

	MONDAY (A) 2:51 - 4:05	TUESDAY (A) 2:51 - 4:05	WEDNESDAY (A) 2:51 - 4:05	THURSDAY (A) 2:51 - 4:05	FRIDAY (A) 12:43 - 1:30
	Objective(s): SWBAT students will be able to work in their groups to complete their presentation research and compile that information into a physical presentation that can take the form of any presentable project.	Objective(s): SWBAT students will be able to work in their groups to complete their presentation research and compile that information into a physical presentation that can take the form of any presentable project.	Objective(s): SWBAT students will be able to effectively present the research in groups for the project that they have been working on.	Objective(s): SWBAT students will be able to look back at the previous project, units, exams and class content in a review and provide feedback on what they liked, disliked, etc.	Objective(s): SWBAT Students will be able to begin getting into their new project by completing & discussing what the new project will entail and the content it covers
P	Engage Community Opener Students will answer a warm-up question asking them to reflect on the exam from the previous week. discussing how they think they did, and what the most difficult portion of the exam was	Engage Community Opener	Engage Community Opener (possible warm-up question)	Engage Community Opener	Engage Community Opener
L A	Explore Students will continue the research of their groups chosen food supply chain item, researching information that reflects the provided rubric for their presentation Explain students will accumulate their research findings into a presentation. this presentation can be done through the use of any website (google slides, canva, etc.) or it can be presented through another means, as long as the content is presented Elaborate	Explore Students will continue the research of their groups chosen food supply chain item, researching information that reflects the provided rubric for their presentation Explain students will accumulate their research findings into a presentation. this presentation can be done through the use of any website (google slides, canva, etc.) or it can be presented through another means, as long as the content is presented Elaborate	Explore Explain Students will explain their group's findings in their final project presentation. Each student in the group will explain a part of their presentation, allowing for each student to participate Elaborate Students will be able to answer follow up questions after the presentation that the teacher and CT ask as a way to show deeper understanding of the concepts in the project.	Explore Explain Students will answer feedback based questions that revolve around how they felt about certain aspects of the project, content in the units and exams. (allowing for students to provide feedback for the teacher) Elaborate Students will be able to elaborate on specific likes and dislikes for the feedback, diving deeper than "it was good, bad, I didn't like it, etc"	Explore Students will begin diving into the new project by finding out the important topics that will be covered, main objective of the project, and possibly receiving a rubric for the project Explain Students will be able to rephrase and explain their understanding of what the next project would entail and expect of them. Elaborate the teacher will emphasize the content and expectations of the new project, in addition to providing explanations on possible misunderstandings of the project

N	Evaluate students will answer a quick exit ticket that asks them where their group is in terms of their presentation and research Assessment(s): exit ticket	Evaluate students will answer a quick exit ticket that asks them where their group is in terms of their presentation and research Assessment(s): exit ticket	Evaluate Assessment(s): Project presentation rubrics	Evaluate Assessment(s):	Evaluate Assessment(s):
Resources :	Resource Requirements: chemistry notebooks, Devices, project presentations (physical or online)	Resource Requirements: chemistry notebooks, Devices, project presentations (physical or online)	Resource Requirements: Devices, Project presentation (physical or online)	Resource Requirements: Chemistry notebooks, Feedback forms, Devices	Resource Requirements: Chemistry notebooks, Devices, project rubric (?),