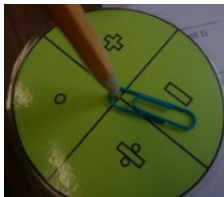


A note for parents and students - If you click a link on this page and the Google document, slideshow, or sheet says "View Only," or will not allow you to make changes, please access the resource through your class Canvas page instead of clicking the link directly on this page. These documents are saved as "view only" in order to prevent unauthorized changes from being made to the original assignment. If a link takes you to MyOn, Discovery Education, PebbleGo, Flocabulary, or Dreambox, make sure you are logged in to myccpsnet.net before clicking the link.

	Monday 5/4	Tuesday 5/5	Wednesday 5/6	Thursday 5/7	Friday 5/8
Math	Direct Instruction - Watch this vocabulary introduction video. Independent Practice - Print the "Pizza Fraction Pieces". Color them if you would, and cut the pieces apart into halves, thirds, and fourths. - If you don't have a printer, use these virtual manipulatives. Click on "Manipulatives," then click "Fraction Circles." You will need two $\frac{1}{2}$ pieces, three $\frac{1}{3}$ pieces, and four $\frac{1}{4}$ pieces. - Use your pizza fractions or your virtual manipulatives to answer the Pizza Fractions questions on Canvas.	Direct Instruction - Click the link to listen to the book Eating Fractions by Bruce McMillan - Click the link to view the Fractions Day 4 GoogleSlides (no need to access through Canvas, you don't need to do any work on these slides, just view them) Independent Practice - Print the fraction spinners. Use a paperclip and a pencil or pen to create a spinner like the picture below  - Print the comparing fractions spin game recording sheet. Play the game! Take a picture of your work and email it to your teacher. - Use virtual manipulatives to help	Direct Instruction - Watch this video to learn about making fair shares with fractions! Independent Practice - Complete the Fraction Sandwich problem on your Canvas page, or print the page and email a picture of your work to your teacher.	Direct Instruction - Read or listen to the book Half you Heard of Fractions on MyOn (must log in to my.ccpsnet.net, click backpack, and click MyOn prior to reading). Independent Practice - Play the Fractions Jeopardy game! - Make sure you click the "Present" button in the top right corner. - Click the dollar amount for the question you want. Write your answer on a sheet of paper or say it outloud. Click the "Answer" button to check your work!	Independent Practice - Go on a Fractions Scavenger Hunt around your house! Can you find things in your house that are divided into fractions, or find fractions written somewhere? Make a list of all the fractions you find. Hint: the kitchen is a good place to start! AND/OR - Play the Fraction Fling game

		you compare your fractions if needed! Use fraction tiles or fraction circles.			
Lang. Arts	<u>Reading:</u> Asking/Answering Questions Using a Nonfiction Text - Print and complete the following passage and questions or read the passage online and answer the questions on a separate piece of paper. Writing: <u>Nouns</u> - ABC's - Write down a noun for each letter of the alphabet. Example: A = apple; B = boy, C = California. NOTE: A noun is a person, place, animal, or thing. You can use Proper or common nouns.	<u>Reading:</u> Asking/Answering Questions Using a Nonfiction Text - On MyOn or PebbleGo, search for a book about your favorite animal. While reading the book, record at least 5 questions about the text on scrap paper (Who, What, Where, When, Why, How) - Read the book for a second time and see if you can answer all of the questions or have a family member answer them! Writing: <u>Adjective Hunt</u> - Pick a couple pages out of your favorite book from above and find all the adjectives you can on those pages. Write them down and then draw a picture using the adjectives you found. Be creative. For example: brown, furry, big - I might draw a picture of a big, brown, furry dog.	<u>Reading:</u> Main Idea and Details Using a Nonfiction Text - Through Canvas, visit the GoogleSlides titled Main Idea and Details to practice identifying these features in a text! Submit on Canvas to receive feedback. Writing: <u>Verbs</u> - Think of your favorite sport. Write 5-10 verbs (action words) you DO in that sport. Example: <u>Basketball</u>: bounce, run, play, shoot, dribble, throw, jump. - Write a paragraph about your sport using your verbs.	<u>Reading:</u> Homophones - Through Canvas, follow along on the following GoogleSlides about Homophones. - Complete slides 9-11 and submit! Writing: Noun, Verb, Adjective Sort - Pick a room in your house and write down all the nouns, verbs, and adjectives in that room. Fill out the chart. - For example, dining room- Noun- table Verb- eating Adjective- delicious	<u>Reading:</u> Homophones - How well do you know your homophones? Take this challenge and find out! Check your answers using the answer key! - Play Pancake Panic, a homophones game on ABCya! Writing: <u>Mother's Day Letter</u> - Write a letter to your Mother or make a card and illustrate it. Or - Print fill out this card Mother's Day Card

Sci/SS	Economics: Goods and Services - Look through this slideshow to review goods and services. - On slide 5, listen to the story "If You Give a Mouse a Cookie" or read the story at home if you have it! Listen for goods and services in the story. - On canvas, complete this goods and services sort and submit to your teacher. <u>OR</u> - Print out the sort to complete!	Economics: Money and Bartering - Read Let's Trade: A Book about Bartering on MyOn (must log in to my.ccpsnet.net, click backpack, and click MyOn prior to reading) - Think about a time you have bartered. What did you trade? Was it a fair trade? Why did you need to barter? Answer these questions by making a flipgrid for your teacher OR writing your answers in a paragraph.	Economics: Money and Bartering - Listen to this song on using money and bartering. - On canvas, complete this money and bartering activity. Submit to your teacher! <u>OR</u> - Write two examples of bartering and two examples of using money.	Economics: Scarcity and Choices - Learn about economic scarcity by looking through these slides. You will be able to listen to them being read to you. - Complete the scarcity activity on slide 9 and submit to your teacher on canvas! <u>OR</u> - After viewing the slides, write one example of scarcity and one example of no scarcity	Economics: Scarcity and Choices - Read Make Money Choices on MyOn (must log in to my.ccpsnet.net, click backpack, and click MyOn prior to reading) - Complete The Lunch Box Scarcity Activity. You can print the page or recreate it! Directions are on the top of the linked page.
Resource	See daily email from Mrs. Wade for suggested resource activities! Resource: Library - Visit our Library website and complete an activity of your choice!				

Weekly Word Wall Words: another, every, before
([Website](#) with ideas on how to learn and practice these words at home)

If you have internet access, make sure to keep using Dreambox and MyOn as well as checking the Thelma Crenshaw closed Facebook group for daily discussion questions, read alouds, and links to other online resources.

5/08/2020

Happy Friday Everyone,

Here is today's selection of activities. These lessons come from a weekly template uploaded to our instructional website. These activities are designed to introduce some new content as well as practice previously taught skills in a hands on fashion that do not rely on worksheets. Some of the content will involve students watching a short video. The activities should take 1-2 hours for grades 1-2 and 2-3 hours for grades 3- 5.

If you have any questions about today's lesson, please email your child's teacher.

[Here is a link for other fun activities to do with your family!](#)

[Lesson Plans for the week of 5/4/2020](#)

Reading: Homophones

- How well do you know your homophones? Take [this challenge](#) and find out! Check your answers using the answer key!
- Play [Pancake Panic](#), a homophones game on ABCya!

Writing: Mother's Day Letter

- Write a letter to your Mother or make a card and illustrate it.

Or

- Print fill out this card

[Mother's Day Card](#)

Math: Independent Practice

- Go on a Fractions Scavenger Hunt around your house! Can you find things in your house that are divided into fractions, or find fractions written somewhere? Make a list of all the fractions you find. Hint: the kitchen is a good place to start!

AND/OR

- Play the [Fraction Fling](#) game

Economics: Scarcity and Choices

- Read [Make Money Choices](#) on MyOn (must log in to my.ccpsnet.net, click backpack, and click MyOn prior to reading)
- Complete [The Lunch Box Scarcity Activity](#). You can print the page or recreate it! Directions are on the top of the linked page.

Resource: Use 3 balls of socks and practice some juggling!

If you have internet access, make sure to keep using Dreambox and MyOn as well as checking the Thelma Crenshaw closed Facebook group for daily discussion questions, read alouds, and links to other online resources.

5/07/2020

Happy Thursday Everyone,

Here is today's selection of activities. These lessons come from a weekly template uploaded to our instructional website. These activities are designed to introduce some new content as well as practice previously taught skills in a hands on fashion that do not rely on worksheets. Some of the content will involve students watching a short video. The activities should take 1-2 hours for grades 1-2 and 2-3 hours for grades 3- 5.

If you have any questions about today's lesson, please email your child's teacher.

[Here is a link for other fun activities to do with your family!](#)

[Lesson Plans for the week of 5/4/2020](#)

Reading: Homophones

- Through Canvas, follow along on the following GoogleSlides about [Homophones](#).

- Complete slides 9-11 and submit!

Writing: [Noun, Verb, Adjective Sort](#)

- Pick a room in your house and write down all the nouns, verbs, and adjectives in that room. Fill out the chart.
- For example, dining room-
Noun- table
Verb- eating

Adjective- delicious

Math: Direct Instruction

- Read or listen to the book [Half you Heard of Fractions](#) on MyOn (must log in to my.ccpsnet.net, click backpack, and click MyOn prior to reading).

Independent Practice

- Play the [Fractions Jeopardy game!](#)
- Make sure you click the “Present” button in the top right corner.
- Click the dollar amount for the question you want. Write your answer on a sheet of paper or say it outloud. Click the “Answer” button to check your work!

Economics:

Economics:

Scarcity and Choices

- Learn about economic scarcity by looking through these [slides](#). You will be able to listen to them being read to you.
- Complete the scarcity activity on slide 9 and submit to your teacher on canvas!

OR

- After viewing the slides, write one example of scarcity and one example of no scarcity

Resource: STEAM

Coffee Filter Flowers

YOU WILL NEED:

- Coffee Filters
- Washable Markers
- Gallon Size Zipper Bag OR Metal Baking Sheet Pan
- Scissors
- Water Spray Bottle

- Pipe Cleaners (optional for stems)

STEP 1. Flatten round coffee filters, and draw colors in circles, patterns, or even scribbles! Make a rainbow on one with all the colors or stick with just complimentary colors!

STEP 2. Place the colored coffee filters on a gallon size zipper bag or metal baking sheet pan and then mist with a water spray bottle.

Watch the magic as the colors blend and swirl! Set aside to dry.

STEP 3. The last step in your coffee filter flower bouquet is a stem!

- Once they are dry, fold them back up and round the corners if desired.
- Pull the center together just a touch and tape with clear tape to make a flower.
- Wrap a pipe cleaner around the tape and leave the remaining pipe cleaner for a stem.

5/06/2020

Happy Wednesday Everyone,

Here is today's selection of activities. These lessons come from a weekly template uploaded to our instructional website These activities are designed to introduce some new content as well as practice previously taught skills in a hands on fashion that do not rely on worksheets. Some of the content will involve students watching a short video. The activities should take 1-2 hours for grades 1-2 and 2-3 hours for grades 3- 5.

If you have any questions about today's lesson, please email your child's teacher.

[Here is a link for other fun activities to do with your family!](#)

[Lesson Plans for the week of 5/4/2020](#)

Reading: Main Idea and Details Using a Nonfiction Text

- Through Canvas, visit the GoogleSlides titled [Main Idea and Details](#) to practice identifying these features in a text! Submit on Canvas to receive feedback.

Writing: Verbs

- Think of your favorite sport. Write 5-10 verbs (action words) you DO in that sport.
Example: Basketball: bounce, run, play, shoot, dribble, throw, jump.
- Write a paragraph about your sport using your verbs.

Math: Direct Instruction

- Watch this [video](#) to learn about making fair shares with fractions!

Independent Practice

- Complete the [Fraction Sandwich](#) problem on your Canvas page, or print the page and email a picture of your work to your teacher

Economics:

Money and Bartering

- Listen to this [song](#) on using money and bartering.
- On canvas, complete this money and bartering [activity](#). Submit to your teacher!

OR

- Write two examples of bartering and two examples of using money.

Resource

[Salt Dough](#)

If you have internet access, make sure to keep using Dreambox and MyOn as well as checking the Thelma Crenshaw closed Facebook group for daily discussion questions, read alouds, and links to other online resources.

5/05/2020.....Cinco de Mayo

Happy Tuesday Everyone,

Here is today's selection of activities. These lessons come from a weekly template uploaded to our instructional website. These activities are designed to introduce some new content as well as practice previously taught skills in a hands on fashion that do not rely on worksheets. Some of the content will involve students watching a short video. The activities should take 1-2 hours for grades 1-2 and 2-3 hours for grades 3- 5.

If you have any questions about today's lesson, please email your child's teacher.

[Here is a link for other fun activities to do with your family!](#)

[Lesson Plans for the week of 5/4/2020](#)

Reading:

Reading: Asking/Answering Questions Using a Nonfiction Text

- On MyOn or PebbleGo, search for a book about your favorite animal. While reading the book, record at least 5 questions about the text on scrap paper (Who, What, Where, When, Why, How)
- Read the book for a second time and see if you can answer all of the questions or have a family member answer them!

Writing: Adjective Hunt

- Pick a couple pages out of your favorite book from above and find all the adjectives you can on those pages. Write them down and then draw a picture using the adjectives you found. Be creative. For example: brown, furry, big - I might draw a picture of a big, brown, furry dog.

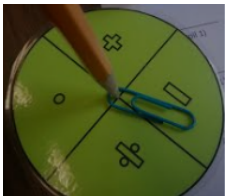
Math

Direct Instruction

- Click the link to listen to the book [Eating Fractions by Bruce McMillan](#)
- Click the link to view the [Fractions Day 4](#) GoogleSlides (no need to access through Canvas, you don't need to do any work on these slides, just view them)

Independent Practice

- Print the [fraction spinners](#). Use a paperclip and a pencil or pen to create a spinner like the picture below



- Print the [comparing fractions spin game recording sheet](#). Play the game! Take a picture of your work and email it to your teacher.
- Use [virtual manipulatives](#) to help you compare your fractions if needed! Use fraction tiles or fraction circles.

Economics:

Money and Bartering

- Read [Let's Trade: A Book about Bartering](#) on MyOn (must log in to my.ccpsnet.net, click backpack, and click MyOn prior to reading)

Think about a time you have bartered. What did you trade? Was it a fair trade? Why did you need to barter? Answer these questions by making a flipgrid for your teacher

OR writing your answers in a paragraph. :

Resource

[Click Clack Moo- Learning Fermata w/ instruments and movements](#)

If you have internet access, make sure to keep using Dreambox and MyOn as well as checking the Thelma Crenshaw closed Facebook group for daily discussion questions, read alouds, and links to other online resources.