

## DATA LIBRARY

### A. CATHOLIC IDENTITY

- The data that a school gathers in this category of Catholic Identity informs the school in its analysis, discussion, and findings in Chapter IV of E3.
- The (written) identifications called for here ought to take the form of a bulleted list, a table, or a brief (factual) response.
- Items with brackets at the end call for data from a survey.
- Wherever there is an item in bold face, there exists the requirement of a three-year reporting (generally in the form of a table).
- The first name listed under “Point Person” will insert data first. Second and third names will supplement and/or check for accuracy.

A. Catholic Identity		Point Person	Data
DL Code	<i>The data category of “Catholic Identity” requires written identification of . . .</i>		
A01	<b>The Catholic composition of the student body [rendered as a percentage]</b> , including the respective percentages of current students who have received the Sacraments of Baptism and of Confirmation	Elizabeth & Lillian, President’s Office, Admissions	Student Survey Results – A01 74.4% of 2019-20 students are Catholic, as reported to the Board of Trustees on October 28, 2020. <a href="#">2020-21 Student Profile</a> (see p. 16) <a href="#">Sept 2019 LCAP Survey Results</a> (see p. 8)
A02	The daily prayer practice of the School as a whole	Campus Ministry	<ul style="list-style-type: none"> <li>• All classes begin with prayer, led by either teacher or student, using the Lasallian formula, “Let us remember...”</li> <li>• Daily Mass is offered Monday-Friday at 7:30am in the Chapel, as well as being live-streamed on <a href="#">De La Salle Chapel - YouTube</a></li> <li>• The sacrament of Reconciliation is offered twice during the week during lunchtime with Fr. LaSalle</li> <li>• Rosary offered Tuesday mornings before school and Thursdays at lunch during October, the month of the Holy Rosary.</li> <li>• Faith Sharing Group meets monthly after school and weekly during Advent and Lent</li> <li>• All athletic teams participate in periodic prayer and/or chapel experiences during their season,</li> <li>• The soccer, football, basketball, baseball programs have mass at the beginning of each season, and pray before each game.</li> <li>• A prayer and blessing is often offered before individual sporting events.</li> <li>• Prayer Breakfast gatherings occur during Professional Days throughout the school year.</li> </ul>

A03	[Students' sense of the extent to which teachers pray with them at the outset of class]	Elizabeth & Lillian, Academic Affairs Committee	<a href="#">Student Survey Results – A03</a> <a href="#">Sept 2019 LCAP Survey Results</a> (see p. 3)
A04	The annual occasions and sites for schoolwide celebrations (a) of Eucharist, (b) of Reconciliation, (c) of the School's patron/namesake, (d) of any other special religious day	Campus Ministry	<p><i>Also see A27</i></p> <ul style="list-style-type: none"> <li>• New Student Welcome Liturgy in Hofmann Center (early August)</li> <li>• Sophomore Class Liturgy in Hofmann Center (September)</li> <li>• Junior Mass of Unity &amp; Ring Ceremony in Hofmann Center (November)</li> <li>• Holy Spirit Mass August in Hofmann Center</li> <li>• All Saints Mass (when it falls on a weekday) in Hofmann Center</li> <li>• Thanksgiving/Advent Prayer Service in Hofmann Center</li> <li>• Immaculate Conception Mass (when it falls on a weekday) in Hofmann Center</li> <li>• Our Lady of Guadalupe Mass when Immaculate Conception falls on a weekend in Hofmann Center</li> <li>• Feast of the Assumption Mass (when it falls on a weekday) in the Theatre</li> <li>• Ash Wednesday Prayer Service in Hofmann Center</li> <li>• Lenten Prayer Service in Hofmann Center</li> <li>• Reconciliation – School wide celebration of the Sacrament of Reconciliation during Lent in Hofmann Center</li> <li>• Founder's (St. John Baptist De La Salle) Mass April 30 in Hofmann Center</li> <li>• Baccalaureate Liturgy in Hofmann Center (May)</li> </ul> <p><a href="#">Also see p. 12 of the 2019 LCAP Religious Studies &amp; Spiritual Life Inventory &amp; Assessment</a></p>
A05	The parish within which the school is located, and whether the parish clergy provide Sacramental services to the student body at the school site (If not, who does?)	Campus Ministry	<ul style="list-style-type: none"> <li>• De La Salle has a full-time chaplain, Fr. LaSalle Hallissey, O.P. who provides all sacramental services to the student body throughout the school year.</li> <li>• De La Salle is located within St. Francis of Assisi Parish.</li> <li>• Every year Father Ishmael – Parochial Administrator of the Parish – helps us with our Reconciliation service during Lent.</li> </ul>

			<ul style="list-style-type: none"> <li>• Priests from all of the parishes in the Northeast Deaneries are invited to participate in our Lenten Reconciliation Service.</li> <li>• The annual Baccalaureate Mass was held at St. Francis of Assisi Parish from 2001-2013. We moved the location to the Hofmann Center on campus last year because we outgrew the space.</li> <li>• Our Junior Ring Mass of Unity had been held at neighboring parishes in the past, but due to the need for more space we now celebrate this in the Hofmann Center.</li> <li>• For the past ten years De La Salle Campus Ministry has facilitated the end of the year eighth-grade retreat for St. Francis of Assisi Elementary School. A group of graduated seniors volunteer their time to be small group leaders.</li> </ul>
A06	A brief outline of the retreat program that the School has established for students (including identification of the person/s who deliver this program)	Campus Ministry	<ul style="list-style-type: none"> <li>• All freshmen participate in the Freshman Retreat, a morning of reflection on the Lasallian charism and the De La Salle Brotherhood, at the end of the first quarter in October. <ul style="list-style-type: none"> <li>o <a href="#">Click here to see Freshman Retreat (October 2019) student feedback</a></li> <li>o <a href="#">Click here to see Freshman Retreat (2020-2021) student feedback</a></li> </ul> </li> <li>• All sophomores participate in an on-campus direct service experience in the winter during the school week to serve the hungry. <ul style="list-style-type: none"> <li>o Click <a href="#">here</a> to see SIP student feedback</li> </ul> </li> <li>• All juniors participate in a day-long retreat/immersion (Junior Immersion Program) with their respective Religious Studies class that focuses on Catholic Social Teaching and the option for the poor. <ul style="list-style-type: none"> <li>o <a href="#">Click here to see Junior Retreat student feedback from 2018-2019</a></li> <li>o <a href="#">Click here to see Junior Retreat student feedback</a> from Fall 2021.</li> </ul> </li> <li>• Seniors are invited to participate in the Kairos retreat – a three-day retreat that offers seniors the opportunity to see how</li> </ul>

			<p>their high school experience has impacted their faith and their relationships with God, themselves, and others.</p> <ul style="list-style-type: none"> <li>o <a href="#">Click here to see Kairos student feedback from Kairos #135 (Sept. 2021)</a></li> <li>• Extended immersions—called Ven a Ver (Come and See)—are offered to juniors and seniors to give them a concrete experiential opportunity to walk in the shoes of the poor and marginalized. An immersion to Salinas gives students a chance to “walk in the shoes” of migrant farmworkers in October. An immersion to San Diego in March gives students a chance to “walk in the shoes” of those along the border. <ul style="list-style-type: none"> <li>o <a href="#">Click here to see Ven a Ver student feedback from Fall 2019</a></li> </ul> </li> </ul> <p><a href="#">Campus Ministry Assignments 2019-2020</a>  <a href="#">Campus Ministry Assignments 2021-2022</a>  <a href="#">Campus Ministry Webpage</a></p> <p><a href="#">Also see pgs. 10-11 of the 2019 LCAP Religious Studies &amp; Spiritual Life Inventory &amp; Assessment</a></p>
A07	The name of the person(s) who gives spiritual direction to students, per their spiritual need	Campus Ministry	<ul style="list-style-type: none"> <li>• Spiritual Direction is offered to students and staff by our school chaplain, Fr. LaSalle Hallissey, O.P., as well as by members of the Campus Ministry Team (Roger Hassett, Mary Hassett, Nadine Ghammache) on an as-needed basis.</li> <li>• Reconciliation is available twice a week at lunch.</li> <li>• The chaplain is also available for Reconciliation on an as-needed basis.</li> <li>• Two of our school counselors, Scott Drain and Cris Rosales, have experience with and graduate degrees in Pastoral Counseling.</li> </ul>
A08	[The school’s sense of the percentage of the student body who worship God at Mass each Sunday]	Elizabeth & Lillian, Campus Ministry	<a href="#">Student Survey Results – A08</a> <a href="#">Sept 2019 LCAP Survey Results</a> (see pp. 8-9)
A09	[The religion department’s sense of the percentage of its students who receive the school’s religious instruction as catechesis]	Elizabeth & Lillian, Religious Studies	<ul style="list-style-type: none"> <li>• The Diocese of Oakland does not allow for Sacramental preparation (and its catechesis) to take place on high school campuses in this diocese.</li> </ul>

A10	The course requirements in religion that the school sets for students	Religious Studies	<ul style="list-style-type: none"> <li>● Graduation Requirements: 40 Credits of Religious Studies</li> <li>● Freshman Year: <i>Religious Studies 1--Foundations of Catholic Christianity</i> (10 Credits)</li> <li>● Sophomore Year: <i>Religious Studies 2--Sacred Scripture</i> (10 Credits)</li> <li>● Junior Year: <i>Religious Studies 3--Living the Gospel</i> (10 Credits)</li> <li>● Senior Year: Two semesters of Religious Studies Courses (10 Credits): <ul style="list-style-type: none"> <li>○ One Semester of a Capstone Course (either <i>Senior Synthesis</i> or <i>Spiritual Journey</i>)</li> <li>○ One Semester of an Elective (<i>World Religions</i>, <i>Introduction to Philosophy</i>, <i>Social Advocacy</i>, or <i>Gospels in Action</i>)</li> </ul> </li> </ul> <p><a href="#">Click here for 2021 Bishop's Framework Alignment Study Report</a>  <a href="#">Click here for 2021 Bishop's Framework Alignment Study Summary</a>  <a href="#">Click here for 2013 Bishop's Framework Alignment Study</a>  <a href="#">Click here for 2021 Full Religious Study Curriculum</a></p> <p><a href="#">Sept.2019 LCAP Religious Studies &amp; Spiritual Life Inventory &amp; Assessment pgs. 1-4</a></p>
A11	[The extent to which the religion texts in use conform to the USCCB's Doctrinal Framework]	Religious Studies, Alumbaugh, Elizabeth & Lillian	<ul style="list-style-type: none"> <li>● Because the sequence of the Religious Studies curriculum is more aligned to the Lasallian Education Corporation's guidelines than the USCCB's Doctrinal Framework, some of the textbooks on the conformity list do not fully support our taught curriculum. That being said, 50% of the textbooks currently used in our instruction conform to the USCCB's Doctrinal Framework.</li> <li>● Currently rolling out a new religious studies curriculum, and as a result we are currently discussing updating the religious studies textbook selection.</li> </ul> <p><a href="#">Textbooks used in Religious Studies</a></p> <p><a href="#">Click here for 2021 Bishop's Framework Alignment Study Report</a>  <a href="#">Click here for 2021 Bishop's Framework Alignment Study Summary</a>  <a href="#">Click here for 2013 Bishop's Framework Alignment Study</a>  <a href="#">Click here for 2021 Full Religious Study Curriculum</a></p>

A12	<b>Standardized testing results in religion (i.e., ACRE results, if applicable)</b>	Religious Studies	No standardized testing is done through the Religious Studies Department
A13	<b>Students' performance on (comprehensive) religion course exams given at the end of the semester</b> [Note: This Q requires identification of the religion exam, the number of students taking it, <b>and the average numeric grade that was achieved on the exam</b> . Letter grading could be translated numerically as: 'A' = 4; 'B+' = 3.75; 'B' = 3; 'C+' = 2.75; 'C' = 2; 'D+' = 1.75; 'D' = 1] [rendered as a table]	Elizabeth & Lillian, Religious Studies	Faculty is required to report their final exam scores per C29 and A13 of the E3 protocol. <a href="#">Spring 2014 Final Exam Results – Religion Department</a> <a href="#">Fall 2014 Final Exam Results – Religion Department</a> <a href="#">Spring 2015 Final Exam Results – Religion Department</a> <a href="#">Fall 2015 Final Exam Results - Religion Department</a> <a href="#">Spring 2016 Final Exam Results - Religion Department</a> <a href="#">Fall 2016 Final Exam Results - Religion Department</a> <a href="#">Fall 2017 Final Exam Results - Religion Department</a> <a href="#">Spring 2017 Final Exam Results - Religion Department</a> <a href="#">Fall 2018 Final Exam Results - Religion Department</a> <a href="#">Spring 2019 Final Exam Results - Religion Department</a> <a href="#">Fall 2019 Fall Final Exam Results - Religion Department</a> Spring 2020-Spring 2021 - COVID - No Reported Final Exams
A14	<b>(Major) modifications to the religion department curriculum and instruction that have been implemented from a review of students' semester exam results</b> [bullet]	Elizabeth & Lillian, Religious Studies	The Religious Studies Department has been reviewing Final Exam results and had ensuing discussions about curriculum every semester since January 2015 (see <a href="#">Modifications to Instruction</a> ). Discussions about curriculum revision began in earnest in the 2015-2016 academic year about updating the Religious Studies core curriculum and culminated in a major revision of the freshman, sophomore, and junior courses. (See the <a href="#">Presentation to the AAC 8-8-19</a> , slide 10, for a more detailed timeline.) Beginning in the 2019-2020 academic year, the updated Religious Studies 1 course was implemented, followed by the updated Religious Studies 2 course in 2020-2021 and the updated Religious Studies 3 course in 2021-2022. (See the <a href="#">Presentation to the Faculty 10-15-19</a> , slide 14 for the roll-out calendar.) For a course description of the updated courses, including unit breakdowns and major assessments, click on the following links: <a href="#">Religious Studies 1--Foundations of Catholic Christianity</a> <a href="#">Religious Studies 2--Sacred Scripture</a> <a href="#">Religious Studies 3--Living the Gospel</a>
A15	The name and the professional qualifications for the teaching of religion of each teacher	Religious Studies	<a href="#">Religious Studies Personnel Qualifications Table</a>

	and her/his number of years of experience as a religion teacher at the school		
A16	The requirements that the governance body and/or the (arch)diocese set concerning those who teach religion or serve in campus ministry	Alumbaugh	<p>As stated well in the Lasallian Education Corporation (LEC) Policy, the requirements of those entrusted with teaching religion and/or campus ministry are not only guided by Canon Law, the policy of the local ordinary, but also the Lasallian District of San Francisco-New Orleans.</p> <p><a href="#">LEC Policy (Updated 9-25-2020)</a> (see p. 3)</p> <p><a href="#">Oakland Diocese Teacher Expectations</a></p>
A17	<b>The formative experiences provided by the school, its governance body, or its diocese in order to shape school personnel with responsibility for teaching the Catholic Faith</b> [bullet]	Religious Studies, Alumbaugh	<p>All new personnel complete a multi-day orientation which includes a retreat given by Mr. Greg Kopra of the District of San Francisco/New Orleans on the charism of teaching in a Catholic/Lasallian school. This is followed up later by a mid-year afternoon of reflection for all new personnel to reflect on their Lasallian identity.</p> <p>Ongoing formation is provided on philosophy and mission of teaching in a Catholic school through retreats, prayer breakfast experiences, liturgies, prayer practices, faith sharing groups (monthly), morning prayer around the cross, daily mass, reconciliation services, etc.</p> <p><a href="#">De La Salle High School Lasallian Formation Plan</a></p> <p><b>Specific development events/conferences listed below:</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Huether Lasallian Conferences</a></li> <li>● <a href="#">Buttimer Institute of Lasallian Studies</a></li> <li>● <a href="#">Brother John Johnston Institute of Contemporary Lasallian Practice</a></li> <li>● <a href="#">Lasallian Social Justice Institute</a></li> <li>● <a href="#">Lasallian Association of Johnston - RELAN Secondary School Chief Administrators</a></li> <li>● <a href="#">Lasallian District of San Francisco New Orleans Formation Workshops at St. Joseph's Camp and Mont La Salle</a> <ul style="list-style-type: none"> <li>○ San Francisco New Orleans District Vocations Coordinator Workshops</li> <li>○ San Francisco New Orleans District Service Learning Coordinator Workshops</li> </ul> </li> </ul>

			<ul style="list-style-type: none"> <li>○ San Francisco New Orleans District Religious Studies Chair Retreats</li> <li>○ San Francisco New Orleans District Campus Ministry/Student Life Retreats</li> <li>● Oakland Diocese Discipline-Specific Professional Development Day 2014</li> <li>● <a href="#">Los Angeles Religious Congress</a></li> <li>● <a href="#">STEP Courses</a> <ul style="list-style-type: none"> <li>○ STEP Course - Vatican II Event and Experience: online course through the University of Notre Dame; reviewing the responses of the Church following Vatican II through documents and writings</li> </ul> </li> <li>● Salesian Seminar: Youth Spirituality, Dominican School of Philosophy and Theology, Berkeley: Young male spirituality formation and needs</li> </ul>
A18	School-sponsored formative events for parents that promote their Catholic identity	Campus Ministry	<ul style="list-style-type: none"> <li>● Parents and families by class are invited to attend Mass followed by a communal meal 5 times throughout the year. <ul style="list-style-type: none"> <li>- <a href="#">Freshman (August)</a></li> <li>- <a href="#">Sophomore (September)</a></li> <li>- <a href="#">Junior (November)</a></li> <li>- <a href="#">Senior (March)</a></li> <li>- <a href="#">Baccalaureate Mass (May)</a></li> </ul> </li> <li>● <a href="#">Twice a year, once in the Fall and once in the Spring, an optional weekend retreat for parents and sons is offered.</a> <ul style="list-style-type: none"> <li>○ <a href="#">Click here for student feedback from Fall 2019</a></li> </ul> </li> <li>● Parents of seniors attending Kairos retreat (which is offered seven times throughout the year) are invited to an evening of prayer during their son's retreat which gives them the opportunity to share their hopes for their sons.</li> <li>● <a href="#">De La Salle/Carondelet Moms in Prayer Group</a> - Mothers come together to pray for the lives of their children, the schools, and the DLS/CHS communities.</li> </ul> <p><a href="#">Campus Ministry Retreats Website</a></p>
A19	School-sponsored formative events for parents that promote their partnership with	Guidance Department	<a href="#">Parent Education Webpage</a>



	the school in forming 'the person of the student'		<a href="#">Parent Association Webpage</a> <ul style="list-style-type: none"> <li>• Orientation Program for Parental Support (OPPS)</li> <li>• Academic Advising Night</li> <li>• Junior Parent College Planning Night</li> <li>• Senior Parent College Planning Night</li> <li>• Joint DLS/CHS Financial Aid Night</li> <li>• Student-Athlete College Information Night</li> <li>• College Preview Night for Juniors and Parents</li> <li>• Planning Ahead to Pay for College</li> <li>• College Information for Families of 1<sup>st</sup> Generation Students</li> <li>• <a href="#">Link to College Counseling Website</a></li> </ul>
A20	[The school's perception of the degree to which it treats parents as partners in the educational enterprise]	Elizabeth & Lillian, Guidance Department, Principal's Council, Academic Departments	<a href="#">Faculty Survey Results – A20</a> <a href="#">Staff Survey Results – A20</a>
A21	[Parents' perception of the degree to which the School treats them as partners in the educational enterprise]	Elizabeth & Lillian, Guidance Department, Principal's Council, Academic Departments	<a href="#">Parent Survey Results – A21</a>
A22	[The School's sense of the degree of overall parent appreciation for the Catholic identity of the School]	Elizabeth & Lillian, Campus Ministry	<a href="#">Faculty Survey Results – A22</a> <a href="#">Staff Survey Results – A22</a>
A23	A brief outline of the service program that the School has established for students	Campus Ministry, Service Leadership teachers, Service Learning Coordinator/Manager, Academic Affairs Council	<p>Each year the Multiplying Good Students in Action/Jefferson Awards club submits a report that outlines the service program of De La Salle High School.</p> <p><a href="#">Click here for the 2019 Jefferson Awards Students in Action Annual Report</a></p> <p><a href="#">Click here for the 2019 Annual Report Prezi</a></p> <p><a href="#">Click here for the 2020-2021 Thinglink Presentation</a></p>

			<p><a href="#">Click here for the 2020 Regional Award Announcement</a>  <a href="#">Click here for the Contra Costa Board of Supervisors Commendation</a></p> <p>Since the 2017-2018 school year, De La Salle has offered a 7th period Service Leadership class that uses the Multiplying Good Students in Action curriculum. Students in Service Leadership Class serve as student coordinators for all schoolwide service drives in collaboration with teachers and Campus Ministers as appropriate. (Click on the following <a href="#">link</a> and select “Service Leadership” for the official course description.)</p> <p><a href="#">Service Learning is integrated throughout the curriculum.</a></p> <ul style="list-style-type: none"> <li>De La Salle High School adopted Service Learning as its model in 1998. Since that time, all departments and teachers are both invited and encouraged to implement at least one Service Learning component into their curriculum. Currently there are a number of well-established Service Learning units that are incorporated across the curriculum, including the SIP (Sophomore Immersion Program) experience in Sophomore Religion, hygiene kits for the homeless in the Freshman Health classes, the Cereal Drive and Environmental Biology service learning project in the sophomore biology classes, and numerous other Service Learning units throughout the departments. The Service Learning Coordinator works as a resource for teachers in developing their units, and keeps a record (formerly on a curriculum map) of Service Learning projects across each grade level. In addition, various clubs on campus also include service into their work as a club, e.g., Jefferson Awards Club, Lasallian Youth, NHS, CSF.</li> </ul> <p><a href="#">Campus Ministry Service Learning &amp; Immersions Website</a></p> <p><a href="#">List of Volunteer Opportunities for DLS Students</a></p>
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A24	[Students' sense of the extent to which they accomplish a Christological reflection on their service]	Elizabeth & Lillian, Service Learning Coordinator/Manager, Academic Affairs Council	<a href="#">Student Survey Results – A24a</a> <a href="#">LCAP Final Report 2019</a> (see p. 7)
A25	The various annual charitable outreaches in which the School participates	Campus Ministry, Service Learning Coordinator/Manager	<ul style="list-style-type: none"> <li>• Every October De La Salle holds a Cereal Drive to benefit the Monument Crisis Center, with a goal to raise at least 3,000 boxes of cereal. (<a href="#">Link to 2021 Cereal Drive Website</a>)</li> <li>• During the Advent season a New Toy Drive is coordinated by Service Leadership and the freshman Religious Studies classes to benefit agencies in Contra Costa County that serve needy families. (<a href="#">Link to 2020 Toy Drive Website</a>, <a href="#">Link to 2021 Toy Drive Website</a>)</li> <li>• During the first weekend in February De La Salle holds its annual Laps for Life event, raising money to support local and national mental health and suicide prevention organizations. (<a href="#">Link to 2021 Laps for Life Website</a>)</li> <li>• During Lent the school participates in the Spartan Charity Challenge to benefit global Lasallian ministries as well as local charities. (<a href="#">Link to 2021 Spartan Charity Challenge Website</a>)</li> <li>• <a href="#">Link to News Story on Service at De La Salle</a></li> </ul>
A26	The three (3) most prominent signs and/or symbols of the Catholic Faith throughout the school	Campus Ministry, Religious Studies	<ol style="list-style-type: none"> <li>1. Large cross and statue of St. La Salle in inner court as well as the statue in honor of Our Lady of Guadalupe</li> <li>2. Faith, Integrity and Scholarship sculpture in Hofmann Student Center and “Enter to Learn - Leave to Serve” banners all round the School</li> <li>3. The Brothers’ Chapel with the illuminated Cross on the outside wall facing the main parking lot and the Theater’s St. La Salle plaque</li> <li>4. Crucifixes in each classroom</li> <li>5. Quotes from St. La Salle’s writing on the stairwell walls</li> <li>6. Seasonal icons in the inner court such as the rosary in October and the stations of the cross during Lent.</li> </ol>

A27	The traditional religious practices that the school annually observes (e.g., its observance of founder's day or patron day or school namesake day)	Campus Ministry	<p><i>Also see A04. Same answers.</i></p> <ul style="list-style-type: none"> <li>• New Student Welcome Liturgy in Hoffmann Center (early August)</li> <li>• Holy Spirit Mass in late August in Hoffmann Center</li> <li>• Sophomore Class Liturgy in Hoffmann Center (September)</li> <li>• Junior Mass of Unity &amp; Ring Ceremony in Hoffmann Center (November)</li> <li>• All Saints Mass (when it falls on a weekday) in Hoffmann Center</li> <li>• Thanksgiving/Advent Prayer Service in Hoffman Center</li> <li>• Immaculate Conception Mass (when it falls on a weekday) in Hoffmann Center</li> <li>• Our Lady of Guadalupe Mass when Immaculate Conception falls on a weekend in Hofmann Center</li> <li>• Liturgy on the feast of St. John Baptist de la Salle.</li> <li>• Feast of the Assumption Mass (when it falls on a weekday) in the Theatre</li> <li>• <a href="#">Lenten Prayer Service in Hofmann Center</a></li> <li>• Reconciliation – School-wide celebration in the Hoffman Center</li> <li>• Founder's (St. John Baptist De La Salle) Mass April 30 in Hofmann Center</li> <li>• Baccalaureate Liturgy in Hoffman Center (May)</li> <li>• Daily Mass is offered every morning, Monday-Friday, at 7:30am in the Brothers' Chapel</li> <li>• Individual Reconciliation is offered twice a week during lunchtime with Fr. LaSalle</li> <li>• All classes begin with prayer, following the traditional Lasallian formula of, "Let us remember...that we are in the Holy Presence of God and Live Jesus in our hearts! Forever!"</li> <li>• Rosary offered Tuesday mornings before school and Thursdays at lunch during October, the month of the Holy Rosary.</li> <li>• Teaching Masses for Religious Studies Classes when requested.</li> <li>• Sport Team Masses at the start of each team's athletic season</li> </ul>

A28	<b>The Catholic composition of school personnel</b> [rendered as a percentage] <b>(a) overall and (b) disaggregated according to administration, faculty, and support staff</b>	HR/Silva, President's Office	<p>a) 75% of current employees are Catholic, as reported to the Board of Trustees on October 28, 2021.</p> <p>b) <a href="#">Catholic Composition of School Personnel</a></p>
A29	<b>The formative experiences provided by the school, its governance body, or its diocese in order to shape school personnel in responsibility for the Catholic mission of the School</b> [bullet]	Campus Ministry, Lasallian Animators	<p>All new personnel complete a multi-day orientation which includes a retreat given by Mr. Greg Kopra of the District of San Francisco/New Orleans on the charism of teaching in a Catholic/Lasallian school. This is followed up later by a mid-year afternoon of reflection for all new personnel to reflect on their Lasallian identity.</p> <p>Ongoing formation is provided on philosophy and mission of teaching in a Catholic school through the annual faculty retreat in the fall, prayer breakfast experiences at professional days, liturgies, prayer services, faith sharing groups (monthly), morning prayer around the cross, daily mass, reconciliation services, etc.</p> <p><a href="#">De La Salle High School Lasallian Formation Plan</a></p> <p><b>Specific development events/conferences listed below:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Huether Lasallian Conferences</a></li> <li>• <a href="#">Buttimer Institute of Lasallian Studies</a></li> <li>• <a href="#">Brother John Johnston Institute of Contemporary Lasallian Practice</a></li> <li>• <a href="#">Lasallian Social Justice Institute</a></li> <li>• <a href="#">Lasallian Association of Secondary School Chief Administrators</a></li> <li>• <a href="#">Lasallian District of San Francisco New Orleans Formation Workshops at St. Joseph's Camp and Mont La Salle</a> <ul style="list-style-type: none"> <li>○ San Francisco New Orleans District Vocations Coordinator Workshops</li> <li>○ San Francisco New Orleans District Service Learning Coordinator Workshops</li> <li>○ San Francisco New Orleans District Religious Studies Chair Retreats</li> <li>○ San Francisco New Orleans District Campus Ministry/Student Life Retreats</li> </ul> </li> </ul>

			<ul style="list-style-type: none"> <li>Salesian Seminar: Youth Spirituality, Dominican School of Philosophy and Theology, Berkeley: Young male spirituality formation and needs</li> </ul>
A30	An example—drawn from a course within each department (Religious Studies excepted)—of the infusion of reasonably related Catholic content into the department curriculum	Academic Departments	<a href="#">English Department – A30</a> <a href="#">HPER Department – A30</a> <a href="#">Mathematics Department – A30</a> <a href="#">Science Department – A30</a> <a href="#">Social Studies Department – A30</a> <a href="#">Visual &amp; Performing Arts Department – A30</a> <a href="#">World Languages – A30</a>
A31	[The extent to which each of the departments (religion excepted) infuses reasonably related Catholic content into the department curriculum]	Elizabeth & Lillian, Academic Affairs Council, Academic Departments	<a href="#">Faculty Survey Results – A31</a>
A32	[Students’ perception of the overall faculty support for the Catholic identity of the School]	Elizabeth & Lillian, Academic Affairs Council, Academic Departments	<a href="#">Student Survey Results – A32</a> <a href="#">Sept 2019 LCAP Survey Results</a> (see p. 3)
A33	[Students’ perception of the degree to which a Catholic spirit permeates: (a) all their classrooms; (b) the overall sports program, (c) school activities/clubs/student government; (d) the counseling (i.e., personal/academic/college) that they receive]	Elizabeth & Lillian, a) Academic Departments b) Athletics c) Guidance Department	<a href="#">Student Survey Results – A33</a> <a href="#">Sept 2019 LCAP Survey Results</a> (see pp. 1-3)
A34	[The School’s sense of the degree of overall student support for the Catholic identity of the School]	Elizabeth & Lillian, President’s Office, Principal’s Council, Academic Departments	<a href="#">Faculty Survey Results – A34</a> <a href="#">Sept 2019 LCAP Survey Results</a> <a href="#">Sept 2019 LCAP Final Visiting Committee Report</a> (pp. 9-13)
A35	[The staff and faculty’s sense of the importance of the school’s Catholic identity and Lasallian heritage.]	Elizabeth & Lillian, President’s Office, Principal’s Council,	<a href="#">Faculty Survey Results - A35</a> <a href="#">Staff Survey Results - A35</a> <a href="#">Sept 2019 LCAP Survey Results</a> (see p. 6)

		Academic Departments	
A36	[student's degree of attendance at worship opportunities, in their parish, church, synagogue, etc. This should be disaggregated by religion ]	Elizabeth & Lillian,	<a href="#">Sept 2019 LCAP Survey Results</a> (see pp. 7-10)
A37	[parent's degree of attendance at worship opportunities, in their parish, church, synagogue, etc. This should be disaggregated by religion ]	Elizabeth & Lillian,	<a href="#">Sept 2019 LCAP Survey Results</a> (see pp. 7-8)
A38	[parent's perception of the degree to which the school is supporting the spiritual growth of their son/daughter ]	Elizabeth & Lillian,	<a href="#">Sept 2019 LCAP Survey Results</a> (see p. 3)
A39	[teacher's, administrator's, staff member's, parent's, student's, board member's perception of the degree that there is a spirit of Christian community among administration, faculty, staff, students, and parents. ]	Elizabeth & Lillian,	<a href="#">Sept 2019 LCAP Survey Results</a> (see pp. 1-2)
A40	[parent's and board member's perception of the degree to which the school has a Catholic identity that is discernible to the larger community.]	Elizabeth & Lillian,	<a href="#">Sept 2019 LCAP Survey Results</a> (see p. 3)