

PAC/PELAC/LCAP Virtual Meeting
Junta virtual de PAC/PELAC
January 25, 2021 6:00 - 7:00 p.m.
Next PAC/PELAC Meeting will be on March 22, 2021
La próxima reunión de PAC / PELAC será el 22 de marzo de 2021
AGENDA

[Zoom Meeting Link](#): meeting ID# 898 3657 2117 or call: 1-669-900-6833

[Sign-in Sheet Link](#)

Time	Agenda Item/ Tema de la agenda	Minutes/ Minutos
6:00 p.m.	Welcome and Introductions/ Bienvenida e Introducciones Mindful Moment with Dr. Mosqueda • Developing an understanding of the ELPAC and the impact on students • Why is this an important conversation to have with your child? Momento Consciente con la Dra. Mosqueda • Desarrollar una comprensión del ELPAC y el impacto en los estudiantes • ¿Por qué es esta una conversación importante para tener con su hijo?	1/20/21 One parent in attendance (Ms. Calderon from Rio Real); discussed poor weather and agreed to reschedule for next week 1/25

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6:40 - 7:00 p.m.	● EL Master Plan update Actualización del Plan Maestro de aprendices de inglés Discussion: What would an ideal collaboration look like to support learning for our EL learners? What practices should we continue to elevate to cultivate meaningful learning opportunities? What practices or strategies are missing from our system of support for our EL learners? Discusión: ¿Cómo sería una colaboración ideal para apoyar el aprendizaje de nuestros estudiantes EL? ¿Qué prácticas debemos seguir elevando para cultivar oportunidades de aprendizaje significativas?	Timeline: Fall/Winter: Review current plan and draft a revised plan Winter/Spring: Conduct needs assessments and evaluate EL program: parents, teachers, ELCs, students Spring/Summer: Identify needs and revise and update plan Summer: Review and publish Ms. Rauschenberger shared: Questions & Feedback: Mr. Castillo likes that we offer small group support. Dr. Mosqueda appreciates designated time. Suggests that we create a task force with the focus of developing systematic ELD support Ms. Bravo shared Parent Square is a benefit (translation support) Mr. Howatt likes the online resources for families Dr Peralta appreciates PD for teachers and would continue to ; benefit with additional time to collaborate Ms. Rocha reminds us to make sure to include SPED teachers/stakeholders in the process Dr Peralta likes the idea of developing a task force and is thinking about Newcomers (multiple languages) and developing supports for students with various languages Mr Howatt brought up short term vs long term goals
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	¿Qué prácticas o estrategias faltan en nuestro sistema de apoyo para nuestros estudiantes EL? ● Review and discuss <u>revised Parent and Family Engagement Policy</u> Revisar y discutir la Póliza revisada de participación de padres y la familia ● Parent Compact / Parent Involvement Policy: the SSC/ELAC role in developing the School Compact and Site Parent Involvement Policy Pacto de padres / Política de participación de los padres: el papel de SSC / ELAC en el desarrollo del Pacto escolar y la Política de participación de los padres del sitio	Shared the updated Parent & Family Engagement Policy Roles of ELAC & SSC to advise Gathering input and reviewed with PAC/DELAC Policy is distributed Focus on improving attendance and family engagement Involves parents in developing school plans for improvement and support - Parents shall be involved in advising the allowable use of categorical funds (Title I funds in the school SPSA) Surveys to gather feedback on what is working and areas for improvement: used to revise district LCAP and school SPSAs District identifies barriers to participation and puts actions in place to support parent involvement
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	● <u>Deeper look into the reclassification process</u> Análisis más profundo del proceso de reclasificación ● Parent communication - Parent Square Comunicación con los padres - Parent Square ● <u>Future topics</u>	Schools designate a representative to serve on the District Parent Advisory Committee and the District English Learner Committee Engage, Inform and build Capacity in parents to participate Help build effective communication with the school Shared form No prent/PELAC feedback Mr Howatt/Dr Emery- Grateful for PS Appreciate multiple translation Mrs. Polvo (Plaza) - likes parent square, can private message the teacher Ms. Bravo shared how she also gets messages from parents Ms Tenorio mentioned the need to link the child to the parent name Ms Tenorio suggested to advertise these meetings at the “fun” events; HipHop, cooking, etc. Rio Rosales parent asked to explain the difference between ADEPT and ELPAC
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