

Title I SCHOOLWIDE PROGRAM Plan
School Plan Requirements Reference Guide

Optional: Include with SPSA for Schools operating a SWP or that are identified for CSI/ATSI

The following Title I Schoolwide Plan components required by ESSA section 1114 (b) (1), 1116(b) California Education Code 64001, 11502, and 2 CFR 200.403(a) and are addressed in the
 (_____ Name of school _____) School, *School Plan for Student Achievement* as indicated below.

Required State and Federal SWP Components:	Indicate where information can be found
<p>1. Comprehensive Needs Assessment*</p> <ul style="list-style-type: none"> ✗ Description of the process for conducting the Comprehensive Needs Assessment of the entire school, and summary of findings of the needs assessment that takes into account: <ul style="list-style-type: none"> ✗ Information on academic achievement, particularly of students failing or at-risk of failing to meet academic standards, ✗ Impact of the instructional program on student achievement, and other factors determined by the LEA/school ✗ Results of the annual evaluation of the prior year’s plan 	
<p>2. Plan Development Input and Process*</p> <ul style="list-style-type: none"> ✗ Description of the process for annually developing, updating and approving the school plan ✗ Description of how the School Site Council was involved in the annual development, update and approval of the plan. ✗ Description of how the ELAC and other advisory committees provided input to the plan ✗ School year in which the most recent comprehensive needs assessment was conducted (If the school did not conduct a one-year comprehensive needs assessment, include basis for the LEA’s decision that a lesser amount of time was needed) ✗ Description of Resource Inequities that were identified through the Needs Assessment process** 	
<p>3. Plan Content (Strategies, Actions and Services)</p> <ul style="list-style-type: none"> ✗ Description of evidence-based strategies and specific actions and services the school will implement to address student needs including how the strategies will: <ul style="list-style-type: none"> ✗ Provide opportunities for all children, including individual student groups, to meet state academic standards ✗ Strengthen the academic program in the school ✗ Increase the amount and quality of learning time ✗ Help provide an enriched and accelerated curriculum ✗ Address the needs of all children, particularly those at risk of not meeting state academic standards ✗ Parent involvement activities, including funds allocated through the 1 percent district reservation, are integrated into the school plan. 	

Required State and Federal SWP Components:	Indicate where information can be found
<p>4. Annual Evaluation</p> <p>Description of:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The results of an annual evaluation of the progress of programs toward accomplishing the goals, including determining whether the needs of all children have been met by the strategies used, particularly the needs of low-achieving students and those at risk of not meeting state academic content standards. Evaluation includes: <ul style="list-style-type: none"> <input type="checkbox"/> Analysis of academic performance data to determine student needs <input type="checkbox"/> Analysis of impact of instructional strategies in the prior year’s plan in meeting identified outcomes 	
<p>5. Plan Budget</p> <ul style="list-style-type: none"> <input type="checkbox"/> Budgeted expenditures for costs associated with each action included in the plan <input type="checkbox"/> Total of Title I expenditures for actions equals total budget and accounts for all Title I funds allocated to the school <input type="checkbox"/> If included, total of LCFF expenditures for actions equals total budget and accounts for all LCFF funds allocated to the school <input type="checkbox"/> If included, total of CSI expenditures for actions equals total budget and accounts for all CSI funds allocated to the school 	
<p>6. List of programs consolidated in the plan, if consolidating</p>	
<p>*Completed in partnership with the LEA for schools eligible for CSI or ATSI **Mandatory for schools identified for CSI or ATSI</p>	