

Boulder Elementary School

2022-2023 SCHOOL LAND TRUST PLAN



GOAL # 1: A minimum of 85% of students will make typical or above typical reading and mathematics fluency growth.

ACADEMIC AREAS

- English Language Arts
- Mathematics

ACADEMIC AREAS MEASUREMENTS

The goal will be accomplished by having a united and professional teaching team that effectively teaches all students using best practices and collected student data.

The data will be evaluated using the benchmark assessments using Acadience Reading and Math, beginning-of-year, middle-of-year, and end-of-year. The percentage of students who make typical or above typical growth will be based on Pathways of Progress, a tool for interpreting Acadience Reading scores that evaluate individual student growth or improvement over time.

ACTION PLAN STEPS

1. Advertise and hire staff for the 2022-2023 school year.
2. Encourage teachers to attend Responsive Classroom four-day professional development, either Elementary Core Course or Elementary Advanced Course, depending on prior training. A four-day course is \$859.00 per person.
3. Pay the Head Teacher a stipend to prepare for professional development training and workshops before the school year for all school staff. The stipend will also include continued professional development for staff throughout the school year as needed.

\$1,500 will be paid to the Head Teacher for staff professional development throughout the school year.

4. Have all staff attend professional development before the start of the school year and throughout the year provided by the Head Teacher. The professional development will support a collaborative teaching team, learn best practices of instruction, and understand the school's objectives outlined by the Head Teacher in conjunction with the School Improvement Plan.

5. Pay all staff to attend all professional development, including before the start of the school year. The stipend will be a percentage of the total allotted money based on their participation.

\$1,718.00 will be used for stipends for staff to attend schoolwide professional development.

6. Have all staff attend weekly or bi-weekly meetings to maintain set teaching objectives, review teaching principles, and share data (subjective and objective).
7. All staff will participate in evaluations, self, peer, and supervisory, and set goals for improvement with follow-up discussions, professional development, and support as needed to meet staff's professional goals.
8. Purchase online learning software to support students' mastery of English Language Arts, Mathematics, and Science, such as Literably, BookNook, IXL, Newsela, or CommonLit.

\$1,000 will be spent on online learning software

9. Implement the purchased programs with fidelity and provide staff training on the best practices.

SUMMARY OF ESTIMATED EXPENDITURES

Category	Description	Money
Salaries and Employee Benefits (100 and 200)	Pay Head Teacher to Prepare and Conduct Professional Development	\$ 2,227.00
Contracted Services (300)	Pay staff to Participate in Professional Development	\$ 1,718.00
Books and Technology (640) Books, eBooks, and Online Curriculum/ Subscriptions.	Subscription Plan(s)	\$ 1,000.00
	Carryover from 2021-2022	\$ 0.0
Total		\$ 4,945.00

FUNDING ESTIMATES

Estimated Carry-Over From The 2021-2022 Progress Report	\$ 0.0
Estimated Distribution In 2022-2023	\$ 4,945.00
Estimated Expenditures For 2022-2023	\$ 4,945.00
Total Estimated Carry Over to 2022-2023	\$ 0.0

APPROVAL

Initially, on March 2, 2022, Leilani Navar motioned to approve the School LAND Trust Plan, with the expected addition of the codes. Betsy Hilton seconded. Garin Apperson abstained from voting. All other members (Claire Nelson, Elizabeth Julian, and Jill Trombley) voted in favor.

After learning that the estimated distribution was incorrect, the plan was changed, and a new vote was held electronically on Friday, March 11, 2022. 5 approved, 0 not approved, 1 absent.