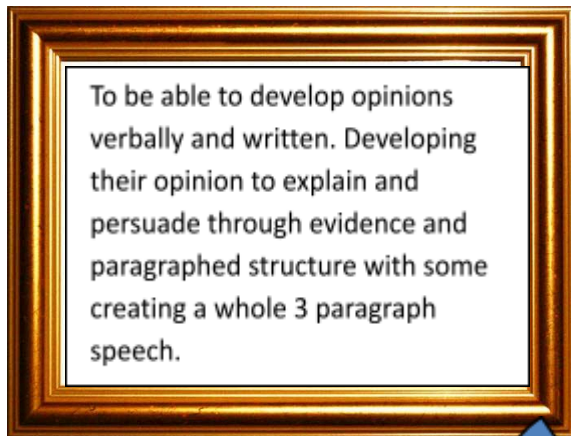


The BIG picture?



The 5 minute Lesson Plan

....print and scribble your way to Outstanding!

Objectives

- To Comprehend and Summarize.
- To use evidence to back up ideas.
- To create explanations through paragraphs then verbally deliver them.

Engagement?

- Movement
- Opinion sharing
- Peer assessment
- Verbal debate

Stickability!

PEEL

Evidence should be used to back up points.
What is the environment?
What is your opinion on the environment?

Differentiation

Success Criteria with peer feedback - Assists improvement when explained by own peers.

Differentiated paragraph support sheet - choose their own nandos level of support.

HA to aim for 3 paras;
Minimum is 1;

A f L

Verbal Feedback:
Giving opinions; Giving first draft verbally
Written Feedback:
Structured Paragraphs
Peer Assessment:
Given criteria students will assess work then be able to act on advice



WORDS

Environment; Explanation; Evidence; David Attenborough; Greta Thunberg; Paragraph; Success Criteria; Opinion; Debating;

along the way....

Teacher Led or Student Led?

Starter: Stand up sit down - showing their initial opinions on debating questions
Activation 1: What is the environment, modelled by teacher - summarizing key ideas and problems before getting students to write their own.

Learning Episodes

Teacher Led or Student Led?

Activation 2: Watch debating video and write notes on favourite points. Take initial vote on the debate question. Once all points are heard, students can then use the fact sheet to decide on evidence they want to support points found or their own. Modelled answer from teacher. Facts are differentiated to support different levels.

Teacher Led or Student Led?

Demonstration: Using the evidence and points generated the students will pick out their nandos flavour of support to create at least one paragraph - using PEEL (Point, Evidence, Explanation and Link back to the question). HA should be aiming to create 3 paragraphs.

Teacher Led or Student Led?

Demonstration 2: Peer Assessment of the written paragraph to be given firstly via verbal feedback from peers, then using success criteria to get peer assessment that students can improve upon.
Plenary: Re-do initial vote on the debate to see if minds have been changed.

R.McGill 2012 - @TeacherToolkit