



SEND INFORMATION REPORT 2024–2025

SCHOOL NAME: Broomley First School

TYPE OF SCHOOL: Mainstream deemed Primary

First school

(Years Reception –Year 4)

ACCESSIBILITY:

Broomley First School is sited in a Victorian school, many adaptations have been made to make it a modern and inviting space for all students. This comprises 6 classrooms (one of which houses Broomley Pre School), a school hall, the learning den, administrative area and office space. The school also has its own kitchen and dining hall located in their own building with additional outdoor seating for warmer weather. Outside there is a purpose-built play area for Preschool and Reception, garden with allotments and area for Forest School. In addition, there is a large playground. A further building houses the Kids Club which provides before and after school care. The School is on one level and is fully accessible, with specified fire exits. We have

a fully accessible washroom. Broomley First School offers two general neutral toilets and gender specific toilets in the main building and EYFS area. Relevant changes to the school building are assessed for accessibility and any relevant changes are made to the school buildings and external areas where required.

CORE OFFER:

Can Broomley First School currently deliver its core offer consistently over all areas of the school?

Yes

POLICIES:

Are school policies available on the website for:

SEN

YES

- [Click here to view this policy](#)

SAFEGUARDING

YES

- [Click here to view this policy](#)

BEHAVIOUR

YES

- [Click here to view this policy](#)

DISABILITY EQUALITY SCHEME & ACCESSIBILITY PLAN

YES

- [Click here to view this policy](#)

MEDICAL NEEDS

YES

- [Click here to view this policy](#) [view this policy](#)

Are staff at Broomley First school aware/familiar with the requirements of:

the Disability Discrimination Act 1995 [Click here](#)

and the Equality Act 2010? [Click here to view this Act](#)

YES

RANGE OF PROVISION:

Broomley First School has available (over and above our core offer) in each of the following areas:

Areas of strength

Teachers and support staff have had a range of training covering:

- Quality First Teaching
- Precision Teaching
- Ordinarily Available provision
- Graduated Approach
- Zones of Regulation
- Reading, phonics, writing and maths support
- Dyslexia 2023

- Creative education
- Friends Resilience Program
- Speech, language and communication
- Attachment and the impact of trauma (2023)
- Autism training (2019)
- Nominated staff have had specialist De-escalation and Positive handling training (2023)
- Safeguarding (Various topics throughout the academic year delivered and planned)
- PREVENT

At Broomley First School, we strive to meet the needs of all SEND pupils and regularly audit our provision, seeking advice from other professionals and specialist providers.

In school we support pupils with:

- **Cognition and Learning Difficulties** e.g. pupils who learn at a slower pace than their peers, including difficulty with reading, spelling, and numbers [Click here to find out more](#)
- **Communication and Interaction Difficulties** e.g. pupils with neurodiverse diagnoses like ASD or with language challenges such as stammering [Click here to find out more](#)
- **Sensory and physical needs** e.g. pupils with hearing impairment, or those with mobility issues [Click here to find out more](#)

- **Social, Emotional, and Mental Health Difficulties** e.g. feeling isolated, being unable to organise themselves, or presenting with challenging behaviours [Click here to find out more](#)
- **Medical Conditions** e.g Type 1 Diabetes [Click here to find out more](#)
- **Genetic Disorders** that impact on learning due to physical, emotional or other areas of challenge [Click here to find out more](#)
- **Mental Health Awareness** e.g. overwhelming stress, body image, and the impact of a lack of sleep [Click here to find out more](#)

As a school we ensure that all pupils including those with SEND have access to:

- Quality pastoral care
- Access to a high quality PSHE and RHE curriculum
- Awareness of bullying and how to report any incidents or concerns [Click here to read this policy](#)
- Mindfulness and strategies to support self-calming
- An understanding and acceptance of diversity and equality

Specialist staff and support staff have had

Little Wandle Phonics, Keep up and Catch up

Maths Hub Training (2022)

Specialist staff have had training in supporting pupils with Diabetes, Asthma and in the use of Epi-pens

Staff have all received essential First Aid training (2022)

Specialist Facilities/Equipment to support SEND

In the main building there is a **fully accessible disabled toilet**.

Writing slopes, balance cushions, wobble stools, coloured overlays, thera putty are available at all times within school.

Broomley First School has a **permanent “intervention room” (The learning Den)** which is used for **smaller teaching groups** for specialist support (e.g. phonics); **reduced sensory input**, casual seating as well as having access to **computers to allow supported working or calming**.

The SENDCO has access to an office that provides **a confidential meeting space**.

Input from Therapists/Advisory Teachers/other specialist support services

The school has access to Northumberland County Council’s HINT team (High Incidents needs team) which offers:

- **Educational Psychologist** [Click here to find out what this might involve](#)
- **Autistic Spectrum disorder support** [Click here to find out more](#)
- **Wellbeing and Behaviour support** [Click here to find out more](#)
- **Specific learning difficulties support** [Click here to find out more](#)
- **Speech, language and communication support** [Click here to find out more](#)

The school has access to Northumberland County Council’s LINT team (Low Incidents needs team) which offers:

- **Portage** [Click here to find out more](#)
- **Sensory support (Hearing, Vision and multisensory impairment)** [Click here to find out more](#)

The School has access to Northumberland’s Education welfare officer (EWO) [Click here to find out more](#)

We are also able to refer to additional specialists to support pupils with emotional difficulties including:

- **Northumberland’s 0– 19 service** [Click here to find out more](#)
- **Primary Mental Health** [Click here to find out more](#)
- **Children and Young People’s Service (CYPS)** [Click here to find out more](#)

We have access to:-

- **Sensory Support** [Click here to find out more](#)
 - **Occupational Therapists and Physiotherapists** who are able to provide support for pupils with a need in these areas [Click here to find out more](#)
 - **Assistive technology assessment** including the use of voice recognition software, laptops, keyboards etc. [Click here to find out more](#)
- Portage** [Click here to find out more](#)
- English as an additional language** [Click here to find out more](#)

We seek support and guidance from specialist voluntary groups, such as:

- **Autism Northumberland** [Click here to find out more](#)
- **The Dystonia Society** [Click here to find out more](#)
- **Toby Henderson Trust** [Click here to find out more](#)
- **Newcastle University Children's Speech and Language Clinic** [Click here to find out more](#)
- **MAGIC Foundation** [Click here to find out more](#)

Wrap around provision and Extra Curricular Activities

Our wrap around care and a range of specialist interests and sports clubs are available throughout the week for **all** pupils.

INCLUSION: How does Broomley First School promote inclusion within the school? Including day and residential trips?

At Broomley First School, we ensure that all lessons are fully inclusive, making adjustments through additional resources and scaffolding, where needed, to help pupils access the curriculum e.g. physical education, specialist subject teaching spaces etc. We aim to make activities outside of school and school residential trips inclusive and carry out risk assessments, site visits (where possible) and procedures are put in place to enable all pupils to participate. Our residential to Ford Castle, Northumberland (2023) was chosen for its accessibility for all. All other curriculum enrichment activities, whether on-site or elsewhere, are thoroughly screened **for inclusion**.

What proportion of children currently at Broomley

First School has a SEND 18%

PARENT SUPPORT INVOLVEMENT/LIAISON:

How does Broomley First School involve/support the parents of children with a SEND regarding and meeting their needs?

How do the staff communicate on a child's progress and areas of difficulty?

Children with SEND work closely with the SENDCO, their class teachers, subject leaders, TA's and external agencies, as appropriate to their needs.

Parents and carers of pupils with SEND are informed of their child's progress on a regular basis both through a formal school report and informally through discussion with TA's, teachers and SENDCO. The school has a policy of welcoming parents and carers to discuss their child's needs either in person, over the phone, or via email.

Home reading records are used as a form of communication between parents, carers and teachers. Parents and carers are encouraged to check for notes and sign on a weekly basis. Additional home school books can be implemented when necessary.

Yearly parental surveys help us inform pupil profiles; the **pupil** is also encouraged to provide an update **on their own viewpoints and perspectives**. These are then used in the pupil's **profile or support plan**.

Parents are encouraged to be involved in the setting of individual targets through meetings held at least twice a year; this is in addition to the school parents and carers evenings (held three times per year).

As a school, **we evaluate our provision for SEND pupils** on an annual basis to ensure it meets the needs of our learners and their learning outcomes.

The SENDCO shares information on the child with SEND with staff through an Pupils profile or support plan which details areas of strength, difficulties and strategies which can be used to support the pupil.

We hold **parents' evenings three times a year** and provide an end of year **written report**.

Parents and carers are welcome at any time to make an appointment to see the class teacher / SENDCO

How will Broomley First School prepare children with SEND to join their next setting/college/stage of education or life?

We have a **carefully planned and structured transition programme** between our local Middle Schools. We liaise with the SENDCO's and Year 5 teachers from our Middle schools.

Pupils with an EHCP will have their **transition plans and arrangements formalised** in their **change of phase** annual review meeting, usually held in the year before they are due to transition to another school. Parents and carers will have to **nominate their preferred choice** of receiving school at this meeting.

• [Click here to learn more](#) about this process in Northumberland

Vulnerable and SEND pupils are personally invited to additional transition visits to their chosen Middle school with a trusted adult and the SENDCO to their **receiving Middle School**. Pupil's with SEND who **transfer mid-year to** Broomley First School are welcome to arrange a **structured and graduated phased introduction to the school** and their new classmates. This may be with a trusted adult from their current school.

OTHER INFORMATION:

What else does Broomley First School think parents/carers would like to know about our school?

At Broomley First School we endeavour to ensure that the necessary provision is made for pupils with SEND. Where we know of an additional need, we will train staff and provide personalised provision prior to entry to the school. We can offer the following:

- The SENDCO is a qualified teacher with post graduate NASENCo qualification
- TA's trained to **deliver spelling and phonics** programmes (Little Wandle Keep up and Catch up)
- TA's trained in **maths interventions** and support (First Class at Maths)
- Key staff trained to support pupils with **medical needs / personal and intimate care**

At Broomley First School we are committed to ensuring that all staff receive **appropriate and relevant training**. Most TA's are trained to Level 3 and our HLTA has a Level 5 qualification.

Broomley First School offers **Forest school days** and **outdoor learning** opportunities built into the curriculum

Broomley First School offers **inclusive residential visit** in Year 4

What to do if you have concerns about your child's provision at Broomley First School:

We want to involve you in deciding on the best possible ways to support your child. If you have any concerns, then:

First – Contact the class teacher

Next – Make an appointment to see the Head Teacher

If your child has an IEP or EHCP – **Talk** to the SENDCO .

Should you still have concerns – Make an appointment to see the Head.

Any unresolved matters or **complaints are taken seriously** and will be dealt with **fairly and equitably**.

- [Click here to view Complaints Policy](#)

Further support about the SEND provision in school is available from the **SEND Governor**(Mrs Karen Laing) Tel: 01661 842271

The **Local Authority SEND support service team** can be contacted on: 01670 623555

- [Click here to find out more from the support team's handy leaflet](#)

Completed By:

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