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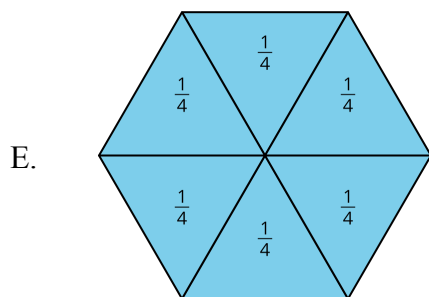
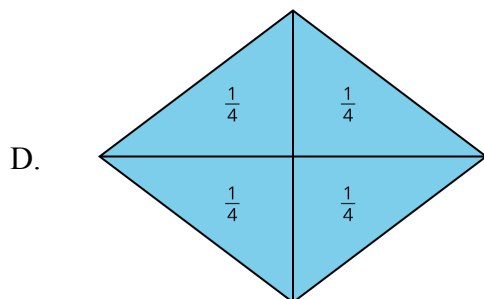
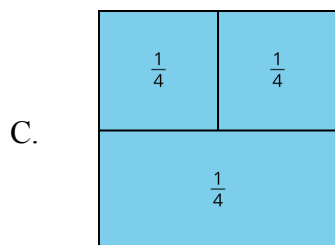
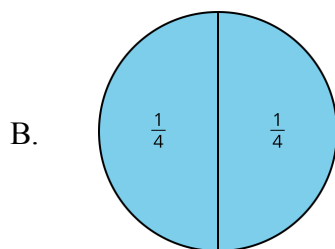
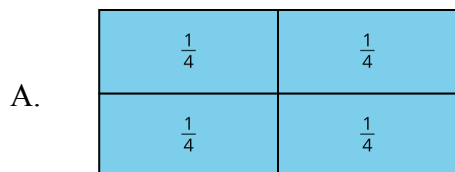
NAME

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PERIOD

## Grade 3, Unit 5, Section A: Additional Practice Problems

1. Select **all** shapes that are correctly partitioned into fourths.



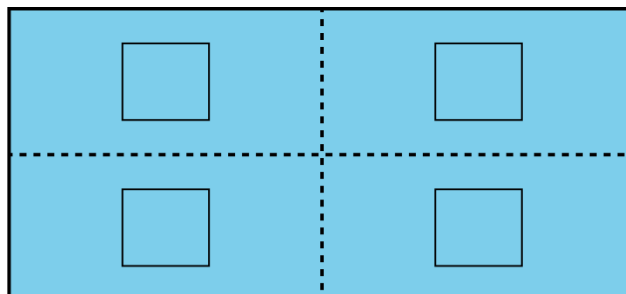
(From Unit 5, Lesson 1.)

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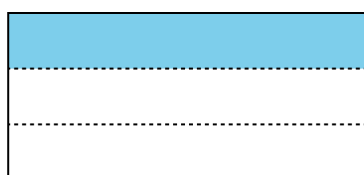
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2. a. Write the correct fraction into each box.



b. Which image shows  $\frac{1}{3}$ ?

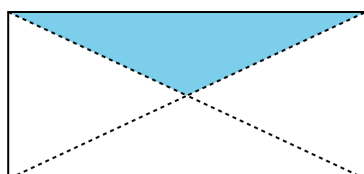
A.



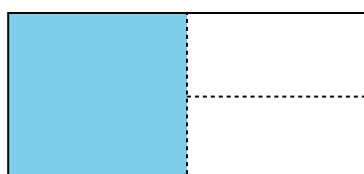
B.



C.



D.



(From Unit 5, Lesson 2.)

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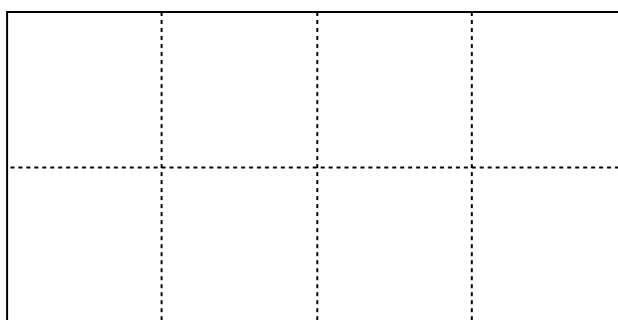
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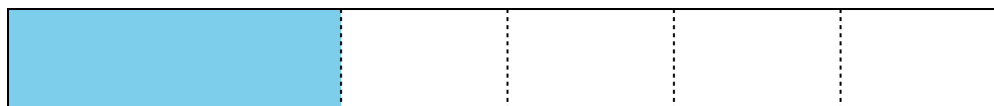
3. What fraction is shaded?

Shade  $\frac{1}{8}$  of the model.



(From Unit 5, Lesson 3.)

4. a. This rectangle represents how far down the street Mai walked.



About what fraction of the length of the street did Mai walk?

- $\frac{1}{2}$
- $\frac{2}{6}$
- $\frac{2}{4}$
- $\frac{1}{4}$

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b. This rectangle represents how far down the street Tyler walked.



About what fraction of the length of the street did Tyler walk?

- $\frac{5}{8}$
- $\frac{1}{2}$
- $\frac{2}{4}$
- $\frac{5}{6}$

(From Unit 5, Lesson 4.)

## 5. EXPLORATION

How many different ways can you shade a rectangle to show  $\frac{4}{6}$ ? Show your thinking.