RJB met with Susan Bustetter, Elaine Nelson, Kat Sackman and Amy Betz Wednedsay, Dec. 4. This group is working on the Fields of Study project, which is bigger and more inclusive than our project which is interested in research only. However the team says our data can be incorporated into the large data pool from which a research only search function can be created. That's the good news. The other news is that the Fields of Study project in not as well defined as ours and therefore on a slower trajectory. I have stated we want phase one "breathing on it's own" by the graduation and maybe the web team can use our project as a pilot to help the Fields of Study people (Jeff Antonellis Lapp and (second faculty member's name slips my mind) formulate an actionable plan for their larger project.

I think this is the way to go - a comprehensive data source with the research piece having it's own graphic identity to appeal to our constituents: students and alumni with possible secondary audiences being the government relations, media relations and admissions.

I have shared this developing document with the web team so that they can understand the scope of our project as well as some of the underlying communication strategy and user interface desires.
Good News: this group of four will incorporate our project into their work on the larger repository.
Challenges: the larger repository project is not well enough defined for real projection to begin. I'll try to push our work to the fore in hopes it will help the /fields of study team define their project and we can all move forward together. Randy, you are a key connector between these two projects and your faciltation skills will be critcal to making sure Open Source Evergreen doesn't disappear into the undefined other.

Speaking of OSE - the term "open source" defines something that our project is not - free software. The urging of the web team is that we do not use this name. I remarked that the title "Fields of Study" means something else also and it is entirely unsuited to the product it hopes to represent.

Let's talk about a better name for our project so the branding is very clear.

Open Resource Evergreen Phase 1:
Creation of an Open-Source Alumni Research Collection

Timeline

12/6/13	Data collection (RStilson), Banner research (RJB) Initial data set (archived ILC research papers) complete
12/3/13	*Draft Letter/email request for permission message - (DG & RStilson)*
1/2/14	permission-to-publish request emailed and mailed (possible to use phonathon to make calls to non-responders) - (RJB)
12.6/13	RJB to consult with Amy Greene about use of WP for the site
12/6/13	RJB to consult Susan Bustetter and Elaine Nelson about how to embed and what role the web team wants to play*
	Decide on the web tool (rj with web team consult)
	Create wireframe - (DG, lead)
3/15/14	Create site
3/15/14	import data
4/15/14	Launch

* rjb sent email to Susan Bustetter and Elaine Nelson requesting a meeting 12/5: Beginning a new project called Open Source Evergreen, a collaboration with Randy Stilson and the Archives, Dante Garcia and GSU and Ray Still (CPJ) to recreate an on-line repository for alumni research. Phase 2, next year will be to reach out to student researchers and their faculty to begin to collect finished research of current students and graduating students to build this research library that both alumni and students can use.

Possible benefits for:
Government Relations
Student Activities
Admissions
Retention
Alumni & Development
Media & Commuinity Relations
Faculty & Provost

Questions will be around how to build it (web tools), architecture, incorporation into web with optimal links to all related areas of campus.

- Wordpress?
- Student labor under Alumni Programs supervision using Web Team specs?

Open Source Evergreen
Meeting
Present: Burt R, Garcia D, Still R, Stilson R

12/3/13

Present: Randy, RJ, Ray, Dante

Agenda

- Introduce Brendan of the GSU, he will be joining us. He is the faculty liaison for GSU.
- Check-in/updates
- Discuss the major questions: the how, who, and what's. Who will build it - how? And what will it look like. There are a variety of directions that we can go, its a matter of identifying the most feasible and relevant.
- Lastly, next steps

To do's:

- Randy, send Excel spreadsheet to RJ

Completed 12/3/13

- RJ, look over the Excel spreadsheet. Figure out next steps.

Update: Givhan is working on data gathering, set to be complete by Friday

- RJ, Check in with Web Development: Susan and Elaine
- RJ & Dante, Timeline
- Ray & Dante, Bob H: contact Hacker Club.
- Ray & Dante, Draw up wire frame
- Dante, Schedule next meeting with Ele

Decided:

- Schedule next meeting with Ele
- Build format to ask every student researcher to sign something in accordance with FERPA
- There will be a one to three member selection committee for research projects, to determine that the work belongs in open source evergreen.

Next steps:

- Find funding
- Draft design
- Who will create it, how?

Narrative:

Relevant Current Projects:

- Evergreen Commons: Todd Spragg & Sandy Kaiser
- Civic Intelligence: Ray & Dante
- Leadership Development w/ S&A:
- Civic Engagement: RJ is on the committee
- New website development: Susan and Elaine
- Fields of Study:

Next Steps

· COMPLETE - Randy will email RJ a list of alumni who have research in the archives
· RJ (with Jonathan Lindsay and team) will create email outreach to these alumni asking permission to include their student research and findings in “Open Source Evergreen.”
· COMPLETE - Dante will call work sessions as needed or when requested and think about how the GSU could use OSE to house their work within this collection for the use of future GSU leadership (creating a model for other student organizations) and invite RJB to talk to the GSU about leadership legacy.
· Ray will research wiki-type formats and create a model for the CPJ to house their work within this collection for the use of future CPJ leadership (creating a model for other student organizations.)
· RJ will talk to the leaders of “Fields of Study” - a current effort to house recent and current student research on the web - to explore a the potential for a partnership, with OSE linking to FoS to create the past, present, future continuum of available Evergreen research. (evergreen.edu/studies) (Jeff Antonellis-Lapp, Steve Davis, John McLain, others)

Open Source Evergreen:

an interactive repository for completed, current, and incomplete projects and research.
A collaborative program of Library Archives and Alumni Programs
Concept Leaders: Dante Garcia ’14 (GSU) and Randy Stilson (Library Archives)
Partners: Ray Still ’14 (CPJ) and RJ Burt (Advancement)

Overview

Problem: Through the years students have begun and completed projects and research across a range of subjects. Today students continue to come to Evergreen eager to explore topics researched by countless Greeners before them. Political economy, sustainable agriculture, mycelium, feminism, and documentary media are popular examples of recurring themes.

Unfortunately, works started and completed by previous students are forgotten, disappear, or are simply never captured. Because of this current students only hear of the school’s legacy, but are seldom able to interact with it.

Resolution: We propose building and maintaining an open online repository of research papers and documentation of projects written by former Evergreen students. In the repository students will be able to make available completed projects, ongoing projects, and projects that have stalled. Attached to each project will be contacts, notes, documentation of the project itself, and other information that will render it relevant.

This project has four major phases:
1, build the infrastructure;
2, populate an initial repository by collecting research papers from alumni and faculty written in the last forty years of the school's existence;
3, make public through a media launch
4, maintain and collect current and future projects.

In doing so this repository will make available past research that current and future participants in the community can gain insight from--rather than going down the same research path over and over. Additionally, this repository is intended to establish an academic discussion that spans the college's life and solidifies academia at Evergreen.

Vision: Create a dynamic collection within the Library of past research, offered in an open source format (think "wikipedia") for current and future student and alumni researchers:

- Forty years of research, unearthed, categorized and made public in an attractive, easy-to-find & use, web-based location
- A legacy collection for alumni and current students to access, appreciate and possibly point the way to future research.
- Create a culture of current scholarship standing on the shoulders of past work, enabling current students to better chart their paths through their education.
- Acknowledge and showcase the research done by alumni during their student years
- Be a relevant piece of infrastructure in connecting students with their intentions
.

(add to the vision)

Benefits

Overall, there are many benefits in launching and maintaining this project for Evergreen: compiles a wealth of community resources within a current communication platform; makes accessible Evergreen's legacy; and provides a way for students and alumni to not only give back, but to also be seen and celebrated. Fundamentally, this catalog builds upon the school's commitment to fostering 'a community of learning.'

Student Engagement: Creates avenues for student/alumni contact, mutual appreciation and community-building, internships, career and academic networking and mentoring etc

Student Organizations:
Enables student groups such as the CPJ and GSU to house their research, organizational development, annual plans, budgets, achievements & best practices such that these organizations can stand on the shoulders of past student leaders.

Alumni Engagement: Potential tool for discovery, engagement, cultivation and stewardship.

- Connect with talented/successful alumni
- Build authentic relationships with alumni focused around non-monetary contributions to Evergreen's identity/community
- Celebrate/acknowledge/and curate the hard work they did at evergreen
- Build a rapport with alumni around their passions
- Discover 'new' alumni

Partnership Development:

1. Collection may benefit faculty as a teaching tool and/or catalyst for creative program development.
2. Collection may be useful for Government Relations
3. Collection may be useful for Marketing, Communications
4. Collection may useful to Institutional Research
5. Collection may be of interest to Board of Trustees and Governors

Open Source Evergreen: origins and benefits of the title:

This title and project as a whole is emblematic of Evergreen culture:

- Transparent
- Collaborative/Interdisciplinary
- Depicting a continuum of scholarship around which a community will emerge
- Honors experiential learning and "theory to practice"

Research Release Invitation for Alumni

Dear (Evergreen Alumnus/ae),

The Evergreen State College is in the process of building an online catalog of student research papers.

The intention of the catalog is to make available past research so that current and future participants in the community can gain insight from your work, establishing an academic discussion that spans the college's life and solidifies academia at Evergreen. Many students continue to arrive at the college with similar pursuits as those who have come before; this catalog will allow them to build upon past explorations.

The database will be made available through the archives. With that, we strongly advocate that the papers be made available to all, believing that knowledge should be accessible to the commons. But if you prefer to limit the access of your work we can set restrictions to permit only people within the Evergreen community.

Attached is an intake form. If you have any questions, concerns, or thoughts please contact Randy Stilson at StilsonR@evergreen.edu

Of all national assets, archives are the most precious. They are the gift of one generation to another and the extent of our care of them marks the extent of our civilization.

Arthur Doughty,
Dominion Archivist of Canada (1904-1945)

Sincerely,

Randy Stilson, Evergreen Archivist
Dante Garcia, Alumni Programs Assistant

Comment from Ele, greener graduate and professional programmer.

I'd love to work on this. I'm always looking at various systems of content management, and have noticed that many organizations are using GitHub pages, which are free essentially static pages freely hosted. What's interesting about this scheme is that it doesn't need administrators as much as a hosted content management system like Wordpress or Drupal. Rather, I think users can commit their documents to a repository which would come under restriction by an admin only if something were inappropriate. But we'd also need search functionality, so I'll check that out. We could also host something at school, but I'm not sure whether that's the best option - it could be sensitive to school politics in that case.

Stay in touch. I'd like to know the parameters of the project - i.e. how the repository would be used, who can submit, whether we need features beyond search, whether we would need administrators.