

**Honors United States History – Period 6**  
Course Syllabus, Expectations and Grading Policy 2025-2026  
Mr. Provost                                      z.provost@sau63.org                                      ex: 2145

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**WLC Vision of the Graduate:** *The WLC Graduate will be an effective communicator, a strong collaborator, a creative problem solver, a self-directed learner, and a responsible citizen.*

**Course Description:** Honors US History is a course designed to engage students in an intense examination of American history beginning with the Civil War. This course will focus on the economic, social, cultural, and political movements that have influenced the course of American history, while at the same time promoting an understanding of our role in an interdependent world. As this is an honors course, a bigger emphasis will be placed on individual reading and writing intensive lessons and assessments. Throughout this course students will work on a yearlong portfolio assessment, which will include formative checkpoints and a culminating summative assessment at the end of the school year.

**Course Text:** Prentice Hall’s “United States History: Reconstruction to the Present” is available as a classroom resource, but not as an assigned reading text. Most class readings are carefully selected primary and secondary sources that help provide insight into the historical context and viewpoints of each unit or topic. These will all be available on Google Classroom throughout each unit.

| Course Units and Major Topics  |  |
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| <a href="#">Click here</a> or see the school website for the full Scope and Sequence for US History, which includes a list of topics, estimated length of each unit and unit summatives. |  |
| The Civil War and Reconstruction   | Major causes, events and effects of the Civil War  |
| Immigration and American Identity  | While this is thematic unit, it will primarily focus on Immigration and the Industrial Age (late 1800s-1920) |
| The Haves and Have Nots  | The Roaring 20s and the Great Depression   |
| Midyear Portfolio Check Midterm Exam – January   |  |
| America at War   | The Homefront and America’s role in World War I and World War II   |
| Politics and Power   | The Cold War Era: Foreign and Domestic Change  |
| Final Portfolio Assessment Final Exam – June   |  |

**Classroom Expectations:** Students are expected to bring their **charged** chromebook to class everyday. Please make sure you charge it at home and take good care of your devices. Cellphones and earbuds must remain **out of sight** at all times. Students are expected to arrive to class on time, be respectful of their classmates and follow all other classroom and school rules.

**Google Classroom:** All assignments, handouts, digitally available readings and important dates will be posted on the Google Classroom page. If you are absent, I recommend checking Google Classroom as you will be responsible for the material you missed in a timely manner. It is your responsibility to see me when you miss class.

**Grading:** Students will be graded on formative assessments, summative assessments and a midterm and final. See the student handbook for a more detailed explanation of our traditional grading policy.

Course work and grading explanation: *What is “Formative” and “Summative”?*

| <u>Formative Assessments</u>  | <u>Summative Assessments</u>  |
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| Think of this as “practice” work. This may include: quizzes, classwork, homework, reading assignments, note checks, informal discussions and other document work.   | Each unit will have at least ONE major summative assessment. These are longer assignments designed to test your understanding of a unit or larger topic. These assessments include competency grades. This may include: tests, projects, debates, essays, research activities, simulations and formal discussion. |
| <p style="text-align: center;"><b><u>Midterm and Final:</u></b></p> <p>These will be cumulative exams that include a variety of questions types including, but not limited to: multiple choice, fill in the blank, and written responses. Per school policy, midterms and finals can NOT be remediated.</p> |   |

**Competencies:** Each **summative** assessment will include *at least* one of the competencies below. [Click here](#) or see the school website for the full competency description with performance indicators.

- Content Writing: Effectively express thoughts through written words
- Research: Research and notetake to build and present knowledge
- Communication (Verbal/Collaborative): Communicate ideas effectively
- Citizenship: Apply social studies skills in real world situations.
- Conceptual Understanding: Evaluate the changes and continuities of historical or contemporary topics.

**Remediation:** Students may improve summative assessments by 1 letter grade if they meet the requirements per the [WLC remediation policy](#).

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Please take this syllabus home with you and read it over with a parent or guardian. Once you have completed that, please have your parent/guardian sign below to say they have reviewed this with you. Please make sure you sign below to acknowledge the class expectations.

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Parent/Guardian Signature

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Date

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Student Name Printed

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Student Signature

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Date