

SPECIAL EDUCATION NEEDS POLICY

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Austin International School maintains a policy of non-discrimination. We recognize, however, that our unique immersion setting cannot meet the needs of every student. For students with special education needs (SEN), limited accommodations are possible within the context of our SEN Policy as well as the student's individualized education plan (IEP), where applicable.

Students with special educational needs are considered if:

- There is a high degree of parental support for the school's program for the student.
- A valid evaluation conducted by a licensed educational psychologist, licensed neurologist, or school district is provided to the school by the family or the sponsoring government or agency.
- The AIS Leadership Team is confident that the school can meet students' academic, social, and emotional needs and that those needs can be met largely, if not entirely, in a mainstream and trilingual immersive environment with standard differentiation of instruction and interventions by classroom teachers.
- The student's learning differences or needs do not impede achievement of the class's overall learning objectives.
- The student does not pose a threat to other students or the learning environment.
- Students who enter school with an IEP will be evaluated, and new IEPs will be developed at the expense of the family or the sponsoring government or agency.

AIS reserves the right to refuse admission in the following circumstances:

- It has been determined that the student will not benefit academically from the AIS program.
- The applicant's academic and/or behavioral records indicate that he or she is not a good fit for the AIS community.
- The school is unable to meet the student's SEN accommodations.
- The parent fails to provide complete and accurate information about a student's SEN and/or behavioral history during the application process.

If, after admission, it is determined that AIS is no longer possible to accommodate the applicant's special educational needs, the school will recommend an alternative educational environment to the family and will provide transfer application documentation as needed.