

Student:	Student ID:	Course Assessed:	
Faculty Assessor:	Faculty Assessor Signature:	Date:	Grade:
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CREDIT FOR PRIOR LEARNING PORTFOLIO ASSESSMENT RUBRIC

PORTFOLIO RUBRIC

Option: #1 requirements for CPL for MIL 100, 101, 102, 103 letter grade	Maximum Points per Criterion
<p>Sergeants School MCU Enlisted College or CDET 315 Sgt School Seminar Program: July 2013 - present (Certificate or ACE ID: MC-2204-0103 or MarineNet Transcript code EPME5500AZ accepted for verification)</p> <p>Or</p> <p>Career School Cert MCU Enlisted College or CDET Career School Seminar Program: June 2018 (Certificate or ACE ID or MarineNet Transcript accepted for verification)</p> <p>Or</p> <p>Advanced School Cert MCU Enlisted College or CDET Advanced School Seminar Program : June 2021 (Certificate or ACE ID or MarineNet Transcript accepted for verification)</p> <p>Or</p> <p>Warrant Officer Basic Course (WOBC) (Certificate or ACE ID accepted for verification)</p> <p>Or</p> <p>First Sergeants Course, SEPME, E8 Seminar or Cornerstone Completion (Certificate accepted for verification)</p>	100 total

Adapted from: Council for Adult and Experiential Learning, Learning Counts Portfolio Assessment Rubric (2019)

Adapted from: Zane State College Rubric for Portfolio Based Credit, PLA with a Purpose Network, Ohio Department of Higher Education (2016)

https://my.zanestate.edu/ICS/icsfs/PLA_Rubric_for_Portfolio_Based_Credit___Portfolio_.pdf?target=1bca6e28-2925-436b-8869-78076da1843d

04/22/2022

Option: #2 requirements for CPL for MIL 100, 101, 102, 103 letter grade	Maximum Points per Criterion
2) MCU/CDET/SNCO Academy Director, Instructor/Faculty Advisor, or Curriculum Developer at MCU/SNCO Academy since 2013.	100 total

Option 3) requirements for CPL for MIL 100, 101, 102, 103 letter grade . If a student does not meet requirements #1 or #2, and they are SSgt rank or above, they may complete the Checklist Criterion detailed below and submit for review.	Maximum Points per Criterion
Unofficial JST	30
<p>Reflection essay - Complete an essay in response to the four prompts below. All four must be addressed in this essay to receive credit. This will be scored by our MIL Council Faculty (0-70 points).</p> <p>MIL 100 In a minimum of 250 words, identify how effective written and oral communication affects culture within the Marine Corps and detail how each can impact military operations in conjunction with foreign populations. Use specific examples from your experience as a leader of Marines.</p> <p>MIL 101 In a minimum of 250 words, consider the tenets of Marine Corps Doctrinal Publication 1 "Warfighting" and explain why comprehension of this publication is essential to all Marines and provide specific examples of how you have applied it in your experience as a leader of Marines.</p> <p>MIL 102 In a minimum of 250 words, describe how you engage in "Sustaining the Transformation" and detail what customs, traditions, orders, directives, and programs within the Marine Corps assist you in leading your Marines.</p> <p>MIL 103 In a minimum of 250 words, explain how you utilize concepts illustrated within MCWP 6-11 "Leading Marines" to develop your Marines both personally and professionally. Provide details and specific examples of how you implement these fundamentals in your leadership.</p>	70

I. RUBRIC and MASTERY LEVEL: Includes three essential criteria (down) for determining the level of mastery (across).

Category	A, Superior	B, Good	C, Satisfactory	D, Less than Satisfactory	F, Failing
Examine and Compose evidence of learning and describe and reflect learning	(60 - 70 pnts) The student described in detail an understanding of the learning outcomes with an in depth reflection of how prior learning experience relates to each outcome and provided concrete examples.	(50 - 59 pnts) The student described a sound understanding of the learning outcomes and reflected upon how prior learning experience relates to the majority of the outcomes and provided examples that were mapped to the outcomes.	(40 - 49 pnts) The student described a basic understanding of the learning outcomes and included minimal reflection of prior learning experience relates to the majority of the outcomes and provided examples.	(30 - 39 pnts) The student described the learning outcomes but provided inadequate understanding of the learning outcomes and provided minimal reflection of how prior learning experience relates to the learning outcomes and provided minimal examples.	(0 - 29 pnts) The student did not provide a description and understanding of the learning outcomes and did not reflect on how prior learning experience relates to the outcomes and provided no examples.
Identify learning	(30 pnts) The student provided their JST				(0 pnts) No JST provided

Apprenticeship Rubric to demonstrate meeting the Apprenticeship On-the-Job Training (OJT) Objectives	
Active duty Marines with the rank of Sergeant and have one year of work experience since completing SSCH	receive 1000 OJT / 6mo OJT
Active duty Marines who are Staff Sergeant or above in the Marine Corps	receive 1000 OJT / 6mo OJT
<p>Objective 1: Monitor performance of organizational members or partners.</p> <p>Objective 2: Implement organizational process or policy changes.</p> <p>Objective 3: Determine resource needs.</p> <p>Objective 4: Prepare staff schedules or work assignments.</p>	