

CATCH-UP FRIDAYS TEACHING GUIDE

(FOR VALUES, PEACE, AND HEALTH ED)

Catch-up Subject:	Peace Education	Grade Level:	10
Quarterly Theme:	Community Awareness <i>(refer to Enclosure No. 3 of DM 001, s. 2024, Quarter 3)</i>	Date:	MARCH 8, 2024
Sub-theme:	Cooperation: Intercultural Understanding <i>(refer to Enclosure No. 3 of DM 001, s. 2024, Quarter 3)</i>	Duration:	70 mins <i>(time allotment as per DO 21, s. 2019)</i>
Session Objectives:	- Understand the importance of cooperation and intercultural understanding within their community. - Recognize the value of working together with people from different cultural backgrounds. - Develop empathy and respect towards others' perspectives and traditions.	Subject and Time:	English-Reading <i>(schedule as per existing Class Program)</i>
References:	K to 12 Basic Education Curriculum		
Materials:			
Lesson Proper	Duration	Activities	
	5 minutes	Introduction Begin by discussing with students the meaning of cooperation and intercultural understanding. Use simple language and examples they can relate to, such as helping a friend or understanding different holiday traditions. Encourage students to share their own experiences of working together with others.	
	10 minutes	Icebreaker Activity Activity: "Name That Tradition": Have students sit in a circle. One student starts by sharing a tradition or custom from their culture or family (e.g., celebrating a holiday, special food, or games). The next student must repeat the tradition shared by the previous student and then add one of their own. Continue until all students have contributed.	
	8 minutes	Multimedia Exploration Show a short video or series of images depicting children from various cultures working together or engaging in cooperative activities. Pause intermittently to ask questions and facilitate discussion about what they observe and how cooperation is demonstrated across different cultures.	
	8 minutes	Small Group Discussion Divide the class into small groups and provide each group with a prompt related to cooperation and intercultural understanding. Examples of prompts include:	
	5 minutes per group		

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		1. Discuss a time when you worked together with someone from a different cultural background. How did you feel? What did you learn? 2. How can we show respect for other cultures in our community? 3. Why is it important to include everyone and listen to different perspectives when working together? Sample Activities per Theme (Choose one activity): • Role-playing: Divide students into pairs and have them role-play scenarios that require cooperation, such as helping a friend who doesn't speak the same language, or working together to clean up a shared space. • Hands-on Activity: Provide materials for students to create a collaborative art project, like a mural or collage, incorporating symbols or elements from different cultures. • Interactive Activity: Conduct a group discussion or debate on a relevant topic, such as the importance of cultural diversity in the community or ways to promote inclusivity at school. • Creative Activity: Have students work individually or in small groups to create slogans, jingles, or posters promoting cooperation and intercultural understanding. Encourage them to use colorful visuals and simple language.
Class Reflection	2 minutes	Gather the class back together and give each group an opportunity to share key points from their discussion or present their activity. Encourage active listening and respectful responses from classmates.
Conclusion and Homework Assignment	2 minutes	Summarize the key concepts covered in the lesson and emphasize the importance of cooperation and intercultural understanding in building a harmonious community. Assign students to interview a family member or friend about their cultural traditions and share what they've learned with the class in the next session.
		Note to Teachers: Ensure to provide support and guidance as needed, especially for students who may struggle with understanding or expressing themselves in the discussion or activities. Encourage a safe and inclusive environment where all voices are heard and respected.

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Teacher I

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Recommending Approval:

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