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Name	Period	_ Date

Unit 8- Interwar Vocabulary

Link- Unit 8 Vocabulary Excell Model

Directions- Read through the vocabulary list below and carefully review each word and its definition. After reading, use each vocabulary word in a sentence that shows you understand its meaning. Be sure to underline and highlight the vocabulary word when you use it in your sentence. In the box labeled "Illustrate," either draw a picture that represents the word or write a few words to help describe it. Take your time and do your best!

Key Term	Define/ Use in a sentence	Illustrate
1. Bolsheviks	A revolutionary group in Russia that led the country's communist revolution in	
	1917.	
	Use in a sentence:	
2. Vladimir Lenin	The leader of the Bolsheviks who established a communist government in	
	Russia.	
	Use in a sentence:	
	Ose in a sentence:	
3. Great Depression	A severe global economic crisis during the 1930s that caused widespread	
3. Great Depression	unemployment and poverty.	
	Use in a sentence:	
4 77		
4. Hyperinflation	Extremely rapid and out-of-control price increases that make money lose its value.	
	value.	
	Use in a sentence:	
5. Dictatorship	A form of government where one person has total control over a country,	
	without limits or elections.	
	Use in a sentence:	
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6. Totalitarianism	A system where the government controls all aspects of life and does not allow any opposition.	
	Use in a sentence:	

Concept Map Directions

1. Step 1: Write the Question

 In the center of your paper, write the question: How does the desire for dominance impact the world?

2. Step 2: Add Vocabulary Words

- Around the question, write the following words:
 - Bolsheviks
 - Vladimir Lenin
 - Great Depression
 - Hyperinflation
 - Dictatorship
 - Totalitarianism

3. Step 3: Connect the Words

- Draw a line from each word to the question in the center.
- On the line, write a short sentence explaining how the word connects to the question.

4. Step 4: Add 1 Drawing

 Draw at least 1 picture related to the words. Make sure to use color in your drawings!

5. Step 5: Review

 Check your work to make sure all the words connect to the question and your drawings are complete.

Concept Map

Acrostic Poem

Directions:

- 1. Choose a vocabulary word from your list.
- 2. Write the word vertically in the left-hand column.
- 3. For each letter, write a word, phrase, or short sentence that shows the meaning or an example of the word.

Student Example:

- Total control by a single party or leader
- O Opposition and dissent were suppressed
- T Terror was used to enforce loyalty
- A Authoritarian leaders emerged after WWI
- L Laws controlled many aspects of daily life
- I Ideologies like fascism and communism spread
- The media and propaganda shaped public opinion
- A Alliances and policies led to global tension
- R Repression of citizens was common
- I Industry and economy were controlled by the state
- A Armed forces were used to maintain power
- N Nationalism often supported totalitarian regimes
- I Intimidation and fear kept people obedient
- S Secret police enforced the leader's rules
- M Mass rallies and symbols promoted loyalty