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Teaching and Learning

North Carolina Department of Public Instruction



January 16, 2025

ML/Title III Opportunities



HAPPY NEW YEAR

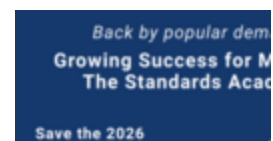
*Best wishes from the
ML/Title III team!*



Get Ready: ELD Recognition Awards Applications Opening Soon!

It is almost that time of year again, for the Third Annual ELD Recognition Award (ERA). This award is a way to acknowledge the hard work and dedication of ML/ESL teachers who work every day with ML students. You may know someone whose tireless work deserves recognition. Stay tuned for more information in January.

Call for Proposals



2026 Growing Success for Multilingual Learners Summer Conference

Share your Expertise!

Our 2026 Summer conference Theme: Leading Together for MLs: Collaboration, Commitment, and Community. The NCDPI Multilingual Learner (ML)/Title III Team is seeking proposals from educators who are enthusiastic about sharing effective, research-based instructional and administrative practices that support multilingual learners across North Carolina.

The call for proposals is open to all K–20 educators, regardless of content area. We welcome submissions from classroom teachers, administrators, instructional coaches, specialists, and community partners.

Proposals may include, but are not limited to, the following strands:

- [Achieving Educational Excellence](#): Connections to the NC Strategic Plan
- Improving Language and Literacy Instruction for MLs
- Harnessing AI to Support Language Acquisition
- Instructional Collaboration
- ML Leadership
- Family and Community Engagement
- Assessment and Data
- Newcomers and Specialized Populations
- Dual Language/Immersion
- Advocacy for MLs within the School System

Anyone interested in presenting at the conference, please complete the application and submit it by March 1, 2026. If you have any questions, please email susan.walz@dpi.nc.gov. We truly appreciate your willingness to share your expertise with colleagues across the state and look forward to your participation!

PD Opportunities!

PD in Your Pajamas!

Making Language Visible in the Classroom

This workshop highlights the Big Idea of a Functional Approach to Language Development. This offering gives K–12 educators an opportunity to review Key Language Uses (genre families) and Language Expectations with a focus on selecting and teaching Language Functions and Language Features to make language visible to students.

Approximate Time to Complete: 1 hour

The approximate time to complete the PD is three hours! [Find other opportunities for PD in your PJs!](#) Remember to share these opportunities with your colleagues!

Questions? Email ESLTitleIII@dpi.nc.gov



Effective Content Instruction for ML Students in Speaking and Listening

This session provides educators with strategies to enhance the speaking and listening skills of ML students during content instruction. Participants will learn to blend explicit language teaching with engaging,

content-based activities and peer discussions, such as clear modeling, structured practice, and targeted feedback.

Date and Time: Wednesday, January 21, 3:30-5:00 pm

Registration

Did you miss recent entries in our [Collaborative Conversation series](#)? Recordings of [Effective Content Instruction for ML Students in Writing](#) and [Connected Teaching: Content, Collaboration, and Continuous Growth](#) are available to enrich your toolbox of classroom strategies.



Elevating Our Students' Superpowers **Dr. Miguel Cardona** **Educator and former United States** **Secretary of Education**

Join us for the annual Multilingual Perspectives Speaker Series with Dr. Miguel Cardona, Former US Secretary of Education

What: You are invited to join us for this year's annual Multilingual Perspectives Speaker Series, Elevating Our Students' Superpowers with Dr. Miguel Cardona, Educator and Former US Secretary of Education. Organized by Goodnight Distinguished Professor in Education, Dr. Maria Coady, the Multilingual Perspectives Speaker Series aims to examine and extend topics related to the education of Multilingual Learners in schools. We welcome open, healthy dialogue and perspectives on complex educational policies and practices for Multilingual Learners.

When: Friday, Feb. 6, 2026 | 4 p.m. to 7 p.m. | Talk begins at 5 p.m.

Where: Park Alumni Center at NC State University (2450 Alumni Drive, Raleigh, NC 27606)

Cost: This event is free to attend. Registration is required.

Registration info: Please complete [this form](#) to register for this event. Early registration is encouraged due to limited space.

Additional info: Hors d'oeuvres, drinks, and music will be available at this evening event. There is ample free parking in front of the Park Alumni Center. The event dress code is business casual.

Questions? Please contact Dr. Maria Coady at mcoady@ncsu.edu

TESOL and Applied Linguistics Graduate Student (TALGS) Conference

February 7, 2026 Bate Building, ECU Main Campus [Details](#)

The TESOL / Applied Linguistics Graduate Students (TALGS) Conference is an academic event organized by Linguistics and TESOL graduate students and faculty at East Carolina University and Greensboro College. We at TALGS aim to provide a serious but relaxed environment for you, our fellow graduate students and professionals working in TESL/TEFL/FL and other applied linguistics fields, to present your work, receive feedback, and network with others. The TALGS Conference exists to provide graduate students as well as TESOL and other Foreign Language



professionals (including ESOL, TESL, EFL, ESL, TEFL, Spanish, French, German, DLI, and more) a forum to showcase your research and successful teaching practices and to learn from those of others.

News from WIDA

Let's Play! Multilingual Children's Joyful Learning in PreK-3 - Let's Play! is an invitation to learn about joyful learning with multilingual children and their PreK-3 educators. During this self-paced virtual workshop, participants will explore what play for multilingual children is, why it is ideal for multilingual children's language development and learning, and how to implement more joyful learning. Participants will have opportunities to observe multilingual children playing, hear from other educators how they integrate play into their teaching practices, and examine local factors that impact play for multilingual children.

- Audience: This workshop is designed for educators who teach or collaborate with teachers of multilingual children in PreK-3 classrooms and programs. Description: Let's Play! is an invitation to learn about joyful learning with multilingual children and their PreK-3 educators.
- By engaging in this workshop, participants will be able to
 - o Reflect on play and identify characteristics of joyful learning
 - o Observe, note, and discuss the benefits of play for multilingual children in PreK-3
 - o Identify opportunities to try out play for multilingual children in their local context
 - o Identify and discuss local factors that impact play for multilingual children in PreK-3

Approximate time to complete: 2 hours

Join the New ML/Title III Social Media Platforms!

The ML/Title III Team is excited to announce that we've officially launched our **Facebook** and **Instagram** pages! These new platforms will allow us to share updates, resources, events, and success stories from across North Carolina—all in real time.

Follow us and:

- Stay up to date on the latest guidance and announcements
- Access professional learning opportunities and resources
- Celebrate the successes of multilingual learners and educators across the state
- Connect with a wider community dedicated to supporting ML students and families



Join the conversation today!

[Follow us on Facebook](#)

[Follow us on Instagram](#)

Let's keep building a strong, connected community for multilingual learners together. We can't wait to see you online!

Additional Opportunities

11 Principles of Character Education: Building School Culture Where Every Student Thrives

March 25, 2026 | 9:00-4:00 [Register](#)

Harnett County Schools

Gentry Educator Development Center

114 Porter Drive Erwin, NC 28339

Join NCDPI for an interactive workshop on the 11 Principles of Character Education. Learn practical strategies, explore NC success stories, and gain tools to strengthen school culture and support your School of Character application.

Participants will gain:

- A clear overview of each principle
- Strategies to improve school culture
- Guidance for the School of Character application

Questions? Contact Justyn.Burgess@ncdpi.nc.gov



Are you looking for a unique opportunity for this summer?

Teaching Positions open for the 2026 session of NC Governor's School!

Come and work with talented and intellectually engaged high school students in a thriving learning community this summer!

NCDPI is specifically seeking creative, engaging teachers. This is an opportunity to play a role in shaping a life-changing summer for these amazing students. More information can be found on the [employment page of our Governor's School Website](#). Teachers are needed for both Governor's School campuses, hosted by Greensboro College and Meredith College. GS is currently seeking instructors for **Area II/Philosophy, Instrumental Music, Math, Natural Science, Social Science, Spanish, and Visual Arts**. Along with openings for office positions and coordinators for Communications and Technology.. We also have openings for our GS Fellows program, a five-week paid internship. Being a GS Fellow offers an opportunity to gain leadership experience through working with students in residential life, assisting in classrooms, and leading campus events. For more information and to apply, visit the [employment page of our Governor's School Website](#).

Governor's School will take place June 21-July 18, with employees arriving on June 15 to begin orientation. We will be reviewing applications and conducting interviews in the coming weeks. If you have questions regarding any openings, reach out to us at n cgovschool@dpi.nc.gov. We look forward to hearing from you!

Standards-Based Instruction Virtual Professional Development

Foundations of Standards-Based Instruction

February 10, 4 pm, [Registration](#)

This session will provide participants with an understanding of the review, revision, and implementation phases for standards in NC. Participants will be guided through the creation of a learning inventory that ensures aligned standards-based instruction in all classrooms.

Differentiating Standards-Based Instruction

March 10, 4 pm, [Registration](#)

This session will guide participants through the basic components of differentiation and how to implement standards-based instructional strategies that support the needs of all learners.

Aligning Standards-Based Instruction

April 14, 4 pm, [Registration](#)

This session will guide participants in creating standards-aligned performance tasks through an understanding of how standards are addressed, taught, and assessed.

Connect with the NCDPI Multilingual Learner/Title III Team!

ESLTitleIII@dpi.nc.gov

[NCDPI ELD Web Page](#) | [ELD Standards Resource Hub](#)

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