

## **Barron High School Golden Standards**

Gold Standards: Big Picture Concepts all students will work towards

Maroon Standards: More specific standards that will enrich students understanding

Red Maroon Standards= Standards for students excelling beyond traditional curriculum standards

What does it look like: Examples of scope and sequence, differentiated lesson plans, and more

How it is assessed: Assessment practices for checking for student understanding

# You and the Law

Golden Standard	Maroon Standards	What does it look like	How it is assessed
Students will be able to develop an understanding of laws and the legal system.	Students will be able to analyze the intended purpose of a specific primary or secondary source.	Unit 1 Introduction to law and the legal system Standard Standard SS.PS1 Standard SS.PS2 Standard SS.PS3 Standard SS.PS4 Unit 2 Criminal Law and the Juvenile Justice Standard SS.PS1 Standard SS.PS2 Standard SS.PS3 Unit 3 Torts Standard SS.PS1 Standard SS.PS2 Standard SS.PS3 Standard SS.PS4 Unit 4 Consumer and Housing Law Standard SS.PS1 Standard SS.PS2 Standard SS.PS3 Unit 5 Family Law Standard SS.PS1 Standard SS.PS2 Standard SS.PS3 Standard SS.PS4 Unit 6 Individual Rights and Liberties Standard SS.PS1 Standard SS.PS2 Standard SS.PS3	-Informal questioning and class discussion  -Various Homework and project based work  -Student Presentations  -Formal Quizzes and Unit Test

		Standard SS.PS4	
Students will be able to analyze criminal law and the juvenile justice system.	Students will be able to analyze how the POV of the author can influence the content and intent of a primary or a secondary source, and identify whose voices may be left out.		
Students will be able and evaluate Torts.	Students will be able to evaluate historical perspectives to create arguments with evidence concerning current events		
Students will be able to research and evaluate consumer and housing law.	Students will be able to evaluate a variety of sources to apply knowledge of major eras, enduring themes, turning points, and historical influences to analyze the forces of continuity in the community, the state, the United States and the world.		
Students will be able to evaluate and research family law.	Students will be able to evaluate multiple intended and unintended long and short-term effects and evaluate how different groups were affected in different ways.		
Students will be able to evaluate and research individual rights and	Students will be able to analyze how the POV of the author can influence the		

liberties.

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