

GROUP DISCUSSION REFLECTION AND FEEDBACK

Take a moment to reflect on your experience in the small group discussions thus far. Then, grade both your **own participation** and that of each of your group members according to the rubric below.

Give **detailed** comments for each of the categories, including feedback about where the student could improve, and where they were most successful. Then, give an overall grade for the student's participation. Please be honest and candid in all of your assessments, including your own. Feedback will be collected and averaged by the instructor. Your grade, based on your own feedback and that of your peers, will be returned with any notes (stripped of identifying language).

Honest and detailed feedback is integral to this process. Responses that lack either of these qualities will be returned and points docked from the reporting student's participation grade.

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Example

Category:	Self: Clare van Holm	Member: Sonia Bhandari
Preparedness: Student completed the reading, came to the meeting prepared, and had thoughtfully reflected on the course material.	Feedback: I was present at all of the meetings and prepared for about 80% of the readings. I brought my texts printed out, with highlighted important passages to share with my group	Feedback: Sonia has always been present and prepared. She brings her laptop with her reading notes and it's clear that she's not only completed the readings, but reflected on it.
Participation: Student was an active member of the group and contributed to the conversation in a meaningful way.	Feedback: I was an active member of the group; likely too active. I took on the role of the notetaker for two of our three first meetings, although no one seemed to mind.	Feedback: Sonia is an excellent leader; her enthusiasm for the class and material is really apparent. She's always prepared and has really interesting reflections on the issues of social justice and white supremacy and CAM. She helps makes connections on the relevance of the course topics in our real lives.
Communication: Student was easy to communicate with and responsive to emails. They were flexible and accommodating when scheduling the meetings.	Feedback: Our group communicated via Whatsapp. We've all been on the same schedule, so communication has been easy.	Feedback: She took the initiative to be the first facilitator and since she's sent out the GoogleChat links for all of us to join the group discussions.
Timeliness: Student was present and on-time to scheduled meetings.	Feedback: I've been present at every meeting, but was late to the second meeting due to wifi issues.	Feedback: Sonia has been present and on-time
Other comments: Anything else the instructor should note?	Feedback: I feel like my participation has been above average. I've been prepared and active, although I could improve by making sure I've given myself enough time to reflect on the readings before our group meets.	Feedback: Sonia is amazing. I don't know what our group would do without her.
Grade (out of 10):	Grade: 92	Grade: 100

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Your name: _____

Circle One: Mid-semester (discussions 1-3) // End-of-semester (discussions 4-6)

Category:	Self:	Member:	Member:	Member:
Preparedness: Student completed the reading, came to the meeting prepared, and had thoughtfully reflected on the course material.	Feedback:	Feedback:	Feedback:	Feedback:
Participation: Student was an active member of the group and contributed to the conversation in a meaningful way.	Feedback:	Feedback:	Feedback:	Feedback:
Communication: Student was easy to communicate with and responsive to emails. They were flexible and accommodating when scheduling the meetings.	Feedback:	Feedback:	Feedback:	Feedback:
Timeliness: Student was present and on-time to scheduled meetings.	Feedback:	Feedback:	Feedback:	Feedback:
Other comments: Anything else the instructor should note?	Feedback:	Feedback:	Feedback:	Feedback:
Grade (out of 10):	Grade:	Grade:	Grade:	Grade: