

Purpose

- Students will match numbers to the appropriate input/output table that they are missing from.

Materials

- Matching Cards - Attached after Lesson Plan
 - Print on different color card stock to differentiate groups
- Cones or Poly Spots

Length

20 min.

Introduction

Review how to spot the rule in an input/output table by doing a couple examples together.

Implementation

Relay

Directions

1. Divide the class into teams no larger than 5.
2. Each group will have a specific cone color or spot as their starting point.
3. Set a cone with items or simply drop items in a pile for students to retrieve a few feet away.
4. The students should stand in a line behind the start cone.
5. When the teacher says the 'magic word', the student will skip, hop, march, jump, etc. to retrieve an item and bring it back to their team.
 - a. To help keep order, have the next student wait until you say go for them to move.
6. Continue relay until students have collected all cards.
7. In their team space, have students work together to sort or match up their cards.

Cool Down

Choose a [cool down option](#) and have students repeat the 'I can' statement.

Modifications

Students may do this activity in groups as Stations or as a Memory Match.

Input	Output
5	17
8	20
13	?

25

grfit4kids.org

Fit4Kids

@ActiveClassroomsRVA

grfit4kids.org

Fit4Kids

@ActiveClassroomsRVA

Input	Output
115	95
30	10
44	?

24

grfit4kids.org

Fit4Kids

@ActiveClassroomsRVA

grfit4kids.org

Fit4Kids

@ActiveClassroomsRVA

Input	Output
5	10
9	18
10	?

20

grfit4kids.org

Fit4Kids

@ActiveClassroomsRVA

grfit4kids.org

Fit4Kids

@ActiveClassroomsRVA

Input	Output
6	2
21	7
30	?

grfit4kids.org

Fit4Kids

@ActiveClassroomsRVA

10

grfit4kids.org

Fit4Kids

@ActiveClassroomsRVA

Input	Output
10	2
18	10
22	?

grfit4kids.org

Fit4Kids

@ActiveClassroomsRVA

14

grfit4kids.org

Fit4Kids

@ActiveClassroomsRVA

Input	Output
11	36
24	49
3	?

grfit4kids.org

Fit4Kids

@ActiveClassroomsRVA

28

grfit4kids.org

Fit4Kids

@ActiveClassroomsRVA

Input	Output
11	16
17	22
44	?

grfit4kids.org

Fit4Kids

ActiveClassroomsRVA

49

grfit4kids.org

Fit4Kids

ActiveClassroomsRVA

Input	Output
21	12
42	33
60	?

grfit4kids.org

Fit4Kids

ActiveClassroomsRVA

51

grfit4kids.org

Fit4Kids

ActiveClassroomsRVA

Input	Output
1	5
4	20
9	?

grfit4kids.org

Fit4Kids

ActiveClassroomsRVA

45

grfit4kids.org

Fit4Kids

ActiveClassroomsRVA

Input	Output
10	80
13	83
15	?

grfit4kids.org

Fit4Kids

ActiveClassroomsRVA

85

grfit4kids.org

Fit4Kids

ActiveClassroomsRVA

Input	Output
98	96
47	45
83	?

grfit4kids.org

Fit4Kids

ActiveClassroomsRVA

81

grfit4kids.org

Fit4Kids

ActiveClassroomsRVA

Input	Output
12	6
90	45
160	?

grfit4kids.org

Fit4Kids

ActiveClassroomsRVA

80

grfit4kids.org

Fit4Kids

ActiveClassroomsRVA

Input	Output
83	33
76	26
92	?

grfit4kids.org

Fit4Kids

ActiveClassroomsRVA

42

grfit4kids.org

Fit4Kids

ActiveClassroomsRVA

Input	Output
13	22
28	37
35	?

grfit4kids.org

Fit4Kids

ActiveClassroomsRVA

44

grfit4kids.org

Fit4Kids

ActiveClassroomsRVA

Input	Output
4	16
7	28
12	?

grfit4kids.org

Fit4Kids

ActiveClassroomsRVA

48

grfit4kids.org

Fit4Kids

ActiveClassroomsRVA

Input	Output
62	65
46	49
24	?

grfit4kids.org

Fit4Kids

@ActiveClassroomsRVA

27

grfit4kids.org

Fit4Kids

@ActiveClassroomsRVA

Input	Output
50	37
41	28
38	?

grfit4kids.org

Fit4Kids

@ActiveClassroomsRVA

25

grfit4kids.org

Fit4Kids

@ActiveClassroomsRVA

Input	Output
180	18
250	25
280	?

grfit4kids.org

Fit4Kids

@ActiveClassroomsRVA

28

grfit4kids.org

Fit4Kids

@ActiveClassroomsRVA