

LSLC Meeting
Monday, December 13, 12:00 p.m. – 1:00 p.m.
A - Building PCR

- I. Welcome/Call to Order - Start at 12:18 pm (Kevin calls to order, Ms. Villegas second)
 - A. Attendees: Kevin D’Amato, Gillian Russom, Ben Gertner, Nicolette Morales, Sergio Dacaret, Stephanie Villegas, Griselda Perez (Parent Representative 1), Roselyn Coreas (Student Rep), Michelle Hidalgo (alternate student 1), Shanell Rincon (Alternate student 2), Yolanda Garcia (Parent Representative), Jeff Matsumura
 - 1. Guests: Ms Hanson (MSTMA Principal),

Old Business

[Meeting Notes from 11/13/23](#)

- II. Discipline Policy Revisions - D’Amato (15 min)
 - A. [LINK to Discipline Policy Proposal](#) to Review
 - B. Areas to point out: Language was tweaked to reflect what we are currently practicing. Pg. 3- LAUSD non-discrimination language was added.
 - C. Request to add a RHS statement to website and policy (students and activist clubs are looking to work this language)
 - D. Add- when staff engages with one another we conduct ourselves in Restorative practices (under staff engagement)
 - E. Appendix B- expectation of families to attend and learn expectations (pg. 9)
 - F. Pg. 10- organized advisory curriculum to reflect current practices
 - G. Pg. 16- note that when tier 3 behavior happens that students are escorted directly to the deans office.
 - H. Plagiarism on page 4- second sentence: *this includes copying words...* needs to add without proper citation
 - I. QUESTION- should departments have their own determination of what is plagiarism.
 - J. *MOTION by Ramirez, Second by D’Amato- add the language to include: students to refer to the syllabus of their class for more details on plagiarism. - Motion taken back by Ramirez*
 - K. Question- when would we refer to this as a whole school? So that dept. Have the conversation first.
 - L. (Hanson shared)- when the conversation is being held with parent and student it is helpful to have a clear statement in the policy. Suggestion to have a universal statement.
 - M. When is it that departments can have this conversation?

- N. Giving ourselves spring to have departments have conversations about AI, and then to be added to the individual teachers syllabi
- O. AI is not called out specifically with this policy. District has shared that AI will be allowed and students will need.
- P. Ben Gertner- to add: *respecting the works of others.*
- Q. Motion to approve D'Amato, Morales second (unanimous)**

III. PD Calendar Approval Gertner - Gernter (10 Min)

- A. Change to the following PD Dates [LINK](#) TO PD Calendar
 - 1. January 16th - Schoolwide SEL (Stays),
 - 2. January 23rd - Collaboration to EL Part II Distrcit PD,
 - 3. May 14 - Whole School PD to Data Driven PD,
 - 4. May 28th - Pathway to 3rd Summer PD Follow Up,
 - 5. June 4 - Department to Emerging Bilinguals
- B. Motion to Approve PD Calendar as revised by Villegas, Second by Garcia.
Unanimous approval

New Business

IV. Overview of Spring 2024 Calendar Dates and Special Schedules - Ramirez (10 Min)

- A. [Link to school calendar](#)
- B. Club rush date, Teddy Award, Mock Interview (March 6, 7 and 8)
- C. CAASPP/SBAC testing dates
- D. January meeting need to make decision on Feb 23rd
- E. Potential fundraising opportunities, will require special lunch in April or later
- F. All special schedules will be aligned for January meeting

V. Budget Development Overview - Gertner (10 min)

- A. Ben Gertner shared to stakeholders that he would like to be more transparent around annual budget. These meetings would need to be after school. Dates approximation based on 22-23 SY. ECAST will be published on 1/18 which is enrollment prediction. Early feb is budget allocations, and this would be the best time to meet following this date. Then within March schools have a budget meeting with district. 3rd or 4th week of Feb. would be the most ideal time to meet about budget.
- B. ?- would this meeting simply be to add input or what other purpose? Title 1, TSP and SENI funds would be used. (Approximately 3-4 million) school staff equity would be 1 million.
- C. Feb 26th and March 4th this gathering will occur and will be afterschool.

- D. ?-did we learn what is coming of the 4x4 schedule and funding from the district.
However there have not been any responses from the district. During this meeting we will be able to have justified how much funding given scheduling scenarios.

VI. Public Comment - (5 min)

- A. 3 speakers, 2 minutes per speaker
- B. Wondering about funding for our athletic teams knowing that they will be traveling during construction, as well as historian/ documentation of the events.
- C. ?-revised school calendar from the district

VII. Future agenda items - (3 min)

- A. Next meeting - Monday January 22, 11:30am - 12:30pm
- B. Decision on special dates for jan. meeting

VIII. Adjournment-

- A. D'Amato 1:10pm end meeting, Gris Perez second