

Day	Daily Goals
1	<ul style="list-style-type: none"> <li>- Students will be introduced to the College &amp; Career Week INB</li> <li>- Students will view/complete slides 1-7</li> <li>- Topic #1- College</li> </ul>
<p>Prior to Class</p> <ul style="list-style-type: none"> <li>- Assign the <a href="#">CDL 8th Grade College &amp; Career INB</a> and make a copy for each student in Advisory</li> <li>- Make a teacher copy of the INB for yourself to model with</li> <li>- Preview slides 1-7</li> <li>- Make a copy of this <a href="#">Jamboard</a> for your class if you'd like to do it for slide 6</li> </ul>	

#### Tips for this INB

- There is not a teacher slideshow, instead the idea is that the teacher can screen share their teacher INB and all directions are embedded in the INB.
- The audio files on the INB are for asynchronous students.
- Where there is the pencil icon, students are writing.
- Where there is the glasses icon, reading is happening.
- You know your students best, if this would be better structured as a discussion, skip some of the writing. If you want to spend longer on certain pieces go for it! The idea is that this is a building theme so what they learn in 6th grade is expanded upon in 7th and 8th grade. We do want ALL students exposed to college options because post-secondary education is an option for all students.

#### Lesson- 45 mins approx

- Guide students to open the INB in Google Classroom. They can decorate their INB on slide 1 if they want.
- Slide 2- Students complete a quick write on what they know about college
- Slide 3- Read the slide with students and watch the video.
- Slide 4- Review the slide with students as they think ahead to their own futures. They write their ideas in the chart
- Slide 5- Review the directions with students as they compare middle school/high school campus with what a college campus might be like. They can do this whole class or in breakout rooms. There is no right answers, just a time for conversations
- Slide 6- Decide if you'd like students to complete the circle activity or join a Jamboard. If you decide on [Jamboard](#), make sure you make a copy for your class. Students add a sticky note with their name and drag it to the side that fits them.

- Slide 7- Review directions with students as they complete a quick reflection on today

Day	Daily Goals
2	<ul style="list-style-type: none"> <li>- Students will view/complete slides 8-14</li> <li>- Topic #2- Financial Fit</li> </ul>
Prior to Class <ul style="list-style-type: none"> <li>- Preview slides 8-14</li> </ul>	

Lesson- 45 mins approx

- Guide students to open the INB in Google Classroom.
- Slide 8- Review the slide with students as they complete a quick write
- Slide 9- Read the slide with students
- Slide 10- Review the slide with students. They are using context clues to match the definitions. They can do this whole class or in breakout rooms.
- Slide 11- Read the slide with students and show the video
- Slide 12- Review slide directions with students. Students can do the research whole class or in breakout rooms. Breakout rooms can divide the work and each take on one school
- Slide 13- *If time in class, students can do the cost calculation of a school of their choice. If there is not enough time in class it is fine to skip.*
- Slide 14- Review slide with students as they reflect on today's lesson

Day	Daily Goals
3	<ul style="list-style-type: none"> <li>- Students will view/complete slides 15-18</li> <li>- Topic #2- Scholarships</li> </ul>
Prior to Class <ul style="list-style-type: none"> <li>- Preview slides 15-18</li> </ul>	

Lesson- 45 mins approx

- Guide students to open the INB in Google Classroom.
- Slide 15- Review slide with students as they complete a quick write
- Slide 16- Review slide with students. Read the article linked with students. Students can answer questions whole class or in breakout rooms.

- Slide 17- Review slide with students. The website linked goes to a site that compiles scholarships for middle school students. Have students pick 1 scholarship to read more about. They can work independently or in pairs/groups
- Slide 18- Review slide with students and then provide work time to complete the research about their chosen scholarship
- At the end of class students can share out about what scholarship they read about

Day	Daily Goals
4	<ul style="list-style-type: none"> <li>- Students will view/complete slides 19-22</li> <li>- Topic #4- College Tours</li> </ul>
Prior to Class <ul style="list-style-type: none"> <li>- Preview slides 19-22</li> </ul>	

Lesson- 45 mins approx

- Guide students to open the INB in Google Classroom.
- Slide 19- Students complete a quick write on the topic for today
- Slide 20- Read the slide with students and show the video
- Slide 21- Review the directions with students. There is a lot of choice in this. Students can research a college of their choice. Remembering that college can mean 2 year, 4 year, vocational programs, trade schools, etc. Students can choose to do their one-pager on paper or digitally. Emphasize that if they submit their one-pager through the Google Form on slide 20 they will win a college swag prize!
- Slide 22- Is a reference page for vocabulary if students need it