

	School:	Dalaguete National High School	Grade Level	Grade 12
	Teacher:	Mr. George P. Lumayag	Teaching Area:	Media & Information Literacy
Lesson Plan	Teaching Dates & Time:	August 26, 2022 7:45-12:00 noon 1:00-5:00 P.M.	Quarter:	1
I. OBJECTIVES		WEEK 1-DAY 5		
		NOTE: Be sure that the lesson for a particular day is discussed. (non-negotiable)		
A. Content Standard		The learner demonstrates an understanding of media and information literacy (MIL) and MIL-related concepts.		
B. Performance Standard		The learner organizes a creative and interactive symposium for the community focusing on being a media and information-literate individual.		
C. Learning Competencies/Objectives		The learner describes how communication is affected by media and information		
II. CONTENT		Media Literacy and Information Literacy		
III. LEARNING RESOURCES				
A. References				
1. Teacher's Guide pages				
2. Learner's Materials pages				
3. Test Book pages				
4. Learning Resources (LR) portal				
B. Other Learning References				
Self Learning Home Task (SLHT)		Pages 6-7		
IV. PROCEDURES				
		A. Questions: B. Prayer: C. Checking of Attendance: D. Cleaning the Area: E. Other:		
 DRILLS: Use game as an activity to engage, correct, and assess learner's prior knowledge to determine their readiness to the present lesson. Give analysis right after performing the said activity.		Using your cellphone, state two (2) ways of making comments on a shared message from a friend utilizing the Facebook Messenger app. Note: This activity is purely voluntary.		
		The teacher may ask the students to recall the previous lesson and share it before the class.		



Communication affected by Media & Information

By Kylla03

Communication is giving or gaining information by speaking or reading and writing. In this we need to supply facts whenever we communicate with others. In simple matters like telling your friends what happened to you, we converse with others by communicating. It serves as our connection with each other. Communication isn't just by talking, it can be in other different terms also, like sign language or writing. There can be 4 types of Communication:: Verbal, Non-Verbal, Written, and Visual.

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REVIEW: The Teacher will ask 3 to 5 relevant questions leading to the topics to be discussed.



The teacher shall ask the following questions:

Have you participated in sharing your personal messages on FB Messenger platform?

Have you joined the group video chat on FB Messenger platform?

MOTIVATION: It is the teacher's priming that will hook engage student's interest to focus by giving essential and relevant, situations to activate the prior knowledge leading to the presentation of new lesson.



Exercise

True or False. Directions. Analyze the contributions of social media in public communication. Write T if your answer is True and F if your answer is False. Write your answers on a short-size bond paper or intermediate paper.

1. Any Facebook account can post the health protocols when entering the supermarket.
2. You can use Visual Communication like the Heart icon if you really like the post.
3. Anybody with an FB account can chat with his/her family members to wear the face mask and face shield when going out from home to purchase essential goods if their FB accounts are open to the public.
4. Any FB user account can utilize his or her Facebook account to call you up via video chat application. Social Networking Sites Government Websites
5. It is only your classmate who can create a Chat group for the subject Research 1.

LESSON PROPER: Teacher's input or abstraction to deliver and present the concepts of the lesson in a systematic manner. Provoke thinking of students by asking relevant questions to gauge student's understanding of the lesson/s.



Activity:

1. Can you write down the different features of the FB platform?
2. Have you communicated with other people with the use of FB Messenger Video Call?
3. How can you perform the video call?

PRACTICE EXERCISES: The teacher will provide practice exercises that will be answered by the students in pairs or in group or in individual performance in the new normal.	Analysis: 1. Based on the presented article @ https://sites.google.com/depd.gov.ph/mil/slhts/q1-week1, how do you communicate with other people? Note: The students shall individually answer the question.
 GENERALIZATION: The teacher will give questions to draw out or elicit from the students what is expected to generalize about concepts and or demonstrate steps in solving problems.	Abstraction: Communication is giving or gaining information by speaking or reading and writing. In this we need to supply facts whenever we communicate with others. In simple matters like telling your friends what happened to you, we converse with others by communicating. It serves as our connection with each other. Communication isn't just by talking, it can be in other different terms also, like sign language or writing. Note: The students shall sum-up the concepts orally.
 APPLICATIONS: The teacher will give questions on application to ensure that the lessons were understood and skills were being acquired. Ask real life situations if possible to develop appreciation of students.	Applications: Exercise Essay. Directions. In your own opinion, explain how communication is affected by media and information. Please refer to the Exercise 1 Guidelines in Writing @ https://sites.google.com/depd.gov.ph/mil/slhts/q1-week1 Write your answers on a short-size bond paper or an intermediate paper.
 QUIZ: The teacher will give a pen paper test to verify and ensure students' mastery of the lesson.	Assessment: Please answer the 1-10 item assessment @ https://sites.google.com/depd.gov.ph/mil/slhts/q1-week1
	Assignment is optional

 REFLECTION: The teacher needs to reflect what went well and what went wrong to improve teacher's and students' performance.	GUIDE QUESTIONS FOR REFLECTIONS
	How many students didn't find difficulties in answering their lesson?
	How many students find the lesson interesting, engaging, and enjoyable?
	What is lacking in the lesson? (Prior knowledge, skills needed, or interest to listen and pay attention).
	How many students were trying to cope up despite the same difficulties encountered in the delivery of the lesson?
	How many students mastered the lesson despite the limited resources facilitated the teaching and learning process?
	How many students finished their work on time, and how many of them did not finish their work on time? Why?
	Number of learners who earned 80% in the evaluation.
	Number of learners who earned 80% above.
	Number of learners who need additional activities and require for remediation.
	What went well? (Ex. I planned well what strategy fits my students, and the lesson as well to be discussed the reason why 90% of them acquired the skills needed to use and perform.)
	What do I need to improve in my teaching performance and students' performance? (Ex. I have to employ a variety of strategies that fits to my students and sustain my energy to execute another lesson.)

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Checked by:

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Master Teacher I