

ENGLISH 101

MARKING SCHEME

2021/2022 FORM 2 TERM 1 OPENER EXAM-AUGUST

TIME: 1 HOURS 45 MINUTES

SECTION A: WRITING (15MKS)

FORMAT	:	Address (2mks)
	:	Date (1mk)
	:	Salutation (1mk)
	:	Valediction (1mk)
	:	Name (1mk)
		Total (6mks)
CONTENT	:	Introduction/greetings (2mks)
	:	Acknowledge receiving a letter (2mks)
	:	Comment anything about the friend's school (1mks)
	:	Carrying of exam papers (2mks)
	:	Conclusion (2mks)

LANGUAGE (4MKS)

A – 4mks

B – 3mks

C – 2mks

D – 1mk

NOTE:

1. If student writes the address of Bidii Secondary deny marks for address. Deny mark for half punctuated address.
2. Salutation should contain one name and must be punctuated with a comma.
3. The name at the end of the letter should be one, or a short form, not a full name.

Sample

Ufanisi High School,
P.O Box 1362,
Embu.
28th February, 2014

Dear Sue,

I send my warm greetings hoping that you are fine. I am happy to tell you that I am now settled in my new school.

I received your letter last Friday. It reminded me of the days we had in Primary School when you would send me messages using your mother's phone. I was surprised that your school has three buses. Ours has got only a van. I also noted that you wanted us to compare our end of term exams. I will carry the exam papers.

I wish you all the best in your new school remember to keep good company. See you over the holidays.

Your friend,

Ann.

SECTION B: CLOZE TEST (10MKS)

- | | |
|------------|------------------------------|
| 1. her | 6. water |
| 2. while | 7. brigade |
| 3. young | 8. All – 'A' must be capital |
| 4. spread | 9. could |
| 5. minutes | 10. Throw |

SECTION C: ORAL SKILLS (15MKS)

- I. i) Principal
 ii) Die
 iii) Week
 iv) Stationary
 v) Scent, cent
- II. Poor sitting posture when writing

- Holding the pen in the wrong way
- Shaping letters in the wrong way/poor spacing of work
- Writing carelessly and in hurry
- Poor training in primary school

(2 x 1 = 2mks)

III. Shaking hands

- Smiling at them
- Maintaining eye contact
- Using phrases like “pleasure to meet you”
- Using phrases like “ happy to be your friend”
- Nodding of the head where appropriate

(3 x 1 = 3mks)

SECTION D: GRAMMAR (20MKS)

I. The – ‘T’ must be capital

- a
- a
- an

II. a) loss

b) chosen

c) pray

d) rang

III. a) himself

b) ourselves

c) oneself

d) itself

IV. a) radios

b) potatoes

c) chiefs

d) deer

V. a) What

b) Whom

c) Which

d) Whose

SECTION F: ORAL LITERATURE (20MKS)

1. Fable √(1) – The main characters are animals √(1)

- The crocodile and the monkey √(1)

Or

Trickster – The crocodile tricks the monkey to visit his home yet he wants to eat his heart √(2)

Or The monkey tricks the crocodile that he left his heart on top of a tree √(2)

2. The crocodile √(1)

The monkey √(1)

NB: If candidate does not mention the names

Or simply says “animals” deny mark

3. Clever √(1) – He tricked the crocodile that he had left his heart on top of the tree √(2)

Note: Accept any other appropriate answer e.g. intelligent

4. Fishermen √(1) – presence of the river √(1)

Farmers √(1) – grew mangoes √(1)

Identification (1mk)

Illustration (1mk)

5. 1 mk for an appropriate proverbs

2mks for appropriate explanation

Examples of proverbs

- The best of friend must part
- An ounce of blood is worth more than a pound of friendship
- A friend in need is a friend to be avoided
- Your closest friend may turn out to be your greatest enemy
- Friends are like roses, you have to look out for the thorns
- An open enemy is better than a false friend

6. Legends

- Myths
- Dilemma stories
- Spirit tales
- Human stories

- Allegorical stories
- Ogre/monster stories

(2 x 1 = 2mks)