

IMPACT Challenge Cards — Facilitator's Guide

Use this guide to prep discussion or to nudge a group that gets stuck. These are possible chapters, not answers — most scenarios genuinely connect to more than one part of the revised IMPACT Guidelines, and part of the activity is discovering that for yourself.

#		Card Title	Category	Possible Chapters
1		The Collaboration Conversation	Roles & Professional Practice	Chapter 2: Roles of the SLMC (Instructional Partner) • Chapter 3: Essential Programs & Services (Integrated Instruction & Curricular Partnership)
2		The Principal's Question	Leadership & Systems	Introduction (Intended Audiences: Principals) • Chapter 1: Vision, Purpose & Foundations
3		The Learning Environment Refresh	Collections & Learning Environments	Chapter 4: Collections & Learning Environments (Library as a Flexible Learning Environment; Principles of Modern Library Space Design)
4		The Administrator's Support Plan	Leadership & Systems	Chapter 6: System-Level Guidance • Appendix E: Administrator Reflection & Planning Tool
5		The Growth Goal	Roles & Professional Practice	Chapter 5: Professional Growth & Ethical Standards (Professional Learning & Reflective Practice) • Appendix D: SLMC Reflection & Planning Tool
6		The Science SOS	Instruction & Learning	Chapter 2: Roles of the SLMC (Teacher) • Chapter 3: Essential Programs & Services (Integrated Instruction & Curricular Partnership)
7		The PLC Connection	Instruction & Learning	Chapter 3: Essential Programs & Services (Instruction in Multiple Literacies) • Chapter 2: Roles of the SLMC (Instructional Partner)
8		The Digital Doubt	Instruction & Learning	Chapter 3: Essential Programs & Services (Instruction in Multiple Literacies) • Chapter 2: Roles of the SLMC (Instructional Partner)
9		The Manga Question	Collections & Learning Environments	Chapter 4: Collections & Learning Environments (Collection Development Philosophy & Policy; Building a Balanced, Current & High-Quality Collection)
10		The Renovation Request	Collections & Learning Environments	Chapter 4: Collections & Learning Environments (Principles of Modern Library Space Design)
11		The Representation Reality	Collections & Learning Environments	Chapter 4: Collections & Learning Environments (Collection Development Philosophy & Policy)
12		The AI Dilemma	Future Readiness	Chapter 5: Professional Growth & Ethical Standards (Responsibilities in Technology Integration) • Chapter 3 (Instruction in Multiple Literacies)
13		The Responsible Research Question	Instruction & Learning	Chapter 3: Essential Programs & Services (Inquiry, Exploration & Student Engagement; Instruction in Multiple Literacies)
14		The Trust Test	Instruction & Learning	Chapter 3: Essential Programs & Services (Instruction in Multiple Literacies)
15		The District Discussion	Leadership & Systems	Chapter 6: System-Level Guidance (Program Evaluation & Continuous Improvement; Evidence of Impact)

#		Card Title	Category	Possible Chapters
16		The Budget Breakdown	Leadership & Systems	Chapter 6: System-Level Guidance (Centralized Resource Management & Infrastructure) • Appendix C: Funding & Budget Planning Guidance
17		The New Hire	Roles & Professional Practice	Chapter 2: Roles of the SLMC (all five roles) • Chapter 6 (Staffing, Professional Qualifications & Support)
18		The First-Year Friend	Roles & Professional Practice	Introduction (Reading Pathways) • Chapter 1: Vision, Purpose & Foundations (Key Conditions for an Effective School Library Program)
19		The Access Advocate	Future Readiness	Chapter 3: Essential Programs & Services (Flexible & Reliable Access) • Chapter 6 (Systemwide Policy Administration)
20		The Schedule Solution	Leadership & Systems	Chapter 3: Essential Programs & Services (Why Scheduling Structures Matter)
21		The Board Member's Question	Leadership & Systems	Chapter 1: Vision, Purpose & Foundations (Research: The Impact of Effective School Libraries)
22		The Data Privacy Dilemma	Roles & Professional Practice	Chapter 5: Professional Growth & Ethical Standards (Professional Ethics; Responsibilities in Technology Integration)
23		The Challenge Call	Collections & Learning Environments	Chapter 4: Collections & Learning Environments (Commitment to Intellectual Freedom & Access; Transparent Procedures for Selection & Reconsideration)
24		The Filter Question	Future Readiness	Chapter 4: Collections & Learning Environments (Technology Infrastructure & Digital Environment) • Chapter 6 (Systemwide Policy Administration)

Color Key

- Roles & Professional Practice
- Instruction & Learning
- Collections & Learning Environments
- Leadership & Systems
- Future Readiness