

DAILY LESSON PLAN TS25													
SUBJEC	Т					MATHEMATICS I	DLP	YEAR 6					
TOPIC: 1 UNIT: 1.	NUMBERS A .0 WHOLE N NUMBERS A IC: RECOGNI	IUMBERS	AND B	ASIC OPERATIONS S		CLASS: TIME: PERIOD: 60 MIN	UTE	1		: <b>1</b> : 21/3/2022 Monday			
CONTENT STANDAR	D CODE:	LEA	RNING	STANDARD CODE:		MORAL V	'ALU	JES CCE					
1.1				1.1.1		Kindness and	obe	pedience Values					
Pupils' Aspiration						I							
Knowledge /	Thinking	skills	1/1	eadership skills		Bilingual proficiency		Ethics and National spirituality identity					
LEARNING OBJECTI	VES (LO):					SUCCESS CRITER	IA (	SC):		_			
In the end of the class, pupils will be able to: Read, say and write any number up to 1 000 000 as given in words and numerals  Pupils can read and						and	write whole n	ıumbe	ers up to 1 000	000			
TEACHING AIDS													
Textbook, page 1-3; number card													
LEARNING OUTLIN	LEARNING OUTLINE IMPACT / REFLECTION												
Pre-lesson:								/ pupils were able to achieve learning objectives and given					
Pupils say numbers on the cards, shown by the teacher. Teacher gives reward to the first pupil that gives the answer correctly							9		_	-	given		
Activities:-							enrichment	exerc	ise (s).				
Pupils study the map on the number of tourist at the tourism places in								,	pı.	upils were able	to		
Langkawi Islan		. 11						achieve learning objectives with					
1				e given questions	sh	own by the teache	r	guidance and given reinforcement					
1 ' '				ite the number on		•	•	exercise (s).					
1				e questions correc	tly								
6. Teacher divide								/ pupils were not able to					
7. Pupils answer randomly usin				nd carry out activit	.y S	aying number		achieve learning objectives and given					
				he laminated card				remedial ex	ercise	(s).			
9. Pupil complete Bright Mind questions in the exercise book (CBA)  Post lesson:  TODAY'S LESSON:													
Post-lesson:-								Excellent	SSOIN:				
Duraile discuss and a				/a.la.a.a.a					ovom	ont	$\overline{}$		
Pupils discuss and r	Pupils discuss and make conclusion of today's lesson  Need improvement												
нотѕ		Evalua	ation			21ST CA		Puzzle it Ou	t (Sele	esaikan)			
PERFORMANCE	LEVEL	5		CLASSROOM BAS	SED	ASSESSMENT (CBA)	)	Worksheet					
				STUDENTS' TA	SK	TO FOLLOW UP							
Remedial:				Reinforcement:				Enrichment	:				
Pupils do activity w	ith guidand	ce		Worksheet for re	info	orcement.		Worksheet f	for en	richment.			
	REFLECTION												



The	The next lesson plan:							
	The next lesson plan will continue with new topics.							
	This lesson plan will be repeated in future learning.							
	The next lesson plan will be improved on							

			DAILY LESSOI	N PLAN TS25						
MATTEMATILE	SUBJECT			MATHEMATICS I	DLP '	YEAR 6				
	THEME: NUMBERS A			CLASS:		,	WEEK: 1			
	TOPIC: 1.0 WHOLE NUMIT: 1. NUMBERS			TIME:			<b>DATE:</b> : 21/3/2022			
<b>a</b>	SUBTOPIC: NUMBER	R PATTERNS		PERIOD: 60 MINUTES			DAY: Monday			
CONTENT	STANDARD CODE:	LEARNIN	G STANDARD CODE:	MORAL VALUES			CCE			
	1.1		1.1.2	Kindness and obedience Va				Values		
Pupils' Asp	iration	<del>- 1</del>						1	-	
Knowledge	/ Thinking	skills /	Leadership skills	Bilingual proficiency		Ethics and	National			
IFARNING	OBJECTIVES (LO):		SKIIIS	SUCCESS CRITER	ΝΔ (9	spirituality		identity		
In the end	SOCCESS CHITER	(-	,,,							
	number up to 10 0			Dunils can deter	min a		torns	to 10 000 000	and	
number pa							up to 10 000 000 alculator correctl			
Read and d	letermine number	patterns up t	o 3 000 000 using						,	
TEACHING										
Textbook, page 4-5; number card										
LEARNING OUTLINE IMPACT / REFLECTION										
Pre-lesson:		/		upils were able to	)					
Punils say r	numbers on the car	rds shown hy	the teacher					objectives and gi	ven	
<u> </u>		45, 5110 1111 5,				enrichment	exerc	cise (s).		
Activities:-  1. Pupils		s on the nictu	re of scientific calcula	tor up to 3 000 000	n l	/	ומ	upils were able to	)	
			determine the number		Ŭ	achieve lear		objectives with		
ascen	ding and descendir	ng sequences				-	_	en reinforcement	:	
		saying numbe	rs based on the given	picture of abascus	;	exercise (s).				
(21st ( 4. Pupils	•	umher natte	rns based on the giver	numher natterns		/	ρι	upils were not ab	le to	
	er divides the pupi			Trainiber patterns				objectives and gi		
1	er gives several pic					remedial ex	ercise	e(s).		
			out activity saying nu	imbers on the		TODAY'S LES	CON.			
	us and determine t answer the given (			Excellent	JJOIN.	·				
Post-lessor	.,		Need impr	ovem	nent					
Pupils discu	uss and make conc	lusion of toda	y's lesson							
	HOTS	Evaluation 21ST CA Puzzle it Out (Selesaikan)								
PERFOR	MANCE LEVEL	5	CLASSROOM BASED	ASSESSMENT (CBA)	)	Worksheet				
			STUDENTS' TASK	TO FOLLOW UP						
Remedial:			Reinforcement:		Enrichment:					
Pupils do a	ctivity with guidan	Worksheet for reinf	orcement.		Worksheet f	for en	richment.			



	REFLECTION								
_	The n	ext lesson plan:							
I		The next lesson plan will continue with new topics.							
This lesson plan will be repeated in future learning.									
Γ	The next lesson plan will be improved on								
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						DAILY LESS	108	N PLAN TS25							
MATTEMATIK	SUBJ	EC.	Т					MATHEMATICS DLP YEAR 6							
	TOPIC UNIT	C: 1 : 1.	NUMBERS A .0 WHOLE N NUMBERS A C: NUMBER	IUMBERS AND OPER	ANI	D BASIC OPERATIONS		CLASS: TIME: PERIOD: 60 MINUTES			WEEK: 1 DATE: : 21/3/2022 DAY: Monday				
CONTENT	STANE	AR	D CODE:	LEA	RNII	NG STANDARD CODE:		MORAL V	'ALU	ES			CCE		
	1.1					1.1.2		Kindness and	obe	dience			Values		
Pupils' Aspiration															
Knowledge	e e	/	Thinking	skills	/	Leadership skills		Bilingual proficiency		Ethics and spirituality					
LEARNING								SUCCESS CRITER	IA (	SC):					
In the end of the class, pupils will be able to: Represent number up to 10 000 000 and determine the number patterns Read and determine number patterns up to 3 000 000 using scientific calculator						Pupils can determine number patterns up to 10 000 000 and read number patterns using scientific calculator correctly									
TEACHING AIDS															
Textbook,	page 6	5-8;	number c	ard											
LEARNING		.INI								/ pupils were able to					
Pre-lesson Pupils say	-	ers	on the car	ds, show	n b	y the teacher					arning	g obj	jectives and gi		
<ol> <li>Activities:-         <ol> <li>Pupils study the number patterns on the number card, shown by the teacher</li> <li>Based on the picture, pupils read and determine the number patterns in ascending and descending sequences</li> <li>Teacher explains how to calculate the value of x, p and t and determine number patterns in ascending and descending sequence (21st CL)</li> </ol> </li> <li>Teacher divides the pupils into groups</li> <li>Pupils carry out activity Think-Pair-Share to arrange a set of number in ascending and descending patterns as well as determine their patterns</li> <li>Pupils answer Smart Mind questions and carry out activity saying the identified value (HOTS)</li> <li>Pupils answer Bright Mind questions in the exercise book (CBA)</li> </ol>								achieve le guidance a exercise (s	arning and gi s).	pupi g obj ven pupi g obj	ils were able to jectives with reinforcement ils were not ab jectives and gi	le to			
7. Pupils answer Bright Mind questions in the exercise book (CBA)  Post-lesson:-  Pupils discuss the answer and make conclusion of today's lesson								Excellent Need im	t		nt				



нотѕ	Evaluation		21ST CA	Think– Pair– Share (Fikir- Pasang– Kongsi)				
PERFORMANCE LEVEL	5	CLASSROOM BASED	ASSESSMENT (CBA)	Worksheet				
STUDENTS' TASK TO FOLLOW UP								
Remedial:	Enrichment:							
Pupils do activity with guidance Worksheet for reinforcement.				Worksheet for enrichment.				
		REFLEC	CTION					
The next lesson plan:								
The next lesson plan w	The next lesson plan will continue with new topics.							
This lesson plan will be repeated in future learning.								
The next lesson plan will be improved on								

				DAILY LESS	108	N PLAN TS25						
SUE	BJECT					MATHEMATICS DLP YEAR 6						
TOP UNI SUB	ME: NUMBERS A PIC: 1.0 WHOLE N T: 1. NUMBERS A STOPIC: RECOGN SIMAL MILLIONS	NUMBERS	AN RATI	D BASIC OPERATIONS ONS		CLASS: TIME: PERIOD: 60 MINUTES			WEEK: 2 DATE: : 21/3/2022 DAY: Monday			
CONTENT STAN	IDARD CODE:	LEA	RNI	NG STANDARD CODE:		MORAL V	ALU	ES			CCE	
1.1 1.1.3				Kindness and	obe	edience			Values			
Pupils' Aspiration					•		•					
Knowledge	Knowledge / Thinking skills / Leadership skills					Bilingual proficiency		Ethics and spirituality			National identity	
LEARNING OBJECTIVES (LO): SUCCESS CRITERIA						IA (	SC):					
In the end of the class, pupils will be able to: Read, say and write any numbers up to 10 000 000 in fraction of a million with 2, 4, 5, 8 and 10 as the denominators involving daily situations						Pupils can read, s fraction of a mill						
TEACHING AID	S											
Textbook, page	9; number car	d and w	ord	card								
LEARNING OUT	TLINE							IMPACT / R	EFLEC	CTIC	ON	
Pre-lesson: Pupils say numbers on the cards, shown by the teacher  Activities:-							/ pupils were able to achieve learning objectives and given enrichment exercise (s).				1	
<ol> <li>Pupils study the total fraction of tourists visiting Langkawi Island and the mask production schedule in the first week</li> <li>Based on the picture, teacher explains how to say number in fraction of a million using number card correctly</li> <li>Pupils carry out activity saying number of fraction in a million using number card and word card randomly (HOTS)</li> <li>Teacher divides the pupils into pairs</li> </ol>									rning nd giv	obj	ls were able to ectives with reinforcement	



5. Each pair carry out activit using the given number c	, , ,		action of a million	/ pupils were not able to achieve learning objectives and given					
6. Pupils answer questions i				] " "					
Post-lesson:-		, ,		remedial exercise(s).					
Pupils discuss the answer and	Pupils discuss the answer and make conclusion of today's lesson  HOTS Evaluation 21ST CA								
HOTS	Rally Robin								
PERFORMANCE LEVEL	5	CLASSROOM BASED	ASSESSMENT (CBA)	Worksheet					
		STUDENTS' TASK	TO FOLLOW UP						
Remedial:		Reinforcement:		Enrichment:					
Pupils do activity with guidance	e	Worksheet for reinf	orcement.	Worksheet for enrichment.					
	REFLECTION								
The next lesson plan:	·								
The next lesson plan w									
This lesson plan will be	repeated in								
The next lesson plan w									
<u> </u>									

	DAILY LESSON PLAN TS25													
*	SUB	JEC.	Г					MATHEMATICS DLP YEAR 6						
	THEME: NUMBERS AND OPERATIONS TOPIC: 1.0 WHOLE NUMBERS AND BASIC OPERATIONS UNIT: 1. NUMBERS AND OPERATIONS SUBTOPIC: RECOGNISE FRACTION MILLIONS AND DECIMAL MILLIONS  CONTENT STANDARD CODE: LEARNING STANDARD CODE:						CLASS: TIME: PERIOD: 60 MINUTES			WEEK: 2 DATE: : 21/3/2022 DAY: Monday				
CONTENT S	STANI	DAR	D CODE:	LEA	RNII	NG STANDARD CODE:		MORAL	/ALU	ES			CCE	
1.1 1.1.3				Kindness and	lobe	edience			Values					
Pupils' Aspiration														
Knowledge / Thinking skills / Leadership skills						Bilingual proficiency		Ethics and National spirituality identity			National identity			
LEARNING (	OBJE	CTI	VES (LO):					SUCCESS CRITEI	RIA (	SC):				
In the end of the class, pupils will be able to: Read, say and write any numbers up to 10 000 000 in fraction of a million with 2, 4, 5, 8 and 10 as the denominators involving daily situations						Pupils can read, say and write at least three numbers in fraction of a million involving daily situations correctly								
TEACHING AIDS														
Textbook, page 10; number card and word card														
LEARNING OUTLINE									IMPACT /	REFLE	СТІС	ON		
Pre-lesson:  Pupils say numbers on the cards, shown by the teacher						/ pupils were able to achieve learning objectives and given			en					
Activities:-							enrichme	nt exer	rcise	(s).				

## KEMENTERIAN PENDIDIKAN MALAYSIA



1.	Based on the picture, tea	/ pupils were able to									
	millions using number ca	rd correctly			achieve learning objectives with						
2.	Pupils carry out activity a	nswering fou	r questions correctly		guidance and given reinforcement	t					
3.	Pupils carry out activity o	n how to wri	te and say number in	words and vice	exercise (s).						
	versa on the black board	correctly			/ pupils were not able						
4.	Teacher divides the pupil	s into groups			achieve learning objectives and given						
5.	Pupils carry out activity s	remedial exercise(s).	VCII								
	Rally Robin (21st CL)	remediar exercise(s).									
6.	Pupils anwer Bright Mind	TODAY'S LESSON:									
Pos	t-lesson:-		Excellent								
	91 P1				Need improvement						
Pup	ils discuss the answer and	make conclu	sion of today's lesson								
	HOTS	Evaluation		21ST CA	Rally Robin						
-	HOTS PERFORMANCE LEVEL	Evaluation 5	CLASSROOM BASED	21ST CA  ASSESSMENT (CBA)	Rally Robin Worksheet						
ı			CLASSROOM BASED STUDENTS' TASK	ASSESSMENT (CBA)							
				ASSESSMENT (CBA)							
Ren	PERFORMANCE LEVEL	5	STUDENTS' TASK	O ASSESSMENT (CBA) TO FOLLOW UP	Worksheet						
Ren	PERFORMANCE LEVEL	5	STUDENTS' TASK Reinforcement:	TO FOLLOW UP  orcement.	Worksheet  Enrichment:						
Ren Pup	PERFORMANCE LEVEL	5	STUDENTS' TASK Reinforcement: Worksheet for reinfi	TO FOLLOW UP  orcement.	Worksheet  Enrichment:						
Ren	PERFORMANCE LEVEL nedial: ils do activity with guidance	5 ce	STUDENTS' TASK Reinforcement: Worksheet for reinforcement	TO FOLLOW UP  orcement.	Worksheet  Enrichment:						
Ren	nedial: ils do activity with guidance next lesson plan:	5 ce vill continue v	STUDENTS' TASK Reinforcement: Worksheet for reinforcement REFLECT	TO FOLLOW UP  orcement.	Worksheet  Enrichment:						
Ren	performance Level  nedial:  ils do activity with guidance next lesson plan:  The next lesson plan w	5  ce  vill continue verepeated in	STUDENTS' TASK Reinforcement: Worksheet for reinforcement REFLECT with new topics. future learning.	TO FOLLOW UP  orcement.	Worksheet  Enrichment:						

					DAILY LESS	01	N PLAN TS25					
SUE	JEC.	Т					MATHEMATICS DLP YEAR 6					
TOP UNII SUB	THEME: NUMBERS AND OPERATIONS TOPIC: 1.0 WHOLE NUMBERS AND BASIC OPERATIONS UNIT: 1. NUMBERS AND OPERATIONS SUBTOPIC: RECOGNISE FRACTION MILLIONS AND DECIMAL MILLIONS  CONTENT STANDARD CODE: LEARNING STANDARD CODE:					CLASS: TIME: PERIOD: 60 MINUTES			WEEK: 2 DATE: : 21/3/2022 DAY: Monday			
CONTENT STANDARD CODE: LEARNING STANDARD CODE:					MORAL V	'ALU	ES			CCE		
1.1 1.1.3					Kindness and obedience Values					Values		
Pupils' Aspirati	Pupils' Aspiration							-				
Knowledge	/	Thinking	skills	/	Leadership skills		Bilingual proficiency		Ethics and spirituality			
LEARNING OBJ	ECTI	VES (LO):					SUCCESS CRITER	IA (	SC):			
In the end of the class, pupils will be able to: Read, say and write any numbers up to 10 000 000 in fraction of a million with 2, 4, 5, 8 and 10 as the denominators involving daily situations						Pupils can read, fraction of a mill						
	TEACHING AIDS											
Textbook, page	Textbook, page 9-10; number card and word card											
LEARNING OUT	LINI	 E							IMPACT /	REFLE	CTI	ON

## KEMENTERIAN PENDIDIKAN MALAYSIA



Pre-lesson:	/ pupils were able to								
Pupils say numbers on the cards, shown by	the teacher		achieve learning objectives and given enrichment exercise (s).						
Activities:-									
<ol> <li>Pupils study the total fraction of touri production schedule in the first week</li> <li>Based on the picture, teacher explains million using the number card correct</li> <li>Pupils carry out activity saying number card and word card randomly (HOTS)</li> <li>Pupils carry out activity answering fout</li> <li>Teacher divides the pupils into groups</li> <li>Pupils carry out activity saying and wrusing Rally Robin (21st CL)</li> <li>Pupils answer Bright Mind questions in Post-lesson:-</li> </ol>									
HOTS Evaluation		21ST CA	Rally Robin						
PERFORMANCE LEVEL 5	CLASSROOM BASED	ASSESSMENT (CBA)	Worksheet						
	STUDENTS' TASK	TO FOLLOW UP							
Remedial:		Enrichment:							
Pupils do activity with guidance	Worksheet for enrichment.								
REFLECTION									
The next lesson plan will continue with new topics.  This lesson plan will be repeated in future learning.  The next lesson plan will be improved on									