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W K	LS N	STRAND	SUB-STR AND	SPECIFIC_LEARNING_OUT COMES	LEARNING_EXPERI ENCES	KEY INQUIRY QUESTI ONS	LEARNIN G RESOUR CES	ASSESSM ENT METHOD S	REFLECT ION
1	1	HADITH	Hadith on planting	By the end of the lesson, the learner should be able to: ; Identify the importance of planting trees and crops Collect pictures of plants and crops that provide us with food Appreciate the role of trees and crops to the environment	Individually/in pairs/in small groups, learners are guided to: Identify the importance of planting trees and crops Collect pictures of plants and crops that provide us with food	What is the importance of planting trees and crops?	Quran Flash cards, Pictures, Songs, Digital devices, Charts, poems, Realia KLB visionary IRE Grade 6 pg.28-30	Observation Schedules, Written Quizzes Checklists, Oral questions	
	2	HADITH	Hadith on responsible use of human capabilities and resources	By the end of the lesson, the learner should be able to: ; Look up the meaning of various words from the dictionary Discuss Allah	Individually/in pairs/in small groups, learners are guided to: Discuss Allah	What are Allah	Quran Flash cards, Pictures, Songs, Digital devices, Charts, poems, Realia KLB visionary IRE Grade 6 pg. 31-34	Observation Schedules, Written Quizzes Checklists, Oral questions	

	3	HADITH	Hadith on responsible use of human capabilities and resources	By the end of the lesson, the learner should be able to: ; Discuss the significance of using Allah	Individually/in pairs/in small groups, learners are guided to: Discuss the significance of using Allah	What are the responsible ways of spending free time?	Quran Flash cards, Pictures, Songs, Digital devices, Charts, poems, Realia KLB visionary IRE Grade 6 pg.31-34	Observation Schedules, Written Quizzes Checklists, Oral questions	
2	1	PILLARS OF IMAN	The six pillars of Iman	By the end of the lesson, the learner should be able to: ; Explain the meaning of Iman Write the six pillars of Iman on flashcards Enjoy using the internet to listen to qasida on the pillars of Iman	Individually/in pairs/in small groups, learners are guided to: Write the six pillars of Iman on flashcards Listen to qasida on the pillars of Iman	What are the six pillars of Iman?	Quran Flash cards, Pictures, Songs, Digital devices, Charts, poems, Realia KLB visionary IRE Grade 6 pg.35-39	Observation Schedules, Written Quizzes Checklists, Oral questions	
	2	PILLARS OF IMAN	The six pillars of Iman	By the end of the lesson, the learner should be able to: ; Explain the importance of the pillars of Iman Read and recite a poem on the pillars of Iman Have fun singing a qasida on the pillars of Iman	Individually/in pairs/in small groups, learners are guided to: Read and recite a poem on the pillars of Iman Sing a qasida on the pillars of Iman	What is the importance of the pillars of Iman?	Quran Flash cards, Pictures, Songs, Digital devices, Charts, poems, Realia KLB visionary IRE Grade 6 pg. 35-39	Observation Schedules, Written Quizzes Checklists, Oral questions	

	3	PILLARS OF IMAN	Taqwa	By the end of the lesson, the learner should be able to: ; Identify the qualities of a pious person Look up the meaning of Taqwa and Muttaqiin Write the qualities of muttaqiin	Individually/in pairs/in small groups, learners are guided to: Identify the qualities of a pious person Write the qualities of muttaqiin	What are the qualities of a pious person?	Quran Flash cards, Pictures, Songs, Digital devices, Charts, poems, Realia KLB visionary IRE Grade 6 pg. 39-44	Observation Schedules, Written Quizzes Checklists, Oral questions	
3	1	PILLARS OF IMAN	Taqwa	By the end of the lesson, the learner should be able to: ; Mention the importance of Taqwa to a Muslim Use Islamic books to search for hadith on the importance of Taqwa to a Muslim Practice the qualities of Muttaqiin in their daily life	Individually/in pairs/in small groups, learners are guided to: Use Islamic books to search for hadith on the importance of Taqwa to a Muslim	What is the importance of Taqwa to a Muslim?	Quran Flash cards, Pictures, Songs, Digital devices, Charts, poems, Realia KLB visionary IRE Grade 6 pg. 39-44	Observation Schedules, Written Quizzes Checklists, +I29Oral questions	
	2	PILLARS OF IMAN	Taqwa	By the end of the lesson, the learner should be able to: ; Mention the importance of Taqwa to a Muslim Use Islamic books to search for hadith on the importance of Taqwa to a Muslim Practice the qualities of Muttaqiin in their daily life	Individually/in pairs/in small groups, learners are guided to: Use Islamic books to search for hadith on the importance of Taqwa to a Muslim	What is the importance of Taqwa to a Muslim?	Quran Flash cards, Pictures, Songs, Digital devices, Charts, poems, Realia KLB visionary IRE Grade 6 pg. 39-44	Observation Schedules, Written Quizzes Checklists, +I29Oral questions	

	3	PILLARS OF IMAN	Tawakkul	By the end of the lesson, the learner should be able to: ; Discuss the qualities of Mutawakkil Use Islamic books to find the meaning of tawakkul Enjoy using digital devices to search the qualities of a mutawakkil	Individually/in pairs/in small groups, learners are guided to: Discuss the qualities of Mutawakkil	What are the qualities of Mutawakkil?	Quran Flash cards, Pictures, Songs, Digital devices, Charts, poems, Realia KLB visionary IRE Grade 6 pg. 44-48	Observation Schedules, Written Quizzes Checklists, Oral questions	
4	1	PILLARS OF IMAN	Tawakkul	By the end of the lesson, the learner should be able to: ; Mention the importance of tawakkul Watch a video clip on the importance of tawakkul from the internet Appreciate that Tawakkul brings peace, blessings and success	Individually/in pairs/in small groups, learners are guided to: Learn the importance of tawakkul from the internet	What is the importance of tawakkul?	Quran Flash cards, Pictures, Songs, Digital devices, Charts, poems, Realia KLB visionary IRE Grade 6 pg. 44-48	Observation Schedules, Written Quizzes Checklists, Oral questions	
	2	PILLARS OF IMAN	Tawbah	By the end of the lesson, the learner should be able to: ; Explain the meaning of Tawbah Discuss why Muslims should seek repentance Use digital device to search for the condition of Tawbah from the internet Have fun reading the story of Zainab	Individually/in pairs/in small groups, learners are guided to: Discuss why Muslims should seek repentance	why should Muslims seek repentance ?	Quran Flash cards, Pictures, Songs, Digital devices, Charts, poems, Realia KLB visionary IRE Grade 6 pg. 49-52	Observation Schedules, Written Quizzes Checklists, Oral questions	

	3	Akhlaq(Moral Values)	Vices: Intoxicants ; Types of intoxicants	By the end of the lesson, the learner should be able to: Explain the meaning of intoxicants. State the factors that contribute to the taking of intoxicants. Design a poster to help create awareness on the effects of intoxicants. Have fun and enjoy designing a poster that helps create awareness on the effects of intoxicants.	Individually/in pairs/in small groups, learners are guided to: Explain the meaning of intoxicants. State the factors that contribute to the taking of intoxicants. Design a poster to help create awareness on the effects of intoxicants.	Which intoxicants are commonly abused by the youth and why?	Qur	Written Quizzes Checklists, Oral questions	
5	1	Akhlaq(Moral Values)	Curbing the use of intoxicants	By the end of the lesson, the learner should be able to: Discuss how the use of intoxicants can be prevented in the society. Using the Qur	Individually/in pairs/in small groups, learners are guided to: Discuss how the use of intoxicants can be prevented in the society. Using the Qur	What are the ways of curbing the use of intoxicants ?	Qur	Written Quizzes Checklists, Oral questions	
	2	Akhlaq(Moral Values)	Israf (Extravagance)	By the end of the lesson, the learner should be able to: Define Israf. Identify resources commonly wasted in our community. Explain ways of guarding against Israf in the society. Draw the pictures on learner	Individually/in pairs/in small groups, learners are guided to: Define Israf. Identify resources commonly wasted in our community. Explain ways of guarding against Israf in the society. Draw the pictures on learner	What is Israf? What are the ways of guarding against Israf in the society?	Qur	Aural oral Projects Journals Written Quizzes Checklists	
	3	Akhlaq(Moral Values)	Effects of Israf	By the end of the lesson, the learner should be able to: State the effects of Israf. Using Qur	Individually/in pairs/in small groups, learners are guided to: State the effects of Israf. Using Qur	What are the effects of Israf?	Qur	Aural oral Written Quizzes Checklists	

6	1	Akhlaq(Moral Values)	Dua (Supplication when travelling)	By the end of the lesson, the learner should be able to: Define dua. Give reasons for reciting dua. Recite the dua on learner	Individually/in pairs/in small groups, learners are guided to: Define dua. Give reasons for reciting dua. Recite the dua on learner	What Is dua? Why do you recite dua?	Qur	Written questions Assessment rubric	
	2	Akhlaq(Moral Values)	Importance of the dua when travelling	By the end of the lesson, the learner should be able to: Mention challenges we may face when travelling. Discuss importance of the dua when travelling. Read the story on learner	Individually/in pairs/in small groups, learners are guided to: Mention challenges we may face when travelling. Discuss importance of the dua when travelling. Read the story on learner	Which dua do you recite before boarding any mode of transport?	Qur	Written questions Written Quizzes	
	3	Muamalat	Fair treatment of workers	By the end of the lesson, the learner should be able to: lesson, be able: Using Islamic books or digital devices, search for the rights of workers in Islam. Read the story,	Individually/in pairs/in small groups, learners are guided to: Using Islamic books or digital devices, search for the rights of workers in Islam. Read the story,	What is the meaning of Muamalat ?	Qur	Anecdotal Notes Aural questions Profiles Authentic tasks	
7	1	Muamalat	Appropriate ways of Treating Workers	By the end of the lesson, the learner should be able to: Name some of the bad things that people do to workers. State appropriate ways of treating workers. Roleplay the conversation between Husna and Bushra. Appreciate the appropriate ways of Treating Workers. Have fun and enjoy roleplaying the conversation between Husna and Bushra.	Individually/in pairs/in small groups, learners are guided to: Name some of the bad things that people do to workers. State appropriate ways of treating workers. Roleplay the conversation between Husna and Bushra.	How can we treat workers fairly?	Qur	Observation Schedules, Written Quizzes Checklists, Oral questions	
7-8	Mid term Break								

8	2	Muamalat	Hadith of the Prophet (S.A.W) on fair treatment of workers	By the end of the lesson, the learner should be able to: Identify responsible ways of treating workers. Read the hadith of the Prophet (S.A.W) on fair treatment of workers. Practice Islamic ethics while relating with workers. Appreciate the hadith of the Prophet (S.A.W) on fair treatment of workers.	Individually/in pairs/in small groups, learners are guided to: Identify responsible ways of treating workers. Read the hadith of the Prophet (S.A.W) on fair treatment of workers. Practice Islamic ethics while relating with workers.	How was the relationship between the prophet (S.A.W) and Anas bin Malik?	Qur	Observation Schedules, Written Quizzes Checklists, Oral questions	
	3	Muamalat	Hadith of the Prophet (S.A.W) on fair treatment of workers	By the end of the lesson, the learner should be able to: Identify responsible ways of treating workers. Read the hadith of the Prophet (S.A.W) on fair treatment of workers. Practice Islamic ethics while relating with workers. Appreciate the hadith of the Prophet (S.A.W) on fair treatment of workers.	Individually/in pairs/in small groups, learners are guided to: Identify responsible ways of treating workers. Read the hadith of the Prophet (S.A.W) on fair treatment of workers. Practice Islamic ethics while relating with workers.	How was the relationship between the prophet (S.A.W) and Anas bin Malik?	Qur	Observation Schedules, Written Quizzes Checklists, Oral questions	
9	1	Muamalat	Relations with people of other faiths	By the end of the lesson, the learner should be able to: Name the religions being practised by people living around you. Read the Qur	Individually/in pairs/in small groups, learners are guided to: Name the religions being practised by people living around you. Read the Qur	How should a Muslim relate with people of other faith?	Qur	Observation Schedules, Written Quizzes Checklists, Oral questions	
	2	Muamalat	Ways of promoting good relations with people of other faith	By the end of the lesson, the learner should be able to: Identify ways of promoting good relations with people of other faiths. Design a chart of the rights of nonMuslims. Appreciate ways of promoting good relations with people of other faiths.	Individually/in pairs/in small groups, learners are guided to: Identify ways of promoting good relations with people of other faiths. Design a chart of the rights of nonMuslims.	How do you ensure that there is good relationship with people of other faiths in school?	Qur	Observation Schedules, Written Quizzes Checklists, Oral questions	

	3	Muamalat	Corruption ; Forms of corruption	By the end of the lesson, the learner should be able to: Define corruption. Discuss the different forms of corruption. Draw the pictures on learner	Individually/in pairs/in small groups, learners are guided to: Define corruption. Discuss the different forms of corruption. Draw the pictures on learner	What is corruption ? What are the different forms of corruption ?	Qur	Observation Schedules, Written Quizzes Checklists, Oral questions	
10	1	Muamalat	Effects of corruption	By the end of the lesson, the learner should be able to: Identify effects of corruption. Prepare flip charts on the effects of corruption. Have a desire to curb corruption in the community.	Individually/in pairs/in small groups, learners are guided to: Identify effects of corruption. Prepare flip charts on the effects of corruption.	What are the effects of corruption ?	Qur	Observation Schedules, Written Quizzes Checklists, Oral questions	
	2	History of Islam	The Battle of Badr	By the end of the lesson, the learner should be able to: Define battle. Discuss reasons why conflicts may occur in our society. Prepare a chart on reasons for the battle of Badr. Advocate for peace in their community.	Individually/in pairs/in small groups, learners are guided to: Define battle. Discuss reasons why conflicts may occur in our society. Prepare a chart on reasons for the battle of Badr.	What is a battle? What are the reasons for the battle of Badr?	Qur	Observation Schedules, Written Quizzes Checklists, Oral questions	
	3	History of Islam	Events of the Battle of Badr	By the end of the lesson, the learner should be able to: Identify events of the Battle of Badr. Watch a video clip on the events of the battle of Badr. Appreciate the Muslims who fought in the battle of Badr	Individually/in pairs/in small groups, learners are guided to: Identify events of the Battle of Badr. Watch a video clip on the events of the battle of Badr.	What are the events of the Battle of Badr?	Qur	Observation Schedules, Written Quizzes Checklists, Oral questions	

11	1	History of Islam	The duel	By the end of the lesson, the learner should be able to: Define a duel. Identify the lessons learnt from the battle of Badr. Narrate the events of the battle of Badr. Appreciate the lessons learnt from the battle of Badr.	Individually/in pairs/in small groups, learners are guided to: Define a duel. Identify the lessons learnt from the battle of Badr. Narrate the events of the battle of Badr.	What is a duel? What lessons do we learn from the battle of Badr?	Qur	Observation Schedules, Written Quizzes Checklists, Oral questions	
	2	History of Islam	The Battle of Uhud	By the end of the lesson, the learner should be able to: Identify reasons that led to the battle of Uhud. Prepare a chart on the events of the battle of Uhud. Display the chart in class.	Individually/in pairs/in small groups, learners are guided to: Identify reasons that led to the battle of Uhud. Prepare a chart on the events of the battle of Uhud.	What are the reasons that led to the battle of Uhud?	Qur	Observation Schedules, Written Quizzes Checklists, Oral questions	
	3	History of Islam	Events of the Battle of Uhud	By the end of the lesson, the learner should be able to: Read the Qur	Individually/in pairs/in small groups, learners are guided to: Read the Qur	What are the lessons learnt from the Battle of Uhud?	Qur	Observation Schedules, Written Quizzes Checklists, Oral questions	
12	1	History of Islam	The Treaty of Hudaibiya	By the end of the lesson, the learner should be able to: Mention any ways of resolving our differences peacefully. Explain the meaning of treaty and Hudaibiya. Identify the terms of the treaty of Hudaibiya Narrate the treaty of Hudaibiya. Appreciate the importance to solve our differences peacefully	Individually/in pairs/in small groups, learners are guided to: Mention any ways of resolving our differences peacefully. Explain the meaning of treaty and Hudaibiya. Identify the terms of the treaty of Hudaibiya Narrate the treaty of Hudaibiya.	Why do you think it is important to solve our differences peacefully ?	Qur	Observation Schedules, Written Quizzes Checklists, Oral questions	

	2	History of Islam	The Treaty of Hudaibiya	By the end of the lesson, the learner should be able to: Mention any ways of resolving our differences peacefully. Explain the meaning of treaty and Hudaibiya. Identify the terms of the treaty of Hudaibiya Narrate the treaty of Hudaibiya. Appreciate the importance to solve our differences peacefully	Individually/in pairs/in small groups, learners are guided to: Mention any ways of resolving our differences peacefully. Explain the meaning of treaty and Hudaibiya. Identify the terms of the treaty of Hudaibiya Narrate the treaty of Hudaibiya.	Why do you think it is important to solve our differences peacefully ?	Qur	Observation Schedules, Written Quizzes Checklists, Oral questions	
	3	History of Islam	Lessons Learnt from the treaty of Hudaibiya	By the end of the lesson, the learner should be able to: Identify the lessons learnt from the treaty of Hudaibiya. Dramatize acts showing peaceful ways of resolving conflicts. Appreciate the importance of resolving conflicts peaceful.	Individually/in pairs/in small groups, learners are guided to: Identify the lessons learnt from the treaty of Hudaibiya. Dramatize acts showing peaceful ways of resolving conflicts.	What are the lessons learnt from the treaty of Hudaibiya ?	Qur	Observation Schedules, Written Quizzes Checklists, Oral questions	
13	1	History of Islam	The conquest of Makkah (FathUl Makkah)	By the end of the lesson, the learner should be able to: Define conquest. Identify events that led to the conquest of Makkah. Identify the lessons learnt from the conquest of Makkah Narrate what led to the conquest of Makkah. Appreciate the importance of conquest of Makkah.	Individually/in pairs/in small groups, learners are guided to: Define conquest. Identify events that led to the conquest of Makkah. Identify the lessons learnt from the conquest of Makkah. Narrate what led to the conquest of Makkah.	What are the events that led to the conquest of Makkah? What are the lessons learnt from the conquest of Makkah?	Qur	Observation Schedules, Written Quizzes Checklists, Oral questions	

	2	History of Islam	Farewell pilgrimage (Hijjatul Wid	By the end of the lesson, the learner should be able to: Define Hijjatul wid	Individually/in pairs/in small groups, learners are guided to: Define Hijjatul wid	What happens during farewell party? What are the teachings that Muslim acquire from the Prophet (S.A.W) farewell sermon?	Qur	Observation Schedules, Written Quizzes Checklists, Oral questions	
	3	History of Islam	Themes and Lessons from the Prophet	By the end of the lesson, the learner should be able to: Identify the lessons learnt from the Prophet	Individually/in pairs/in small groups, learners are guided to: Identify the lessons learnt from the Prophet	What are the lessons learnt from the prophet	Qur	Observation Schedules, Written Quizzes Checklists, Oral questions	