



DAILY LESSON PLAN TS25

		SUBJECT		MATHEMATICS DLP YEAR 6							
		THEME: NUMBERS AND OPERATIONS TOPIC: 1.0 WHOLE NUMBERS AND BASIC OPERATIONS UNIT: 1. NUMBERS AND OPERATIONS SUBTOPIC: RECOGNISE AND WRITE NUMBERS		CLASS: TIME: PERIOD: 60 MINUTES		WEEK: 1 DATE: : 21/3/2022 DAY: Monday					
CONTENT STANDARD CODE:		LEARNING STANDARD CODE:		MORAL VALUES		CCE					
1.1		1.1.1		Kindness and obedience		Values					
Pupils' Aspiration											
Knowledge	/	Thinking skills	/	Leadership skills		Bilingual proficiency					
						Ethics and spirituality					
							National identity				
LEARNING OBJECTIVES (LO):				SUCCESS CRITERIA (SC):							
In the end of the class, pupils will be able to: Read, say and write any number up to 1 000 000 as given in words and numerals				Pupils can read and write whole numbers up to 1 000 000							
TEACHING AIDS											
Textbook, page 1-3; number card											
LEARNING OUTLINE					IMPACT / REFLECTION						
Pre-lesson: Pupils say numbers on the cards, shown by the teacher. Teacher gives reward to the first pupil that gives the answer correctly					____ / ____ pupils were able to achieve learning objectives and given enrichment exercise (s).						
Activities:- 1. Pupils study the map on the number of tourist at the tourism places in Langkawi Island. 2. Based on the picture, pupils answer the given questions 3. Pupils carry out activity saying number on the flash card, shown by the teacher 4. Pupil chooses one number card and write the number on the board (21st CL) 5. Teacher guides the pupils to answer the questions correctly 6. Teacher divides the pupils into groups 7. Pupils answer Smart Mind questions and carry out activity saying number randomly using number cards (HOTS) 8. Pupils write numbers in numerical on the laminated card 9. Pupil complete Bright Mind questions in the exercise book (CBA)					____ / ____ pupils were able to achieve learning objectives with guidance and given reinforcement exercise (s). ____ / ____ pupils were not able to achieve learning objectives and given remedial exercise(s).						
Post-lesson:- Pupils discuss and make conclusion of today's lesson					TODAY'S LESSON: <table border="1"> <tr> <td>Excellent</td> <td></td> </tr> <tr> <td>Need improvement</td> <td></td> </tr> </table>			Excellent		Need improvement	
Excellent											
Need improvement											
HOTS		Evaluation		21ST CA		Puzzle it Out (Selesaikan)					
PERFORMANCE LEVEL		5		CLASSROOM BASED ASSESSMENT (CBA)		Worksheet					
STUDENTS' TASK TO FOLLOW UP											
Remedial:		Reinforcement:		Enrichment:							
Pupils do activity with guidance		Worksheet for reinforcement.		Worksheet for enrichment.							
REFLECTION											



The next lesson plan:

	The next lesson plan will continue with new topics.
	This lesson plan will be repeated in future learning.
	The next lesson plan will be improved on _____

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		SUBJECT		MATHEMATICS DLP YEAR 6			
		THEME: NUMBERS AND OPERATIONS TOPIC: 1.0 WHOLE NUMBERS AND BASIC OPERATIONS UNIT: 1. NUMBERS AND OPERATIONS SUBTOPIC: NUMBER PATTERNS		CLASS: TIME: PERIOD: 60 MINUTES		WEEK: 1 DATE: : 21/3/2022 DAY: Monday	
CONTENT STANDARD CODE:		LEARNING STANDARD CODE:		MORAL VALUES		CCE	
1.1		1.1.2		Kindness and obedience		Values	
Pupils' Aspiration							
Knowledge		/	Thinking skills		/	Leadership skills	
						Bilingual proficiency	
						Ethics and spirituality	
						National identity	
LEARNING OBJECTIVES (LO):				SUCCESS CRITERIA (SC):			
In the end of the class, pupils will be able to: Represent number up to 10 000 000 and determine the number patterns Read and determine number patterns up to 3 000 000 using scientific calculator				Pupils can determine number patterns up to 10 000 000 and read number patterns using scientific calculator correctly			
TEACHING AIDS							
Textbook, page 4-5; number card							
LEARNING OUTLINE						IMPACT / REFLECTION	
Pre-lesson: Pupils say numbers on the cards, shown by the teacher						____ / ____ pupils were able to achieve learning objectives and given enrichment exercise (s).	
Activities:- 1. Pupils study the numbers on the picture of scientific calculator up to 3 000 000 2. Based on the picture, pupils read and determine the number patterns in ascending and descending sequences 3. Pupils carry out activity saying numbers based on the given picture of abacus (21st CL) 4. Pupils identify the next number patterns based on the given number patterns 5. Teacher divides the pupils into groups 6. Teacher gives several pictures of abacus 7. Pupils answer the questions and carry out activity saying numbers on the abacus and determine the given number patterns (HOTS) 8. Pupils answer the given questions in the exercise book (CBA)						____ / ____ pupils were able to achieve learning objectives with guidance and given reinforcement exercise (s). ____ / ____ pupils were not able to achieve learning objectives and given remedial exercise(s).	
Post-lesson:- Pupils discuss and make conclusion of today's lesson						TODAY'S LESSON:	
						Excellent	
						Need improvement	
HOTS		Evaluation		21ST CA		Puzzle it Out (Selesaikan)	
PERFORMANCE LEVEL		5	CLASSROOM BASED ASSESSMENT (CBA)		Worksheet		
STUDENTS' TASK TO FOLLOW UP							
Remedial:			Reinforcement:			Enrichment:	
Pupils do activity with guidance			Worksheet for reinforcement.			Worksheet for enrichment.	

REFLECTION

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LEARNING OBJECTIVES (LO):								SUCCESS CRITERIA (SC):									
In the end of the class, pupils will be able to: Represent number up to 10 000 000 and determine the number patterns Read and determine number patterns up to 3 000 000 using scientific calculator								Pupils can determine number patterns up to 10 000 000 and read number patterns using scientific calculator correctly									
TEACHING AIDS																	
Textbook, page 6-8; number card																	
LEARNING OUTLINE												IMPACT / REFLECTION					
Pre-lesson: Pupils say numbers on the cards, shown by the teacher												____ / ____ pupils were able to achieve learning objectives and given enrichment exercise (s).					
Activities:- 1. Pupils study the number patterns on the number card, shown by the teacher 2. Based on the picture, pupils read and determine the number patterns in ascending and descending sequences 3. Teacher explains how to calculate the value of x, p and t and determine number patterns in ascending and descending sequence (21st CL) 4. Teacher divides the pupils into groups 5. Pupils carry out activity Think-Pair-Share to arrange a set of number in ascending and descending patterns as well as determine their patterns 6. Pupils answer Smart Mind questions and carry out activity saying the identified value (HOTS) 7. Pupils answer Bright Mind questions in the exercise book (CBA)												____ / ____ pupils were able to achieve learning objectives with guidance and given reinforcement exercise (s). ____ / ____ pupils were not able to achieve learning objectives and given remedial exercise(s).					
Post-lesson:- Pupils discuss the answer and make conclusion of today's lesson												TODAY'S LESSON:					
												Excellent					
												Need improvement					



HOTS	Evaluation		21ST CA	Think– Pair– Share (Fikir- Pasang– Kongsì)
PERFORMANCE LEVEL	5	CLASSROOM BASED ASSESSMENT (CBA)		Worksheet
STUDENTS’ TASK TO FOLLOW UP				
Remedial:		Reinforcement:		Enrichment:
Pupils do activity with guidance		Worksheet for reinforcement.		Worksheet for enrichment.
REFLECTION				
The next lesson plan:				
	The next lesson plan will continue with new topics.			
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DAILY LESSON PLAN TS25																
	SUBJECT				MATHEMATICS DLP YEAR 6											
	THEME: NUMBERS AND OPERATIONS TOPIC: 1.0 WHOLE NUMBERS AND BASIC OPERATIONS UNIT: 1. NUMBERS AND OPERATIONS SUBTOPIC: RECOGNISE FRACTION MILLIONS AND DECIMAL MILLIONS				CLASS: TIME: PERIOD: 60 MINUTES			WEEK: 2 DATE: : 21/3/2022 DAY: Monday								
	CONTENT STANDARD CODE:		LEARNING STANDARD CODE:		MORAL VALUES			CCE								
	1.1		1.1.3		Kindness and obedience			Values								
Pupils' Aspiration																
Knowledge		/	Thinking skills		/	Leadership skills		Bilingual proficiency			Ethics and spirituality			National identity		
LEARNING OBJECTIVES (LO):						SUCCESS CRITERIA (SC):										
In the end of the class, pupils will be able to: Read, say and write any numbers up to 10 000 000 in fraction of a million with 2, 4, 5, 8 and 10 as the denominators involving daily situations						Pupils can read, say and write at least three numbers in fraction of a million involving daily situations correctly										
TEACHING AIDS																
Textbook, page 9; number card and word card																
LEARNING OUTLINE								IMPACT / REFLECTION								
Pre-lesson: Pupils say numbers on the cards, shown by the teacher								____ / ____ pupils were able to achieve learning objectives and given enrichment exercise (s).								
Activities:- 1. Pupils study the total fraction of tourists visiting Langkawi Island and the mask production schedule in the first week 2. Based on the picture, teacher explains how to say number in fraction of a million using number card correctly 3. Pupils carry out activity saying number of fraction in a million using number card and word card randomly (HOTS) 4. Teacher divides the pupils into pairs								____ / ____ pupils were able to achieve learning objectives with guidance and given reinforcement exercise (s).								

5. Each pair carry out activity saying number in decimal and fraction of a million using the given number card or word card
6. Pupils answer questions in the exercise book (CBA)

Post-lesson:-

Pupils discuss the answer and make conclusion of today's lesson

____ / ____ pupils were not able to achieve learning objectives and given remedial exercise(s).

TODAY'S LESSON:

Excellent	
Need improvement	

HOTS	Evaluation	21ST CA	Rally Robin
PERFORMANCE LEVEL	5	CLASSROOM BASED ASSESSMENT (CBA)	Worksheet
STUDENTS' TASK TO FOLLOW UP			
Remedial:	Reinforcement:		Enrichment:
Pupils do activity with guidance	Worksheet for reinforcement.		Worksheet for enrichment.
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LEARNING OBJECTIVES (LO):					SUCCESS CRITERIA (SC):				
In the end of the class, pupils will be able to: Read, say and write any numbers up to 10 000 000 in fraction of a million with 2, 4, 5, 8 and 10 as the denominators involving daily situations					Pupils can read, say and write at least three numbers in fraction of a million involving daily situations correctly				
TEACHING AIDS									
Textbook, page 10; number card and word card									
LEARNING OUTLINE						IMPACT / REFLECTION			
Pre-lesson: Pupils say numbers on the cards, shown by the teacher						____ / ____ pupils were able to achieve learning objectives and given enrichment exercise (s).			
Activities:-									



1. Based on the picture, teacher explains how to pronounce number in fraction millions using number card correctly 2. Pupils carry out activity answering four questions correctly 3. Pupils carry out activity on how to write and say number in words and vice versa on the black board correctly 4. Teacher divides the pupils into groups 5. Pupils carry out activity say and write number in numericals and words using Rally Robin (21st CL) 6. Pupils answer Bright Mind questions in the exercise book (CBA)			____ / ____ pupils were able to achieve learning objectives with guidance and given reinforcement exercise (s). ____ / ____ pupils were not able to achieve learning objectives and given remedial exercise(s). TODAY'S LESSON:							
Post-lesson:- Pupils discuss the answer and make conclusion of today's lesson			<table border="1"> <tr> <td>Excellent</td> <td></td> </tr> <tr> <td>Need improvement</td> <td></td> </tr> </table>		Excellent		Need improvement			
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TEACHING AIDS							
Textbook, page 9-10; number card and word card							
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Activities:- - Pupils study the total fraction of tourists visiting Langkawi Island and the mask production schedule in the first week - Based on the picture, teacher explains how to say number in fraction of a million using the number card correctly (CBA) - Pupils carry out activity saying number of fraction in a million using number card and word card randomly (HOTS) - Pupils carry out activity answering four questions correctly (HOTS) - Teacher divides the pupils into groups - Pupils carry out activity saying and writing number in numerical and words using Rally Robin (21st CL) - Pupils answer Bright Mind questions in the exercise book (CBA)							
Post-lesson:- Pupils discuss the answer and make conclusion of today's lesson							
HOTS	Evaluation	21ST CA	Rally Robin				
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