
Article Type (Research article/Review article)

The Title of Article Needs to Be Provided in Times New Roman

Author Author^{1*}, Author Author², Author Author¹

¹Faculty of Economics and Business, Universitas Negeri Malang

*Corresponding email: jpe.jurnal@um.ac.id

Abstract: The abstract should be provided in approximately 150 words, written in English with font of Times New Roman 12 pt. The abstract should be provided in approximately 150 words, written in English with font of Times New Roman 12 pt. The abstract should be provided in approximately 150 words, written in English with font of Times New Roman 12 pt. The abstract should be provided in approximately 150 words, written in English with font of Times New Roman 12 pt. The abstract should be provided in approximately 150 words, written in English with font of Times New Roman 12 pt. The abstract should be provided in approximately 150 words, written in English with font of Times New Roman 12 pt. The abstract should be provided in approximately 150 words, written in English with font of Times New Roman 12 pt. The abstract should be provided in approximately 150 words, written in English with font of Times New Roman 12 pt. The abstract should be provided in approximately 150 words, written in English with font of Times New Roman 12 pt. The abstract should be provided in approximately 150 words, written in English with font of Times New Roman 12 pt.

Keywords: English, keywords, times new roman, 12 pt

INTRODUCTION

The introduction should cover the main issues regarding economic education or other relevant topics. The introduction should cover the main issues regarding economic education or other relevant topics. The introduction should cover the main issues regarding economic education or other relevant topics. The introduction should cover the main issues regarding economic education or other relevant topics. The introduction should cover the main issues regarding economic education or other relevant topics. The introduction should cover the main issues regarding economic education or other relevant topics. The introduction should cover the main issues regarding economic education or other relevant topics. The introduction should cover the main issues regarding economic education or other relevant topics. The introduction should cover the main issues regarding economic education or other relevant topics. The introduction should cover the main issues regarding economic education or other relevant topics.

Please include in the introduction the following passages:

- Why this topic is important?
- What is the novelty/originality of your article compared to previous literature of the subject?
- What is the objective of your article?
- What are the research questions in your article?
- What are the following parts of your article about?

METHOD

The method section should provide a detailed and transparent account of how the study was conducted. Authors should begin by describing the research design, including the type of study (provide in several sub-sections). Next, define the population and sampling procedures, including inclusion and exclusion criteria. Provide comprehensive information about participants, such as demographics and recruitment methods. Describe all materials, instruments, or equipment used, including their reliability and validity. Detail the procedure step-by-step, ensuring it is sufficiently clear for replication. For quantitative studies, explain the variables and how they were operationalized and measured. For qualitative studies, describe data collection techniques and analytical approaches. Address any ethical considerations and obtained approvals. Outline the data analysis plan, including statistical tests or qualitative analysis methods. If applicable, discuss how missing data or outliers were handled. Ensure all descriptions are precise, concise, and free from interpretation or discussion of results.

Please include in the introduction the following passages:

- Research approach: qualitative design/quantitative design/mix of methodologies
- Data: How did you gather your empirical data? How did you select the literature for your review?
- Research methods and tests: What methods and tests did you use in your article and why?
- Variables: What variables were used by you for calculations?
- Others: You should also discuss here if application: research model and so forth

RESULT

The results section presents the findings of the study in a clear, logical, and objective manner, without interpretation. It should begin with a brief restatement of the research question or hypothesis. Authors should then present their data systematically, typically following the order of the research questions or hypotheses outlined in the introduction. For quantitative studies, include relevant descriptive statistics (e.g., means, standard deviations) and inferential statistics (e.g., t-tests, ANOVA results, regression analyses), along with effect sizes and confidence intervals where appropriate. Present key findings in tables or figures, ensuring they are self-explanatory and properly labeled.

For qualitative studies, organize results by themes or categories that emerged from the data analysis, supported by relevant quotes or examples. Report all results, including those that do not support the hypotheses or are unexpected. Use clear, concise language and avoid redundancy between text and tables/figures. Present raw data in appendices if necessary. Ensure that all statistical tests and analyses mentioned in the Methods section are reported here. Do not discuss the implications of the results or compare them to other studies; save this for the Discussion section. Structure the section to guide the reader logically through the findings, using subheadings if helpful for organization.

DISCUSSION

The discussion section interprets and contextualizes the study's findings, exploring their implications and significance. Authors should begin by briefly restating the main research questions and summarizing key results. Then, interpret these findings in light of the initial hypotheses and existing literature, explaining how they support, contradict, or extend previous research. Address any unexpected results, offering possible explanations.

Implication

The author should then emphasize the importance of these findings and their contributions to the field, discussing broader implications for theory, practice, or policy.

CONCLUSION

The conclusion section of an academic article should succinctly synthesize the study's key findings and their significance. It begins by briefly restating the main results, directly addressing the research questions or hypotheses. In addition, it needs to be provided the General overview/summary of empirical results, including the verification of hypotheses

Limitation and Future Direction

While acknowledging significant limitations that may affect interpretation or generalizability, the conclusion should also suggest specific directions for future research based on the study's outcomes or unanswered questions.

Table and Figure

Table 1

Example of tables example of tables font 11

No	Font	Size	Decision
1	Times new roman	11	Approved
2	Times new roman	11	Approved
3	Times new roman	11	Approved

Note. if applicable

Source: if applicable

Figure 1

Center times new roman 11 pt



Note. if applicable
Source: if applicable

REFERENCES

Please write your citation using APA style 7th edition. Ensure that the citation is available in body text and vice versa.

- Sahid, S., Norhisham, N. S., & Narmaditya, B. S. (2024). Interconnectedness between entrepreneurial self-efficacy, attitude, and business creation: A serial mediation of entrepreneurial intention and environmental factor. *Heliyon*, 10(9), e30478. <https://doi.org/10.1016/j.heliyon.2024.e30478>
- Dhewi, T. S., Narmaditya, B. S., Mukhlis, I., & Ridzuan, A. R. (2024). What drives the revisit intention of heritage hotel consumers? A systematic literature review. *Tourism and Hospitality Management*, 30(2), 239–247. <https://doi.org/10.20867/thm.30.2.2>
- Narmaditya, B. S., Sahid, S., & Hussin, M. (2024). The linkage between lecturer competencies and students economic behavior: The mediating role of digital and economic literacy. *Social Sciences and Humanities Open*, 10, 100971. <https://doi.org/10.1016/j.ssaho.2024.100971>

SUBMISSION PREPARATION CHECKLIST

Please write a checklist (✓) for this requirement and submit this file with the manuscript to Editor

No	Points to be fulfilled for Initial Review	Yes? (√)
1.	Manuscripts submitted for publication in JPE should be 18 pages (maximum) and typed in single spacing, including tables, figures, and references.	
2.	The ABSTRACT should be provided approximately 150-170 WORDS .	
3.	Please write your keywords alphabetically (3-5 keywords)	
4.	Research gaps analysis have been provided in the introduction section	
5.	If you are from the university (Staff of Students), the affiliation must contain Faculty, University, City, Country .	
6.	In order to extend the JPE international authorship, the first author from Indonesia is suggested to invite the co-author out of Indonesian . If you have a colleague, please invite him/her to be a part of co-authors, as long as he/she is under the research's expertise.	
7.	Reformat Tables, Figures following the example in JPE Template.	
8.	All Figures and Tables caption must be cited in text	
9.	Provide minimum 25 references and written carefully without an error. Follow APA 7 th Edition for the reference style. At least 70% of references should be cited from up-to-date journals (international reputation journals) published in the last 8-10 years, but the rest of 30% of references can be cited from research reports and or articles.	
10.	All citations must be referenced.	
11.	All references must be cited in text.	

