

To Kill a Mockingbird HyperDoc

Teacher's Guide

You will need to make a copy of this HyperDoc to save it to your drive, make any changes you want, change the necessary links as explained below, and then assign it to your students.

This HyperDoc is broken up by chapter & many activities are repeated.

- Conflict, theme, topic running log
- Character activity (traits, facebook profile, point of view court trial)
- Quote Analysis
- Blogging (Comprehension and opinion questions)
- Historical Hyperdocs (Facinghistory.org, lynch mob, Scottsboro Trials)

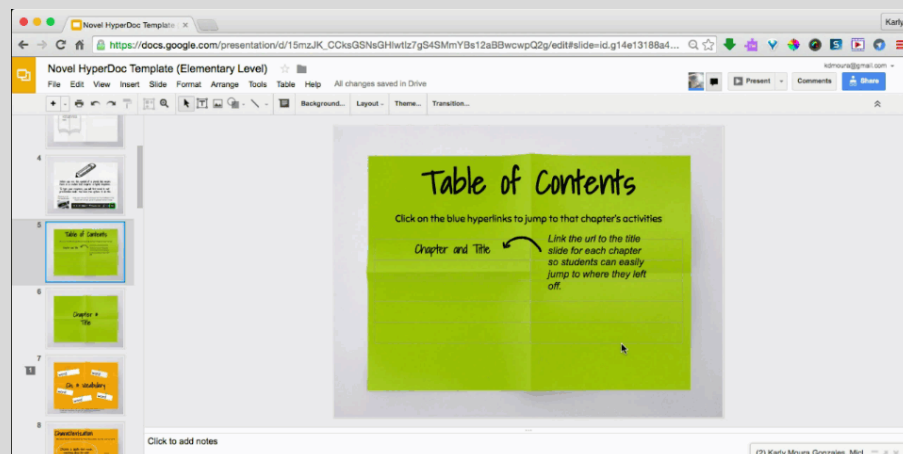
Note: If any of this is too much or not enough for your students, feel free to add and delete slides as you see fit. You can also choose to change quotes, comprehension questions, or any of the Hyperdocs.

Learning Outcomes

- Standard based learning outcomes from the whole novel are found on slide 3.
 - Some standards that are covered in just a few activities are found in the notes section of the slides.

Table of Contents:

- If you change the order of slides, make sure you change the table of contents.
 - Link the url of the title slide for each chapter so students can easily jump to where they left off.



Introduction to the book

- Setting
 - Anytime students are required to write in text boxes in their Hyperdoc (slide 7) a discussion should occur in class. (Whether it is partner, whole class, or group is up to you.)
 - Google Maps is used in the setting and author information section, become familiar to help guide students.
- Background information
 - I linked an already made Prezi, if you prefer you can create your own background information and link on Slide 8. **I created an Answer Garden to see my student responses on topics, you will need to create your own link using Answer Garden.**

What is AnswerGarden	Who uses AnswerGarden	Benefits of AnswerGarden
AnswerGarden is a new minimalistic feedback tool. Use it for real time audience participation, online brainstorming and classroom feedback.	AnswerGarden has many different users: classroom, conference and corporate audiences, creative teams, online crowds, mindmappers, and more!	AnswerGarden fits educational, professional and creative purposes, is standalone and embeddable, and shows thousands of answers in a glance!
Learn more »	Learn more »	Learn more »

AnswerGarden Demo

Create AnswerGarden

- Blogging
 - Starting in the introduction to the book section an ongoing blogging assignment is introduced. If you do not want your students to blog and would rather them complete this in a Google Doc go in and change every blogging page. **Some of the possibilities for blog websites are:** blogger, wordpress, edublog, kidblog
 - As a teacher to distribute the blogs out to your classes for comments you can bookmark all tabs and then send out the bookmarks to all students in a folder. See how to do that [here](#).
 - You could also have all students at the beginning of the novel post their blog link on Google Classroom as a discussion and students can go back to that page to access for the rest of the novel.
- **If interested in having your class blog and see other students using the same To Kill a Mockingbird novel Hyperdoc please [contact me](#) or use the hashtag #classmerge.
- Quizzes
 - On slide 12 there is a Google Forms quiz on conflict. You may use my questions but **you need to make your own Google Forms link so that you can see your student's responses.**

Things you need to change as a teacher (not already stated above)

- Character first impression Padlet [slides 15 +21] (you will need to [make a padlet](#) for each character and post the link at each image. **Do not forget to remove my link from the images and post your own!**)
- Decide how students will be posting assignments. Will they be posting to Google Classroom? Sharing with you directly? Posting on a Google Sites digital portfolio?

Decide that from the very beginning so all Hyperdocs and added activities (like Slide 26 and 27, making the video) have the same place to be posted so students are not confused.

- Another padlet on stereotypes is on Slide 40. If you would rather do a fishbowl discussion in class (which could go along well with the padlet) or a Google Classroom discussion, or something else, go ahead and change it. **If not make your own padlet please.**
- **The assessment does not yet have a rubric attached. This will come with time, and you can change the assessment if you wish, but I would advise creating a rubric and attaching it to the slides or handing it out to students.**
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- **Help students with..**
 - Running logs may be confusing to students if they are not super familiar with Google Drive. Once a student opens the running log, they do not need to continue to get access from the To Kill a Mockingbird Hyperdoc, it will just keep making a blank copy. Instead, students need to go into their drive to access the running logs. Please remind them of that and show them!

Some tips/tricks by Sean, Karly, and Michele

The Magic of "undo" & Locking Down Slides

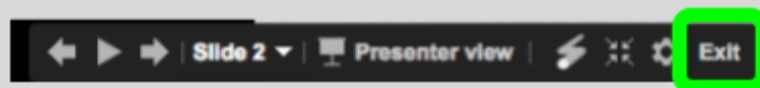
- If your kids are like ours then they will inevitably delete some content on accident. Be sure to teach them about the magic of undo (ctrl or command + z) or they can click on the undo button . 
- If you want to lock down content on slides so that students can edit a part you don't want them to, Alice Keeler provides a great [tutorial on how to do that](#). Remember that once that part of the slide is a png then no one can edit it. If you want students to type over your locked content then just add a textbox.

Odds & Ends:

- The text and directions on the slides are best viewed in "Presentation" mode.

Students click  to view slide(s).

Then students click exit to return to edit mode.



- Students may need or want to add a picture of their non-digital work. To do this they will click "insert" then "image" then "take a snapshot". They must click "allow" on the camera (they may need to do this twice)" then click "take snapshot" to insert their picture.

