

Pseudoscience

WALT: use scientific vocabulary to think critically about science.

WALT: question texts about science and decide whether it is science or pseudoscience.

WALT: Make connections between texts.

You are going to create a short (1-2 minute) video recording to share your learning about Pseudoscience.

Think about:

- **Giving a definition of *pseudoscience*.**
- **Giving an example of where you may see pseudoscience.**
- **Types of questions scientists ask to decide if they trust 'science.'**

1. Definition of <i>pseudoscience</i> (and any other important vocabulary)
2. An example of pseudoscience which you have seen.
3. What made this an example of pseudoscience?
4. Types of questions scientists ask to decide if they trust 'science.'
Anything else you want to add?

Use an iPad or your chromebook to share your learning as a video recording.