

	UNIVERSITAS NEGERI SURABAYA FAKULTAS BAHASA DAN SENI JURUSAN PENDIDIKAN BAHASA DAN SASTRA INDONESIA					Kode Dokumen	
RENCANA PEMBELAJARAN SEMESTER (RPS)							
NAMA MATA KULIAH		KODE MK	RUMPUN MK		BOBOT (SKS)	SEMESTER	TGL PENYUSUNAN
Skripsi		2014216067			6	7	2021
OTORISASI		Dosen Pengembang RPS		Kordinator		Kepala Program Studi	
						Dr. Heny Subandiah, M.Hum.	
Capaian Pembelajaran (CP)	PLO-Programme Learning Outcome						
	PLO 3 (S-4)	Being responsible for any works in the field of Indonesian language and literature education independently by internalizing religious values, norms and academic ethics with a spirit of struggle and entrepreneurship.					
	PLO 4 (P-1)	Mastering the basic concepts of language, literature, language and literary skills, language and literature research.					
	PLO 8 (KU-1)	Being able to study the implications of the development or implementation of technological science that takes into account and applies humanities values in Indonesian language and literature education based on scientific principles, procedures, and ethics in order to produce solutions, ideas, designs, or art criticisms, and compiling a scientific composition as the study results in form of thesis or final project report, and uploading it on the college page.					
	Course Learning Outcomes (CLO)						

	CLO 1	Being responsible for any works in the field of Indonesian language and literature education by internalizing religious values, norms and academic ethics with a spirit of struggle and entrepreneurship;
	CLO 2	Mastering the basic concepts of language, literature, language and literary skills, language and literary research;
	CLO 3	Being able to examine the implications of the development or implementation of technological science that takes into account and applies humanities values in Indonesian language and literature education based on scientific principles, procedures, and ethics in order to produce solutions, ideas, designs, or art criticism and compile the scientific descriptions of the study results in the form of a thesis or final project report, and upload it on the college page.
	CLO 4	
Diskripsi MK	Training to develop scientific reasonings through literature and field studies on linguistic topics, search, systematize, and write them in the form of papers and present them orally and conduct a research based on scientific reviews to solve problems in Indonesian language and literature education.	
Materi Pembelajaran / Pokok Bahasan	1. Preparing thesis chapter 1: background, research problem, research objective, research urgency 2. Preparing thesis chapter 2: literature review, previous research, relationship among variables, conceptual model, hypothesis 3. Preparing thesis chapter 3: research approach, population and sampling, operational definition and measurement variables, data collecting, analysis technique 4. Preparing thesis chapter 4: findings, discussion 5. Preparing thesis chapter 5: conclusion	
Refrensi	Utama:	
	1. Tim. 2011. <i>Panduan Penulisan Proposal dan Skripsi Program Fakultas Bahasa dan Seni</i>. Surabaya:Unesa University Press 2. Tim 2006. <i>Panduan Penulisan dan Penilaian Skripsi</i>. Surabaya: Unesa Univeristy Press	
	Pendukung:	
Media Pembelajaran	Preangkat lunak:	Perangkat keras :
	Power Point	Laptop, dan Proyektor
Dosen Pengampu		
Matakuliah syarat	Statistik, Metodologi Penelitian Pendidikan, Metodologi Penelitian Bahasa/ Metodologi Penelitian Sastra	

Minggu Ke-	Tujuan Pembelajaran	Penilaian		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, dan Perkiraan Waktu		Materi Pembelajaran [Pustaka]	Skor
		Indikator	Bentuk & Kriteria Penilaian	Offline	Online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to make and explain Chapter 1 of the thesis	• Compiling Chapter 1 thesis • Explaining Chapter 1 of the thesis	Form: Compiling research articles from thesis Criteria: Holistic	Project Based Learning 6x50 menit	Project Based Learning, Zoom Meeting 6x50 menit	1,2	0-100
2	Able to make and explain Chapter 1 of the thesis	• Compiling Chapter 1 thesis • Explaining Chapter 1 of the thesis	Form: Compiling research articles from thesis Criteria: Holistic	Project Based Learning 6x50 menit	Project Based Learning, Zoom Meeting 6x50 menit	1,2	0-100
3	Able to make and explain Chapter 1 of the thesis	• Compiling Chapter 1 thesis • Explaining Chapter 1 of the thesis	Form: Compiling research articles from thesis Criteria: Holistic	Project Based Learning 6x50 menit	Project Based Learning, Zoom Meeting 6x50 menit	1,2	0-100
4	Able to make and explain Chapter 2 of the thesis	• Compiling Chapter 2 thesis • Explaining Chapter 2 of the thesis	Form: Compiling research articles from thesis Criteria:	Project Based Learning 6x50 menit	Project Based Learning, Zoom Meeting	1,2	0-100

			Holistic		6x50 menit		
5	Able to make and explain Chapter 2 of the thesis	• Compiling Chapter 2 thesis • Explaining Chapter 2 of the thesis	Form: Compiling research articles from thesis Criteria: Holistic	Project Based Learning 6x50 menit	Project Based Learning, Zoom Meeting 6x50 menit	1,2	0-100
6	Able to make and explain Chapter 3 of the thesis	• Compiling Chapter 3 thesis • Explaining Chapter 3 of the thesis	Form: Compiling research articles from thesis Criteria: Holistic	Project Based Learning 6x50 menit	Project Based Learning, Zoom Meeting 6x50 menit	1,2	0-100
7	Able to make and explain Chapter 3 of the thesis	• Compiling Chapter 3 thesis • Explaining Chapter 3 of the thesis	Form: Compiling research articles from thesis Criteria: Holistic	Project Based Learning 6x50 menit	Project Based Learning, Zoom Meeting 6x50 menit	1,2	0-100
8	Able to explain thesis proposal chapter 1-3	• Expose Chapter 1- 3 thesis	Form: Scoring form Criteria: Holistic	Project Based Learning 6x50 menit	Project Based Learning, Zoom Meeting 6x50 menit		0-100
9	Able to make and explain Chapter 4 of the thesis	• Compiling Chapter 4 thesis	Form: Compiling research articles from thesis	Project Based Learning	Project Based Learning,	1,2	0-100

		Explaining Chapter 4 of the thesis	Criteria: Holistic	6x50 menit	Zoom Meeting 6x50 menit		
10	Able to make and explain Chapter 4 of the thesis	- Compiling Chapter 4 thesis - Explaining Chapter 4 of the thesis	Form: Compiling research articles from thesis Criteria: Holistic	Project Based Learning 6x50 menit	Project Based Learning, Zoom Meeting 6x50 menit	1,2	0-100
11	Able to make and explain Chapter 4 of the thesis	- Compiling Chapter 4 thesis - Explaining Chapter 4 of the thesis	Form: Compiling research articles from thesis Criteria: Holistic	Project Based Learning 6x50 menit	Project Based Learning, Zoom Meeting 6x50 menit	1,2	0-100
12	Able to make and explain Chapter 4 of the thesis	- Compiling Chapter 4 thesis - Explaining Chapter 4 of the thesis	Form: Compiling research articles from thesis Criteria: Holistic	Project Based Learning 6x50 menit	Project Based Learning, Zoom Meeting 6x50 menit	1,2	0-100
13	Able to make and explain Chapter 4 of the thesis	- Compiling Chapter 4 thesis - Explaining Chapter 4 of the thesis	Form: Compiling research articles from thesis Criteria: Holistic	Project Based Learning 6x50 menit	Project Based Learning, Zoom Meeting 6x50 menit	1,2	0-100

14	Able to make and explain Chapter 5 of the thesis	• Compiling Chapter 5 thesis • Explaining Chapter 5 of the thesis	Form: Compiling research articles from thesis Criteria: Holistic	Project Based Learning 6x50 menit	Project Based Learning, Zoom Meeting 6x50 menit	1,2	0-100
15	Able to compile articles from chapters 1-5 thesis	• Compiling research articles	Form: Compiling research articles from thesis Criteria: Holistic	Project Based Learning 6x50 menit	Project Based Learning, Zoom Meeting 6x50 menit	1,2	0-100
16	Able to defend research articles from thesis chapters 1-5	• Maintaining research articles from thesis chapters 1-5 (Article assessment)	Form: Scoring form Criteria: Holistic	Project Based Learning 6x50 menit	Project Based Learning, Zoom Meeting 6x50 menit	1,2	0-100

