

FSSRI Default Question Set

1. DESIGN - OBJECTIVES

Course objectives were explained at the beginning of the course.

Not at All
Minimally
Somewhat
Mostly
Very Much

2. DESIGN - SYLLABUS

I understood what was expected of me in this course.

Not at All
Minimally
Somewhat
Mostly
Very Much

3. DESIGN - MATERIALS

The course materials (e.g., readings, handouts) were helpful to me.

Not at All
Minimally
Somewhat
Mostly
Very Much

4. DESIGN - ORGANIZATION

Lectures were consistent with the subject matter in the course outline.

Not at All
Minimally
Somewhat
Mostly
Very Much

5. DELIVERY - ENVIRONMENT

Students were encouraged to see the instructor if they were having difficulty.

Not at All
Minimally

Somewhat
Mostly
Very Much

6. DELIVERY - SCAFFOLDING

The instructor explained concepts clearly.

Not at All
Minimally
Somewhat
Mostly
Very Much

7. DELIVERY - ACTIVE LEARNING

The instructor used various activities that involved me in learning.

Not at All
Minimally
Somewhat
Mostly
Very Much

8. DELIVERY - CONNECTIONS

The class connected course content to students' lives.

Not at All
Minimally
Somewhat
Mostly
Very Much

9. ASSESSMENT - CONSTRUCTIVE

The instructor provided appropriate feedback about my performance throughout the class.

Not at All
Minimally
Somewhat
Mostly
Very Much

10. ASSESSMENT TIMELY

Exam grades were posted in a timely fashion.

Not at All
Minimally
Somewhat

Mostly
Very Much

11. ASSESSMENT - FREQUENT

The class included multiple quizzes and/or exams.

Not at All
Minimally
Somewhat
Mostly
Very Much

12. ASSESSMENT - PURPOSEFUL

The instructor had clear standards for grading.

Not at All
Minimally
Somewhat
Mostly
Very Much

Qualitative - Global Mandatory open-ended questions

13. Please identify areas where you think this course could be improved.

14. Please identify what you consider to be the strengths of this course.

List of Possible Questions

1. DESIGN - OBJECTIVES Category

Course objectives were explained at the beginning of the course.	Engagement Level (select one)
The objectives of the lab activities were clear to me.	Engagement Level (select one)
The objectives of the site placement were clear to me.	Engagement Level (select one)
Course objectives were explained at the initial triad meeting.	Engagement Level (select one)
The objectives of this course were clear to me.	Engagement Level (select one)

2. DESIGN - SYLLABUS Category

I understood what was expected of me in this course.	Engagement Level (select one)
Course deadlines were explained in the syllabus.	Engagement Level (select one)
Course procedures were explained in the syllabus.	Engagement Level (select one)
Expectations about specific lab procedures were stated in advance.	Engagement Level (select one)
Lab safety regulations were enforced.	Engagement Level (select one)
The instructor's expectations for site placement activities were clear to me.	Engagement Level (select one)
Procedures for site placement were explained in the syllabus.	Engagement Level (select one)
I understood what was expected of me in this clinical practice course.	Engagement Level (select one)
The syllabus was an accurate guide to course requirements.	Engagement Level (select one)

3. DESIGN - MATERIALS Category

The course materials (e.g., readings, handouts) were helpful to me.	Engagement Level (select one)
---	----------------------------------

Course materials were integral to course content.	Engagement Level (select one)
Assignments were pertinent to course content.	Engagement Level (select one)
Lab activities were connected to course content from lecture.	Engagement Level (select one)
Activities in the site placement were pertinent to course content.	Engagement Level (select one)
The course materials (e.g., handbook, calendars, clinical practice agreements) were helpful to me.	Engagement Level (select one)
The assigned readings were integral to course content.	Engagement Level (select one)
4. DESIGN - ORGANIZATION Category	
Lectures were consistent with the subject matter in the course outline.	Engagement Level (select one)
Progression in this course was logical from beginning to end.	Engagement Level (select one)
The lab activities were presented in an organized manner.	Engagement Level (select one)
Progression of the clinical practice activities was logical from beginning to end.	Engagement Level (select one)
The course content was presented in an organized manner.	Engagement Level (select one)
5. DELIVERY - ENVIRONMENT Category	
Students were encouraged to see the instructor if they were having difficulty.	Engagement Level (select one)
Students were encouraged to ask questions in class.	Engagement Level (select one)
The instructor checked on students' understanding during class.	Engagement Level (select one)
Assistance was always available during the lab sessions.	Engagement Level (select one)
I knew where to get help at my site placement if I needed it.	Engagement Level (select one)
I was encouraged to see the University Coach/Supervisor if I was having difficulty.	Engagement Level (select one)

I was encouraged by the University Coach/Supervisor to ask questions at my site placement.	Engagement Level (select one)
The University Coach/Supervisor checked on my understanding during the semester.	Engagement Level (select one)
The atmosphere of the class invited students to seek additional help if needed.	Engagement Level (select one)
6. DELIVERY - SCAFFOLDING Category	
The instructor explained concepts clearly.	Engagement Level (select one)
The class connected course content to students' other classes.	Engagement Level (select one)
The instructor explained how course content was related to the students' major.	Engagement Level (select one)
The instructor emphasized the relationships between topics in this class.	Engagement Level (select one)
The University Coach/Supervisor explained concepts clearly.	Engagement Level (select one)
The site placement experience connected course content to my other classes.	Engagement Level (select one)
The instructor explained new ideas by relating them to familiar concepts.	Engagement Level (select one)
7. DELIVERY - ACTIVE LEARNING Category	
The instructor used various activities that involved me in learning.	Engagement Level (select one)
Class discussion was kept on track.	Engagement Level (select one)
In this class I actively participated in my own learning.	Engagement Level (select one)
The lab was structured so that students regularly discussed course concepts.	Engagement Level (select one)
Sharing reflections on the site placement in class helped to clarify what I was learning.	Engagement Level (select one)
In this site placement I actively participated in my own learning.	Engagement Level (select one)
Sharing reflections on the site placement with my University Coach/Supervisor helped to clarify what I was learning.	Engagement Level (select one)

The class was structured so that students regularly discussed the concepts.	Engagement Level (select one)
8. DELIVERY - CONNECTIONS Category	
The class connected course content to students' lives.	Engagement Level (select one)
This course gave me skills that are applicable to my future career.	Engagement Level (select one)
I see the value of the content of this course.	Engagement Level (select one)
The instructor made the course content relevant to me.	Engagement Level (select one)
Lab activities helped to illustrate practical applications of course content.	Engagement Level (select one)
Activities at the site placement helped connect course content to my future work.	Engagement Level (select one)
At my site placement I felt that I made a worthwhile contribution to my community.	Engagement Level (select one)
The site placement experience under my University Coach/Supervisor connected course content to my future work.	Engagement Level (select one)
This site placement experience under my University Coach/Supervisor gave me skills that are applicable to my future career.	Engagement Level (select one)
The class connected course content to students' future work.	Engagement Level (select one)
9. ASSESSMENT - CONSTRUCTIVE Category	
The instructor provided appropriate feedback about my performance throughout the class.	Engagement Level (select one)
Returned assignments included helpful comments.	Engagement Level (select one)
Feedback was provided to guide my progress in the lab.	Engagement Level (select one)
The instructor monitored the work that students were doing at the site placement.	Engagement Level (select one)
Feedback was provided by my University Coach/Supervisor to help my progress in this site placement.	Engagement Level (select one)
Feedback was provided to help guide students' progress in this course.	Engagement Level (select one)
10. ASSESSMENT TIMELY Category	

Exam grades were posted in a timely fashion.	Engagement Level (select one)
The instructor returned graded assignments quickly enough to benefit my future performance.	Engagement Level (select one)
Graded lab reports were returned to me in a timely fashion.	Engagement Level (select one)
Feedback was provided by my University Coach/Supervisor in a timely fashion.	Engagement Level (select one)
The University Coach/Supervisor provided feedback quickly enough to benefit my future performance.	Engagement Level (select one)
Graded assignments were returned to me in a timely fashion.	Engagement Level (select one)
11. ASSESSMENT - FREQUENT Category	
The class included multiple quizzes and/or exams.	Engagement Level (select one)
I received regular feedback about whether I had completed the labs correctly.	Engagement Level (select one)
I received regular feedback from my University Coach/Supervisor about my performance at the site placement.	Engagement Level (select one)
The class included multiple graded assignments.	Engagement Level (select one)
12. ASSESSMENT - PURPOSEFUL Category	
The instructor had clear standards for grading.	Engagement Level (select one)
The instructor explained the purpose of writing assignments.	Engagement Level (select one)
Directions for course assignments were specific.	Engagement Level (select one)
I understand the methods of evaluation used to grade my work.	Engagement Level (select one)
The instructor explained the purpose of the lab activities.	Engagement Level (select one)
The goal of my work at the site placement was clear to me.	Engagement Level (select one)
I understand the methods of evaluation used to assess my performance.	Engagement Level (select one)

The purpose of assignments was clear to me.	Engagement Level (select one)
Global Additional Questions (Optional)	
The instructor started and ended class on time.	Truthfulness Level (select one)
I completed all of the work that was required for this class (e.g., read assigned readings, attended class meetings, submitted assignments).	Truthfulness Level (select one)
The instructor provided an appropriate amount of instructional time (e.g., class meetings, video lectures, group work with classmates) for this class.	Truthfulness Level (select one)
The instructor provided time in class to complete this rating questionnaire.	Yes/No Confirmation (select one)
Overall, how difficult was this class?	Difficulty Level (select one)
Overall, this class was:	1-5 Poor - Excellent (select one)