

## 5E Lesson Plan

Subject area/course/training protocol:

### **Introduction to Art: The Color Wheel**

The students will be introduced to the different colors and how they interact with each other to create more colors.

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Standards ([ISTE Standards for Students](#)):

The standard for this lesson will be targeted towards ISTE 2a. ISTE 2 states that “students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal, and ethical.” Section A of the ISTE 2 states that “students cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world.”

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Objectives/Outcomes:

Upon completion of the lesson, the learner will

- Learn about primary colors.
- Identify primary, secondary, and tertiary colors.
- Create a color wheel.
- Explain the types of colors on a color wheel.

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Differentiation Strategies are very important in the art classroom. Art is a subject that not everyone can be good at. Some students grasp the hang of drawing and painting early on, while some students never grasp drawing a stick figure. Differentiation strategies allows for students to be okay with not being a talented artist, but rather understanding the material anyway. It is important that the student understand that they can still succeed in an art class without being the next Picasso.

- Support will be offered to each student based on their individual needs; for example, a student who has behavioral issues will be attended to differently than the top student.
  - Allow students to choose their own methods to demonstrate their learning. For example, an assignment can be given to choose between a set of animals to draw. Some animals will be more difficult than others to draw. The student will be given the chance to choose the degree of difficulty they wish to draw. The students won't be singled out for lack of talent, as the drawings will all be graded the same-this will give the students confidence to complete the assignment.
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## ENGAGEMENT:

**Paint:** Using the paint program on your computer or ipad, create a color wheel diagram showing only the primary colors.

**Example:** <https://drive.google.com/file/d/1REamGbZv-OgQ-EwlHU0fMoEkSmc40PGR/view?usp=sharing>

**Scrapcoloring:** Visit <http://scrapcoloring.com/texts/coloring-pages> and choose a coloring page. Once chosen, use the color chart on the right and color in the chosen picture. Make sure to use the 6 primary colors found on the color wheel.

**Example:** [https://drive.google.com/file/d/194gB\\_1xOiQeeaZNXGe6qikqjuO0G-Aqi/view?usp=sharing](https://drive.google.com/file/d/194gB_1xOiQeeaZNXGe6qikqjuO0G-Aqi/view?usp=sharing)

**Kahoot: Color Wheel Quiz**

<https://create.kahoot.it/details/1c58381b-dfce-460c-9cd7-8dbb2fbfa2d7>

## EXPLORATION:

**Sketchbook Express:** Using the application MediBang Paint Pro, you as a class will create a sketch of me. You will create a drawing of me and then color it in using any color from the color wheel that you wish. I will give you a few clues about myself and you will complete a sketch that best describes me.

We will be using one ipad for this assignment. Student one will begin the drawing and then pass the ipad onto the next student. Each student will take a turn adding to the portrait. Once you as a class are satisfied with the result, I will see your final work. This should be a fun and creative assignment, so I am not looking for a portrait done by the next Van Gogh, I just want to see your creativity using basic colors.

[Example](#)

**\*Note** Remember, this assignment is about fun and creativity-I am not expecting the drawing to be perfect.

**Color Theory Video:** [Color Theory Basics](#) Watch this brief video on color theory and take notes. Once completed, head to [Padlet.com](#). In the padlet, you are to list 3 things from the video that you learned and 2 ways that you can apply this new information.

[Engagement Poll](#)

## EXPLANATION:

[Color Wheel Overview](#) (You may use this blank slide presentation for notes purposes)

[Color Wheel Presentation](#) (Please watch this video as I explain what the color wheel is)

**ELABORATION:****Group Assignment**

You and your group are to create a presentation showing your creative findings of the color wheel. Each member will be assigned a primary color and they will be responsible for finding various items around the house or outside objects to represent that color. The group will need to arrange a time outside of the classroom to meet so they can compare the items they have found. A picture needs to be taken of all items combined to create a “wheel”. The team will then need to create a presentation to showcase their final product. Each member will be responsible for giving detailed information about their color and the items they found.

Check out this [example](#) from GlitterMeetsGlue blog.

**Individual Assignment**

Color Identification: Follow this link for assignment instructions.

<https://docs.google.com/document/d/1jxYhYaaPwMkLTw7QkWZgnCa66ZkGw0DfXxozKr6e0z0/edit?usp=sharing>

**EVALUATION:**

[Group Rubric](#)

[Individual Rubric](#)