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[Your Name]

[Your Contact Information]

[Date]

[Name of Fairfax County School Board Member]

Fairfax County Public Schools

8115 Gatehouse Road

Falls Church, VA 22042

Dear [Name of Fairfax County School Board Member],

I am writing to you as a concerned parent and community member regarding the rapid adoption of artificial intelligence (AI) tools in our schools. While I recognize the potential benefits that technology can bring to education, I believe Fairfax County Public Schools (FCPS) must act urgently and responsibly to put meaningful guardrails in place before expanding AI use any further. I urge the Board to take the following actions.

1. Establish Clear AI Policies and Guardrails

To my knowledge, FCPS currently lacks comprehensive, enforceable policies governing how AI tools may be used in our schools by students, teachers, and administrators. This is a significant and urgent gap. Without clear policies:

- Students may unknowingly use AI in ways that undermine their own learning, and damage their mental health and development.
- Teachers may feel pressure to adopt AI tools without adequate guidance or training.
- Schools may enter into agreements with technology vendors that compromise student data and privacy.

I urge the Board to develop and adopt a comprehensive AI policy framework clearly defines appropriate uses of AI in academic settings, sets clear standards for vendor vetting, and establishes accountability mechanisms for compliance.

2. Protect Student Data and Privacy

Our children's personal data is among their most valuable and sensitive assets. FCPS currently lacks robust, AI-specific data privacy policies. This is deeply concerning given that many AI platforms collect vast amounts of user data, including data from minors to train and improve their models.

I urge the Board to ensure that:

- No student data may be used by third-party AI vendors to train their models or for any purpose.
- All AI vendors used by FCPS are contractually prohibited from building profiles of or monetizing student data.
- Parents are fully informed about what AI tools are being used and what data, if any, is collected.
- FCPS adopts strict data minimization standards, collecting only what is strictly necessary for educational purposes.

Our children should not be treated as guinea pigs or as data sources for large technology companies. The Board has a duty to protect them.

3. Protect Our Teachers

Teachers are the heart of our schools. No AI tool, however sophisticated, can replace the mentorship, empathy, creativity, and human connection that great teachers provide. I urge the Board to adopt a clear, unambiguous policy: AI will never be used in FCPS to replace teachers or to reduce teaching staff.

AI, if used at all, should serve as a tool to support and empower teachers and never as a substitute for them. Any EdTech adoption should be evaluated not only for its educational benefits to students, but also for its impact on the professional autonomy, workload, and job security of our educators.

4. Create an EdTech and AI Oversight Committee

FCPS does not currently have a dedicated body to review, evaluate, and advise on EdTech and AI adoption in our schools. This stands in contrast to neighboring Montgomery County Public Schools, which has established such a committee to provide ongoing oversight and community accountability.

I urge FCPS to create a similar EdTech and AI Oversight Committee, comprised of parents, educators, administrators, student representatives, and independent experts, with a mandate to:

- Review and evaluate AI and EdTech tools before they are adopted district wide.
- Monitor ongoing use of AI in classrooms for effectiveness and safety.
- Make regular, transparent reports and recommendations to the School Board.
- Ensure community voices are heard in decisions about technology in our schools.

I respectfully ask the Board to take these concerns seriously and to act with appropriate urgency. Our children, our teachers, and our community deserve nothing less than thoughtful, accountable, and transparent leadership on these critically important issues.

I welcome the opportunity to discuss these matters further and stand ready to engage constructively with this process.

Sincerely,

[Your Name]

[Your Relationship to FCPS, e.g., Parent of a Student at [School Name]]