



KCKPS Impact Courses



KCKPS Impact Course Goal:

Provide year-long, intensive, collaborative, job-embedded, professional learning opportunities to positively impact student outcomes.

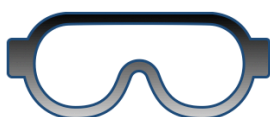
KNOWLEDGE



Knowledge Hours

- Participants will select a topic they would like to study, based on the courses offered.
- Participants will meet with Impact Instructors during the summer to learn something new; the information will be relevant to instruction or an education program.
- Participants will work with Impact Instructors to apply the knowledge learned and then, measure the impact on student achievement.

APPLICATION



Application of Learning Hours

- Participants will determine the best ways to practice and apply their learning throughout the fall semester with students.
- Participants will meet for an additional 3.5 hours with Impact Instructors to reflect, question, and update their understanding of the learning.
- Participants will work with Impact Instructors to provide written documentation for how the learning was applied with students.

IMPACT



Impact of Learning Hours

- Participants will determine the best ways to monitor, collect data, and self-evaluate the impact of their learning with their students throughout the spring semester.
- Participants will meet for an additional 3.5 hours with Impact Instructors to reflect and share evidence of learning.
- Participants will work with Impact Instructors to provide written documentation of improved student outcomes.

What are KCKPS Impact Courses?

- The Impact Courses will serve as foundational knowledge for year-long, action research.
- Impact Courses are created in response to teacher/staff interests, requests, and needs.
- Impact Course Instructors teach during the summer and continue to work with participants throughout the school year.
- Participants must attend the course during the summer.
- All course materials will be provided for KCKPS staff.

Knowledge Hours

of PD Points

Earned during the Summer



Application Hours

of PD Points

*(Knowledge Hours X 2)
Earned during Fall Semester*



Impact Hours

of PD Points

*(Knowledge Hours X 3)
Earned during Spring Semester*



of PD Points

**Approved for
Salary Adjustment**

Certified staff may use PD points, approved for salary adjustment, in combination with college credit, to move on the salary scale.

Dr. Anna Stubblefield, Superintendent of Schools

Dr. Judith Campbell, Associate Superintendent of Leadership and Learning



KCKPS Impact Course Schedule



Impact Course Schedule	
Knowledge PD Hours	
Day 1 8:30-11:30 12:30-3:00	Impact Courses: Participants will start the course they pre-selected and registered for in Frontline. All courses are designed to provide intensive, collaborative, job-embedded, professional learning to positively impact student outcomes. Participants will gain the foundational knowledge required for the year-long, action research Impact Course.
Day 2 8:30-11:30 12:30-2:30	Impact Courses: Participants will continue to participate in the course they selected.
Day 3 8:30-11:30 12:30-2:30	Impact Course: Participants will complete the knowledge hours for the course they selected. Participants will reflect and summarize their learning throughout the impact course.
Application PD Hours	
Fall Semester	Application: Throughout the fall semester, course instructors and participants will work together to APPLY the information learned during the summer.
Impact PD Hours	
Spring Semester	Impact: Throughout the spring semester, course instructors will work with participants to collect data and measure the IMPACT of the information learned.

Impact Courses by PD Hour	
PD Hours	PD Points Equivalent to FIVE College Hours
Knowledge:	Knowledge PD Points 15.5 PD Points
Application: <i>(Knowledge Hours X 2)</i>	Application PD Points 15.5 PD Points X 2 = 31 PD Points Plus 3.5 Hours to meet with instructor
Impact: <i>(Knowledge Hours X 3)</i>	Impact PD Points 15.5 PD Points X 3 = 46.5 PD Points Plus 3.5 Hours to meet with instructor
Total Hours:	Total of 100 PD Points, Approved for Salary Adjustment Every 20 PD points, approved for salary adjustment, is equivalent to one college hour.

Knowledge + Application =
Impact on Student Success &
Outcomes

Staff may use a combination of
at least eight hours of college
credit and up to 140 PD points.

Welcome to the KCKPS 2022 Impact Courses!

We are so pleased to introduce Impact Courses! The Impact Courses offered throughout the KCKPS will provide year-long, intensive, collaborative, job-embedded, professional learning opportunities to positively impact student outcomes. Participants self-select the sessions they would like to attend from a variety of options. The Impact Courses will serve as foundational knowledge for year-long, action research. Courses have been created in response to teacher/staff interests, requests, and needs. Instructors will start the course during the summer and continue to work with participants throughout the school year to apply the knowledge learned and then measure the impact on student achievement. Participants must attend all three days of the course during the summer. All course materials will be provided for KCKPS staff.

Impact Courses will start in the summer and continue throughout the school year:

- ★ Knowledge Hours - Participants will meet with Impact Instructors during the summer to learn something new; the information will be relevant to instruction or an education program.
- ★ Application Hours - Throughout the fall semester, participants will work with Impact Instructors to provide written documentation for how the new learning was applied with students.
- ★ Impact Hours - Throughout the spring semester, participants will work with Impact Instructors to provide written documentation of improved student outcomes.

Join a course by signing up through the Frontline Link at the bottom of the course executive summary. This process saves you a seat in the course. Courses have minimum and maximum attendant limits. We anticipate that some courses will fill quickly so signing up early ensures a seat. Courses that do not meet the minimum attendance criteria will be canceled.

Please continue to check back into the Impact Course Catalog as it will continue to be updated.

Room numbers and cancellations are examples of updates. You may also use the following links below to navigate the conference catalog:

- ★ [Frequently Asked Questions](#)
- ★ [Impact Course Offerings - Starting Summer 2022](#)



The Impact Courses are coordinated by the KCKPS Professional Workforce Development (PWD) Department, Lindsey Schneider, Director.

FAQ

Frequently Asked Questions (FAQ's):

Q: If I am not on contract during the Impact Course, will I get paid?

A#1: Certified staff not already on duty can be paid at the extra duty rate to attend the Impact Course Knowledge Hours during the summer ($\$20.72 \times 15.5 \text{ Hours} = \321.16). Staff will NOT be paid for Application and Impact Hours during the school year; those hours will count as PD points for Certification, if staff elect to be paid for the Knowledge Hours during the summer.

A#2: Certified staff may elect to earn PD points for movement on the salary scale for the entirety of the Impact Course. Knowledge PD Points = 15.5 PD Points Approved for Salary Adjustment. Application PD Points ($15.5 \text{ PD Points} \times 2$) = 31 PD Points Approved for Salary Adjustment, *Plus 3.5 Hours to meet with instructor*. Impact PD Points ($15.5 \text{ PD Points} \times 3$) = 46.5 PD Points Approved for Salary Adjustment, *Plus 3.5 Hours to meet with instructor*. Total of 100 PD Points, Approved for Salary Adjustment.

A#3: Please note, *certified staff must choose between these two options; according to the Negotiated Agreement, staff may not be paid to attend AND earn PD points for salary adjustment.*

Q: Are Classified staff eligible to attend Impact Courses?

A: No, at this time, Impact Courses are only available for Certified Teachers and/or Certified Administrators.

Q: Can I attend via Zoom?

A: All Impact Courses will be in person for summer of 2022. Impact course Instructors may elect to meet with participants via Zoom during the fall and spring semesters.

Q: How do I enroll in a course?

A: Participants will enroll for Impact Courses in Frontline.

Q: What happens if I need to cancel my attendance?

A: Participants will cancel Impact Course attendance in Frontline.

Q: Is there an enrollment deadline?

A: June 30, 2022 is the final enrollment deadline.

Q: What if I have specific questions about a course or need to contact the instructor?

A: Email addresses are part of the session description. Please email the course instructor directly with any specific questions or support for a course.

Q: Will food and drink be provided during the Impact Course?

A: Light snacks and water will be provided during the summer. Lunch will be on your own from 11:30-12:30 each day.

Q: Who do I contact in the Professional Workforce Development Department if I have general questions about Impact Courses?

A: All general questions should be directed to Lindsey Schneider, Director of Professional Workforce Development at Lindsey.Schneider@kckps.org

Impact Course Offerings - Starting Summer 2022

July 11 - 13	SIOP Institute - July 2022
July 18 - 20	DEI 101-How to Be Ratchet?
July 18 - 20	High-Impact Strategies for Trauma Sensitive Schools
July 18 - 20	Literacy Intervention within Secondary Core Instruction
July 18 - 20	The Writing Revolution

Knowledge Hours July 18 - July 20	DEI 101-How to Be Ratchet? Canise Salinas, Executive Director of Equity and Inclusion canise.salinas@kckps.org ; Linda Un, Equity and Inclusion Coordinator linda.un@kckps.org ; Dr. Zakry Akagi-Bustin, Equity and Inclusion Coordinator zakry.akagi-bustin@kckps.org
Who: Specifically for DEI building Reps	<p>DEI 101 provides an opportunity to reflect, explore, understand, and broaden perspectives around topics such as diversity, equity, inclusion, and culturally responsive classrooms through examining the theories, methodologies, strategies, pedagogical best practices, and design of qualitative research. The components that frame this course are learning and applying an alternative educational model that will help students, teachers, and administrators celebrate radical authenticity in the classroom and school. Interlocking themes such as professionalism, research best practices, and pedagogical content knowledge work to build the theoretical and conceptual framework of being 'Ratchet.'</p> <p>This course will challenge your thought, deepen your mind and understanding of current issues in education and its pedagogies, and inspire you as a professional.</p>
Objectives:	<ul style="list-style-type: none"> ★ This course is aligned to the National Academy of Advanced Teacher Education Modules which helps teachers and administrators build an understanding of researched best practices through inquiry learning around equity and empathy, and communication style and skills. This includes asking thought provoking and challenging questions around culturally responsive teachings and practices. Where teachers and administrators analyze and interpret disaggregated data where they construct explanations that help to pose solutions for the discrepancies in student academic and behavioral data. Additionally, where they engage in argument from evidence. Participants will take responsibility for their own learning through cooperative learning, deep critical thinking, and technology integration and utilization. ★ Upon completion of the course, you should be able to: ★ Take a deeper look at current research and will have a better understanding of the intricacy of human interactions that play out in the feedback process, with hope that teachers will have a better understanding of how to become more sensitive and intentional in creating conditions that will allow for feedback to be effectively received and acted upon. ★ Teachers will gain the ability to effectively communicate and productively interact with other teachers, staff and students. ★ Will serve as foundational knowledge for year long action research. ★ Teachers will be able to apply their knowledge throughout the year, with students and faculty. ★ Monitor and collect data (qualitative and/or quantitative) and evaluate the impact on student academic achievement.
Materials:	<i>Ratchetdemic, Reimagining Academic Success</i> by Christopher Emdin will be provided for each participant.

Frontline Enrollment link:	https://www.mylearningplan.com/LearningPlan/ActivityProfile.asp?I=4095733
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Knowledge Hours July 18 - July 20	<h2>High-Impact Strategies for Trauma Sensitive Schools</h2> <p>Brittany Talley, Coordinator of Trauma Informed Care brittany.talley@kckps.org</p>
Who: EC-12 Teachers, Social Workers, Counselors, Admin	<p>Looking for meaningful ways to build relationships with students and provide areas for regulation of the nervous system? This course will teach participants about how to effectively utilize Peace Corners and Morning meetings in their classrooms/buildings in order to create a Trauma Sensitive Culture. Participants will also learn how to deliver effective professional development to their peers around the use of these high-impact practices.</p>
Objectives:	<ul style="list-style-type: none"> ★ Participants will explain the necessity of providing safe spaces in the classroom via Peace Corners or Morning Meetings ★ Participants will identify how Peace Corners or Morning Meetings can improve climate/culture in classrooms/buildings ★ Participants will examine the use of Peace Corners and Morning Meetings in the classroom through detailed trainings, outlines, and examples ★ Participants will design the necessary professional development needed to implement Peace Corners or Morning meetings at their buildings/in their classrooms ★ Participants will assess the use of Morning Meetings or Peace Corners at their buildings utilizing measurement tools of their choosing (either created by them, or already in place)
Frontline Enrollment link:	https://www.mylearningplan.com/LearningPlan/ActivityProfile.asp?I=4095739

Knowledge Hours July 18 - July 20	<h2>Literacy Intervention within Secondary Core Instruction</h2> <p>Tracy Cooper, Secondary Curriculum and Instruction Coach - Literacy Instruction tracy.cooper@kckps.org</p>
Who: Secondary, Middle School, High School Teachers	<p>Examination and implementation of effective literacy intervention instructional practice in middle and secondary disciplinary classrooms (i.e. ELA, math, science, & social studies). Topics will include recognition of common reading and writing difficulties, response-to-intervention, MTSS in core, and scaffolding strategies to provide access to grade-level reading comprehension and culturally responsive literacy instruction. Participants should design and implement core instruction as part of their KCKPS teaching assignment. Core instruction is defined as Tier 1 classroom instruction for any course for which reading and writing should be consistently used to support student learning.</p>
Objectives:	<ul style="list-style-type: none"> ★ Participants will analyze and interpret different artifacts and assessments (e.g. legal documents, test data, IEPs) to inform instructional practices in disciplinary literacy. ★ Participants will analyze student strengths and difficulties in order to design appropriate instruction and literacy intervention. ★ Participants will engage in collaborative discussions with instructional teams to discuss data and determine appropriate supports. ★ Participants will design disciplinary learning experiences incorporating diagnostic instruction effective for students with a range of literacy strengths. ★ Participants will review literacy data throughout the school year to inform decisions regarding instruction and determine impact and growth.

Materials:	<p>Afflerbach, P. P. (2022). <i>Teaching readers: moving beyond the strategies to reader-focused instruction</i>. New York, NY: Guilford Press.</p> <p>Afflerbach, P. P. (2018). In <i>Understanding and using reading assessment</i>. (3rd ed.) Newark, DE: International Reading Association.</p> <p>All materials will be provided for participants.</p>
Frontline Enrollment link:	https://www.mylearningplan.com/LearningPlan/ActivityProfile.asp?I=4095750

Knowledge Hours July 11 - July 13	<h2>SIOP Institute - July 2022</h2> <p>Brittany McWilliams, ESOL Instructional Coach, brittany.mcwilliams@kckps.org</p>
Who: EC-12 Teachers	The SIOP Institute will support KCKPS with implementing and sustaining a systematic professional development offering that is conducive to Tier 1 instruction through an instructional framework that creates independent learners through making content comprehensible and developing academic language.
Objectives:	<ul style="list-style-type: none"> ★ Teachers will gain an in-depth understanding of the components of the SIOP Model and strategies to implement it. ★ Participants will finalize training by creating a sample lesson using the SIOP Model features and components.
Frontline Enrollment link:	https://www.mylearningplan.com/LearningPlan/ActivityProfile.asp?M=M&I=4097338

Knowledge Hours July 18 - July 20	<h2>The Writing Revolution</h2> <p>Alli Rice, Elementary Curriculum and Instruction Coach- ELA allison.rice@kckps.org</p>
Who: Elementary and Secondary Teachers, including SPED and ESOL	The Writing Revolution provides a clear method of instruction that you can use no matter what subject or grade level you teach. The model has demonstrated, over and over, that it can turn weak writers into strong communicators by focusing on specific techniques that match their needs and by providing them with targeted feedback. The Writing Revolution is as much a method of teaching content as it is a method of teaching writing. There's no separate writing block and no separate writing curriculum. Instead, teachers of all subjects will learn how to adapt The Writing Revolution strategies and activities to their current curriculum and weave them into their content instruction.
Objectives:	<ul style="list-style-type: none"> ★ Learn how to improve students' writing skills in any content area, at any grade level. ★ Acquire a scope and sequence for writing instruction and discover ways to differentiate based on students' needs. ★ Walk away with simple tools for evaluating students' writing, including progress monitoring writing skills. ★ Develop a deep understanding of The Writing Revolution's methods and six principles of writing instruction.
Materials:	<i>The Writing Revolution</i> by Judith Hochman & Natalie Wexler will be provided for each participant.
Frontline Enrollment link:	https://www.mylearningplan.com/LearningPlan/ActivityProfile.asp?M=M&I=4095756