

Cleveland Heights High School Summer Reading **30 points total**
9 & 10 Graders: 12 entries
11 & 12th Graders: 15 entries
AP students: 20 entries

How to Set Up Your Double-Entry Journal:

DIRECTIONS: As you read the book, write a series of reader responses in the following format.

Your journal must be typed.

First, it is very important to include an *explanation* for each of your responses. Don't just identify what interests, surprises, perplexes you, and when you have those *ah-ha* moments. You need to explain your reactions by using "because" statements. For example:

This made me think of when _____ because _____.

The following are suggestions for how to begin your reader responses: I began to think, I love the way, I can't believe, I wonder why, I noticed, I think, I observed, I wonder, If I were, I'm not sure, I felt sad when, I like the way the author, I wish that, This made me think of, I was surprised, It seems like, I'm not sure, This teaches, I began to think of.

Example of a Double-Entry Journal

Passage (using proper MLA format)	Analysis (aim for 3-4 sentences)
There was a part in the text that really angered me when Robbins was talking to the former Dartmouth admissions officer and he said, "Here you are, making a case that you're ready for the nation's finest schools, and you can't even do your own application" (76).	If you're applying to an Ivy League school, especially, you should be able to do your own application. It's not a representation of who you are if you let someone else do it for you, and that's not fair at all. If someone ever got into a college over me because they had a professional or their parents do their application for them or even tweak their essays to make it sound better, I would be furious. College is supposed to be for YOU, as well as be a good match for YOU, not your parents or some person you pay to make yourself look better.
Robbins writes about research on sleep patterns in teenagers and states, "sleep deprivation can cause negative moods, decreased school performance, increased likelihood to try stimulants, and a higher risk of accidents and	I've noticed that a lot of people at CHHS, including myself, don't sleep until very late hours of the night, and it causes apathy and just a general lack of energy that you can see in the hallways. If you ever look down the hallway,

death" (179).

right after announcements, you can just see the "blah" look on everyone's faces. This problem is important because it making it so students are not awake and attentive in classes, especially classes early in the morning. It could be that students have too much homework or we could have too many activities we are doing.