipamamalas ang kaalaman at kasanayan na gamitin ang computer at Internet sa pangangalap at pagsasaayos ng impormasyon				
B. Pamantayan sa Pagaganap	nakagagamit ng computer at Internet sa pangangalap at pagsasaayos ng impormasyon				
C. Mga Kasanayan sa Pagkatuto (Isulat ang code ng bawat kasanayan)	. Nagagamit ang advanced features ng isang search engine sa pangangalap ng impormasyon. 2. Napahahalagahan ang ICT sa pangangalap ng mga impormasyon EPP5IE-0d-10/Page 16 of 41		Natutukoy ang angkop na search engine sa pangangalap ng impormasyon EPP5IE-0d-11/ Page 16 of 41	Natitiyak ang kalidad ng impormasyong nakalap at ng mga website na pinaggalingan nito. EPP5IE -0d-12/ Page 16 of 41	WEEKLY Test
II. NILALAMAN	: Paggamit ng Advanced Features ng Isang Search Engine sa Pangangalap ng Impormasyon		Pagtukoy ng Angkop na Search Engine sa Pangangalap ng Impormasyon	Pagtiyak sa Kalidad ng Impormasyong Nakalap at ng mga Website na Pinanggalingan Nito	
KAGAMITANG PANTURO					
A. Sanggunian					
1. Mga pahina sa Gabay ng Guro					
2. Mga pahina sa Kagamitang Pang-Mag-aaral					
3. Mga pahina sa Teksbuk					
4. Karagdagang Kagamitan mula sa portal ng Learning Resource					
B. Iba pang Kagamitang Panturo	powerpoint presentation, kartolina, computer at internet		powerpoint presentation, computer, at internet	computer, internet, kartolina, manila paper at pentel pen	
III. PAMAMARAAN					
A. Balik-aral sa nakaraang aralin at/o pagsisimula ng bagong aralin	•Ipasagot sa mga mag- aaral ang (Taglay mo na ba?) sa LM.		Ipasagot sa mga mag-aaral ang Panimulang Pagtatasa sa LM - KAYA MO NA BA?	PANIMULANG PAGTATASA Ipasagot sa mga mag-aaral ang Panimulang Pagtatasa sa LM KAYA MO NA BA?	

B. Paghahabi sa layunin ng aralin	Pagganyak 1. Pasagutan ang Gawain A sa LM. Pagsasaayos ng mga ginulong mga salita. Magkaroon ng pahapyaw na talakayan ang mga mag-aaral tungkol sa mga salitang nabuo. Sa iyong palagay, mahalaga bang matutuhan ang paggamit ng makabagong teknolohiya? Bakit? ● Sa tingin mo ba maiiwasan pa natin ang paggamit ng ICT tools sa kasalukuyang panahon?Bakit? ● Nasubukan mo na bang magsaliksik gamit ang computer at internet? ● Gusto mo ba itong masubukan? ● Bakit kailangang matutuhan ang kasanayan sa pangangalap ng impormasyon gamit ang computer at internet sa tulong ng mga search engines?	. Pagganyak 1. Pagpapangkat sa klase Gawain A : " TAYO NANG MAG-EXPLORE !" a. Pagtukoy sa mga search engine sa pagkalap ng mga kaalaman o impormasyon. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Pagganyak Gawain A: VISIT AND SEE 1. Pagkakaroon ng pangkatang Gawain a. Ipabisita ang ilang piling websites sa bawat grupo at ipasuri ang mga ito. b. Pagsasagawa ng maikling ulat batay sa mga sumusunod na gabay na tanong: - Ano ang mga pamantayang ginamit ng inyong grupo upang masabing ang website ay de-kalidad o hndi. - Ano ang gamit ng mga websites? Makatutulong ba ang mga ito sa inyong pag-aaral para sa mas malawak na kaalaman? - Alin sa mga nabisita nyo nang website ang mas nagbigay sa inyo ng mga de-kalidad na mga impormasyon?	
C. Pag-uugnay ng mga halimbawa sa bagong aralin	PAGLALAHAD 1. Ilahad ang aralin sa pamamagitan ng mga sumusunod na tanong LM. -Ano ang search engine?. - Paano ang paggamit ng mga ito sa pagkalap ng mga impormasyon?	PAGLALAHAD 1. Ilahad ang aralin sa pamamagitan ng mga susing tanong. a. Anu-anong mga search engine ang karaniwang ginagamit sa pagkalap ng mga kinakailangan nating mga impormasyon? b. Paano natin masasabi na angkop ang mga ito sa atin?	PAGLALAHAD 1. Pagsagot sa ilang mga gabay na tanong sa LM	
D. Pagtatalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1	2. Pagtalakay sa advanced features ng google at mga hakbang na maaaring gawin kapag gagamitin ang Advanced Features ng search engine.	Pagtalakay sa ibat-ibang kakayahan at katangian ng ilang kilalang search engine na maaaring makatulong sa mas mabisang pangangalap ng impormasyon.	Pagtalakay sa mga paraan upang matiyak ang kalidad ang mga impormasyon na maaaring makuha sa internet	
E. Pagtatalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2	Pagpapakita ng paggamit ng google sa pangangalap ng impormasyon gamit ang computer at internet.	Pagkakaroon ng malayang talakayan tungkol paggamit ng angkop na website o search engine sa pangangalap ng impormasyon	Pagkakaroon ng malayang talakayan tungkol sa pamantayan ng isang mabuting website	
F. Paglinang sa Kabihasan (Tungo sa Formative Assessment)	Pagsasagawa ng Linangin Natin bilang Gawain B: Aksyon! (LM) a. Pangkatin ang klase sa apat . - Gamit ang meta cards bubunot ang bawat lider ng grupo ng isang katanungan at sasagutin nila ito sa pamamagitan ng paggamit ng ng isang search engine gamit ang internet .	Ipagawa ang Gawain B: LINANGIN NATIN sa LM Mga Angkop na Search Engine sa pangangalap ng impormasyon.	Ipagawa ang Gawain B: LINANGIN NATIN Mga Katangian ng Mabuting Website sa LM.	

	b. Iuulat ng bawat grupo ang kanilang mga naging kasagutan batay sa kanilang nakalap na impormasyon. c. Pagkakaroon ng malayang tanungan/talakayan				
G. Paglalapat ng aralin sa pang-araw-araw na buhay	. Ipagawa ang karagdagang Gawain sa LM		Ipagawa ang Gawin Natin sa LM. Gawain C: Pagtukoy sa angkop na search engine sa pagkuha ng mga impormasyon	Ipagawa ang Gawin Natin sa LM. a. Gawain C: Pagkilala sa Gamit ng Website	
H. Paglalahat ng Arallin	Bigyang diin ang kaisipan sa Tandaan Natin sa LM		. Basahin at bigyang diin ang Tandaan Natin sa LM.	Pagbasa sa nilalaman ng Tandaan Natin sa LM at bigyang diin ang nilalaman nito	
I. Pagtataya ng Aralin	VI. PAGTATAYA - Ipasagot sa mga mag-aaral ang Subukin Mo sa LM. - Pasagutan ang Kaya Mo Na Ba na nasa LM.		PAGTATAYA 1. Ipasagot sa mga mag-aaral ang Pagtataya sa LM. 2. Pasagutan ang Pangwakas na Pagtatasa sa LM.	PAGTATAYA 1. Pagpapasagot sa Pagtataya sa LM. 2. Pagpapasagot sa Pagtatasa sa LM.	
J. Karagdagang gawain para sa takdang-aralin at remediation	. Pagpapasagot sa mga impormasyong hinihingi gamit ang search engines		Pagbisita sa mga kilalang search engine at pagpapasagot sa mga tanong sa LM.	Suriin Ang Website! Pagsusuri sa mga websites kung ang mga ito ay pasado o hndi pagdating sa kalidad ng mga ito.	
IV. Mga Tala					
V. Pagninilay					
A. Bilang ng mag-aaral na nakakuha ng 80% sa pagtataya	___Lesson carried. Move on to the next objective. ___Lesson not carried. _____% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. _____% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. _____% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. _____% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. _____% of the pupils got 80% mastery
B. Bilang ng mag-aaral na nangangailangan ng iba pang gawain para sa remediation	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher.

	___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Some pupils did not finish their work on time due to unnecessary behavior.	___Some pupils did not finish their work on time due to unnecessary behavior.	___Some pupils did not finish their work on time due to unnecessary behavior.	___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.
C. Nakatulong ba ang remedial? Bilang ng mag-aaral na nakaunawa sa aralin	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above
D. Bilang ng mga mag-aaral na magpapatuloy sa remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation
E. Alin sa mga istratehiyang pagtuturo nakatulong ng lubos? Paano ito nakatulong?	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson
F. Anong suliranin ang aking naranasan na solusyunan sa tulong ng aking punungguro at superbisor?	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation
G. Anong kagamitang panturo ang aking nadibuho na nais kong ibahagi sa mga kapwa ko guro?	*Strategies used that work well:* **___Metacognitive Development**: **Examples:** Self assessments, note taking and studying techniques, and vocabulary assignments. **___Bridging**: **Examples:** Think-pair-share, quick-writes, and anticipatory charts. **___Schema-Building**: **Examples:** Compare and contrast, jigsaw learning, peer teaching, and projects. **___Contextualization**: **Examples:** Demonstrations, media, manipulatives, repetition, and local opportunities. **___Text Representation**: **Examples:** Student created drawings, videos, and games.	*Strategies used that work well:* **___Metacognitive Development**: **Examples:** Self assessments, note taking and studying techniques, and vocabulary assignments. **___Bridging**: **Examples:** Think-pair-share, quick-writes, and anticipatory charts. **___Schema-Building**: **Examples:** Compare and contrast, jigsaw learning, peer teaching, and projects. **___Contextualization**: **Examples:** Demonstrations, media, manipulatives, repetition, and local opportunities. **___Text Representation**: **Examples:** Student created drawings, videos, and games. **___Modeling**: **Examples:** Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work.	*Strategies used that work well:* **___Metacognitive Development**: **Examples:** Self assessments, note taking and studying techniques, and vocabulary assignments. **___Bridging**: **Examples:** Think-pair-share, quick-writes, and anticipatory charts. **___Schema-Building**: **Examples:** Compare and contrast, jigsaw learning, peer teaching, and projects. **___Contextualization**: **Examples:** Demonstrations, media, manipulatives, repetition, and local opportunities. **___Text Representation**: **Examples:** Student created drawings, videos, and games. **___Modeling**: **Examples:** Speaking slowly and clearly, modeling the language you want students to use,	*Strategies used that work well:* **___Metacognitive Development**: **Examples:** Self assessments, note taking and studying techniques, and vocabulary assignments. **___Bridging**: **Examples:** Think-pair-share, quick-writes, and anticipatory charts. **___Schema-Building**: **Examples:** Compare and contrast, jigsaw learning, peer teaching, and projects. **___Contextualization**: **Examples:** Demonstrations, media, manipulatives, repetition, and local opportunities. **___Text Representation**: **Examples:** Student created drawings, videos, and games. **___Modeling**: **Examples:** Speaking slowly and clearly, modeling the language you want students to use,	*Strategies used that work well:* **___Metacognitive Development**: **Examples:** Self assessments, note taking and studying techniques, and vocabulary assignments. **___Bridging**: **Examples:** Think-pair-share, quick-writes, and anticipatory charts. **___Schema-Building**: **Examples:** Compare and contrast, jigsaw learning, peer teaching, and projects. **___Contextualization**: **Examples:** Demonstrations, media, manipulatives, repetition, and local opportunities. **___Text Representation**: **Examples:** Student created drawings, videos, and games. **___Modeling**: **Examples:** Speaking slowly and clearly, modeling the language you want

	___Modeling: **Examples:** Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. ***Other Techniques and Strategies used:*** ___ *Explicit Teaching* ___ Group collaboration ___Gamification/Learning throuh play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method ***Why?*** ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	***Other Techniques and Strategies used:*** ___ *Explicit Teaching* ___ Group collaboration ___Gamification/Learning throuh play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method ***Why?*** ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	and providing samples of student work. ***Other Techniques and Strategies used:*** ___ *Explicit Teaching* ___ Group collaboration ___Gamification/Learning throuh play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method ***Why?*** ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	and providing samples of student work. ***Other Techniques and Strategies used:*** ___ *Explicit Teaching* ___ Group collaboration ___Gamification/Learning throuh play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method ***Why?*** ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	students to use, and providing samples of student work. ***Other Techniques and Strategies used:*** ___ *Explicit Teaching* ___ Group collaboration ___Gamification/Learning throuh play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method ***Why?*** ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___AudioVisual Presentation of the lesson