

## BOARD POLICY HANDBOOK

Red Deer Public School Division

This Board Policy Handbook has been developed to highlight and support the very important governance function of the Board. In addition to clearly defining the role of the Board, the role of the Superintendent and the delegation of authority from the Board to the Superintendent, it includes the following as policies:

- 1. Foundational statements which provide guidance and direction for all activities within the Division;
- 2. Directions for how the Board itself is to function and how individual trustees are to conduct themselves; how Board committees and representatives are to function;
- Statements as to how appeals and hearings will be conducted;
- 4. Non-delegable matters such as policy-making and school closures; and
- Specific matters which the Board has chosen not to delegate to the Superintendent.

This Board Policy Handbook is intended to be supplemented by an Administrative Procedures Manual, the primary written document by which the Superintendent directs staff. The Administrative Procedures Manual must be entirely consistent with this Board Policy Handbook.

The development of two separate and distinct documents is meant to reinforce the distinction in this Division between the Board's responsibility to govern and the Superintendent's executive or administrative duties.

It is to be noted that the electronic versions of both the Board Policy Handbook and the Administrative Procedures Manual, as well as any other handbooks/manuals referenced, are always the most current documents available.

## TABLE OF CONTENTS

| Policy 1 – <u>Foundational Statements</u>  |
|--|
| Policy 2 – Role of the Board Policy  |
| Policy 3 – Role of the Trustee   |
| Policy 4 – <u>Trustee Conduct</u>  |
| Policy 4 – Appendix A - Trustee Code of Conduct and Sanctions                                      |
| Policy 5 – Role of the Board Chair   |
| Policy 6 – Role of the Vice-Chair  |
| Policy 7 – <u>Board Operations</u>   |
| Policy 8 – <u>Board Committees</u>   |
| Policy 9 – <u>Board Representatives</u>  |
| Policy 10 – Policymaking   |
| Policy 11 – <u>Delegation of Authority</u>   |
| Policy 12 – Role of the Superintendent   |
| Policy 12 - Appendix A Assessment Guide  |
| Policy 12 – <u>Appendix B – Superintendent Performance</u>   |
| Policy 13 – <u>Appeals Regarding Student Matters</u>   |
| Policy 14 – <u>Hearings on Teacher Transfers</u>   |
| Policy 15 – <u>School Closures</u>   |
| Policy 16 – Recruitment and Selection of Personnel   |
| Policy 17 – <u>Student Board Transportation</u>  |
| Policy 18 – <u>Alternative Programs</u>  |
| Policy 19 – <u>Sexual Orientation, Gender Identity, and Gender Expression</u>                      |
| Policy 20 - Welcoming, Safe, Caring, Inclusive and Respectful Learning and Working<br>Environments |