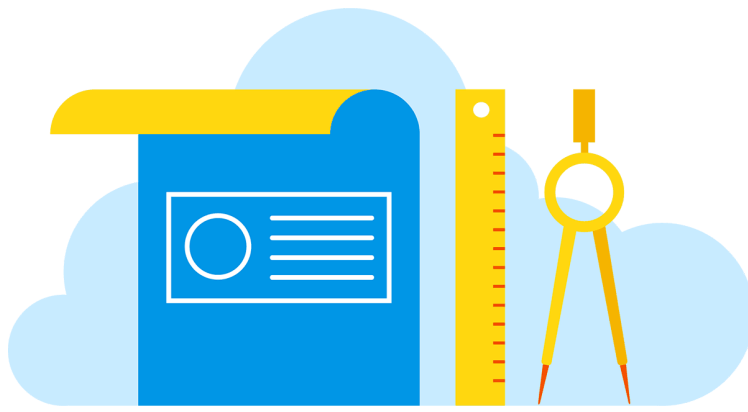




English I FLEX – B3 Syllabus

Mr. Ross
2019-2020

Contact Information:

Email: zross@sra.mn (Best method of contact)

Phone: 951-672-2400 Ext 4207

Classroom: 5203 (Mr. Gaylord's home classroom)

Tutoring: 8:00 am -12:00 pm on Friday

Class Website: <https://sites.google.com/sra.mn/mrross-sra/home>

Required Materials: (1) Folder (to keep loose-leaf English items & paper) OR a section in a binder • Pencils and Pens- blue or black; red • College ruled paper • Highlighter(s) (color variety) • (Optional) Markers • Scissors • Post-it notes (small for annotating novels)

General Course Overview and Purpose

During the course of this year, you will analyze literature, create original compositions, and collaborate with each other (with me and your peers) in an environment that is respectful and comfortable. Students will read literature including fiction, nonfiction, short stories, novels, plays, and poetry. Units include: (1) Short Stories, (2) To Kill a Mockingbird by Harper Lee, (3) Night by Elie Wiesel, (4) Poetry Unit, (5) Romeo and Juliet by William Shakespeare, (6) Fahrenheit 451 by Ray Bradbury. Students will explore literature through analyzing various themes and learning how literary devices are used. Students will write several formal and informal pieces including: narrative writing, argument/persuasive writing, informative/ explanatory writing, responses to literature, research reports, and reflections. Lastly, students will be expanding and practicing their grammar and vocabulary knowledge consistently within each learning period (LP). I encourage you to always read with an open mind, write with passion, listen with respect, and speak with dignity in my class and in life.

General Class Conduct and Expectations

Classroom Conduct: All students are to be respectful to the teacher, classmates, and all visitors. Students must refrain from talking or interrupting when someone is addressing the class. Students must be in proper uniform before and while inside the classroom. No food or drink (with the exception of water) may be consumed within the classroom. No outside electronic devices are to be used or visible in the classroom. They will be confiscated and turned in to Administration. Cell phones are to be kept in your backpack and cannot be used on campus (including my classroom). If cell phone is used, it will be confiscated.

Classroom Expectations: To ensure a safe and productive learning environment for everyone, students must abide by the following expectations:

- Respect yourself
- Respect others
- Respect materials
- Be prepared

- Take responsibility for your actions

* All Santa Rosa Academy rules and policies apply inside the classroom.

Consequences for Violating Classroom Conduct and/or Expectations: Violations of school and/or classroom expectations will be addressed immediately and consistently. The consequences are as follows:

1st Offense: Warning (this step can be skipped depending on the severity of the infraction)

2nd Offense: Detention and Parent/Guardian contact by Teacher

3rd Offense: Detention and Parent/Guardian contact by Teacher

4th Offense: Referral to Assistant Principal

*Please note that a severe case of disrespect toward other students or instructors will not be tolerated and may result in immediate removal from class.

Classroom Policies and Procedures

Homework Policy:

- Reading Assignments 30-45 minutes every weekday (assigned readings and questions will be given & additional readings when necessary)
- Vocabulary Practice
- Any work not completed in class, implicitly becomes homework
- Additional homework assignments will be assigned as needed

*Please note that if you are absent YOU are responsible for keeping up with the daily work and homework. Please see the class website or contact a fellow classmate to stay updated with assignments.

Restroom/Exiting the Classroom Policy: Students may only ask to use the restroom or leave the classroom during appropriate times. Students are encouraged to use the restroom before class, during break, lunch, and passing periods. Students must sign out

when leaving the classroom. Students may not use the restroom during exams or quizzes.

Active Participation: All students are expected to participate fully in class. Students are expected to work in pairs, small groups, and individually. Class will be interactive and will require student preparation through assigned readings, notes, critical thinking, discussions, and collaborative projects. Students will be assessed on their knowledge displayed through their academic participation and social participation skills. Students can earn up to **five** participation points daily (Colored cups/popsicle sticks)

Grading Policies and Procedures

Grading Scale:

Grade Scale	Letter	Color	Lower	Upper
	A+		97.5	100
	A		91.5	97.49
	A-		89.5	91.49
	B+		87.5	89.49
	B		81.5	87.49
	B-		79.5	81.49
	C+		77.5	79.49
	C		71.5	77.49
	C-		69.5	71.49
	D+		67.5	69.49
	D		61.5	67.49
	D-		59.5	61.49
	F		0	59.49

Grading Breakdown:

Homework/In Class Work/Quizzes =35%

Tests/Essays/Projects =45%

Semester Final =20%

Late/Missing Work Policy: All assignments are to be completed and turned in on time. Students who choose not to complete their work on time can be given up to half credit if the assignment is turned in within ONE WEEK of its original due date. If the assignment is not submitted within a week's time the assignment will automatically be turned into a zero in the grade book and cannot be made up. Students are encouraged to talk with me PRIOR TO when a deadline cannot be met and a plan for completion will be designed.

Make-up Assignments/Quizzes/Tests Policy (occurring because of an absence): After an excused absence, students are responsible for inquiring about any assignments, readings, or class notes that were missed. Students should not ask during class about what they missed; students should inquire a classmate and/or email the teacher the day they return or the day they are absent so as to not fall behind. **Any assignment that was due on the day of the absence will be due the day the student returns.** Students are responsible for making arrangements with me to make up any classwork, homework, tests, or quizzes within ONE WEEK of an excused absence or else it will become a zero in the grade book.

*All students who will be absent on the due date of any essay and/or major project must still digitally turn it in on the due date. No exceptions.

Make-up Participation Points Policy

Students can make up participation points due to an excused absence by writing a one-half page reflection on any piece of literature of your choice. This can be a character analysis, exploring a theme, identifying literary devices within a piece of literature, etc. I am flexible with the topic, but you need to write one-half page and turn in within one week of absence. You can receive up to three points for each assignment.

Santa Rosa Academy English Contract 2019-2020

Student: I, _____, have read the class expectations, policies, and procedures and agree to abide by the procedures and policies of Mr. Ross.

Student Print Name: _____

Student Signature: _____

PARENTS/GUARDIANS: I have read the syllabus, understand it, and support it.

Print Name: _____

Signature: _____

Best phone number(s) to reach you: _____

Best time to reach you: _____

*Email address: _____

* The easiest and most efficient way to communicate is by email: zross@sra.mn. If you need to speak with me, please call (951) 672-2400 Ext. 4207 and leave a message.

* Students and parents are encouraged to use the online parent portal to stay updated with current grades.

*If you can or would like to donate any items to the classroom at any point throughout the year it would be greatly appreciated! Here are some items that would be especially useful: boxes of Kleenex, disinfecting wipes, scotch tape (disposable kind), hand sanitizer.

I look forward to a fantastic year!

Mr. Zachary Ross

zross@sra.mn