


Memorial School
Grade 4
Remote Learning Schedule - Week of April 20, 2020

	Monday No School: Patriots Day	Tuesday	Wednesday	Thursday	Friday (Catch-Up)
Morning Meeting	Morning Meeting will be held each day from 9-9:20am. Classroom Teachers will host morning meeting 4 days a week and a guest specialist will host one morning a week.				
ELA  On days you don't work with your teacher, complete one lesson per day in order (1, 2, 3, 4)		<u>Learning Target:</u> Nonfiction readers determine the main idea of the passage.	<u>Learning Target:</u> Nonfiction readers identify supporting details that relate to the main idea of a passage.	<u>Learning Target:</u> Nonfiction readers summarize what they read by identifying the main idea and supporting details.	Independent Learning If your regular small group day is Monday, you'll meet with your teacher today!
		Must Do: If it's your small group day, meet with your teacher If it's not your small group day: <ul style="list-style-type: none"> • Lesson 1 	Must Do: If it's your small group day, meet with your teacher If it's not your small group day: <ul style="list-style-type: none"> • Lesson 1 if you haven't yet • If you have, Lesson 2 	Must Do: If it's your small group day, meet with your teacher If it's not your small group day: <ul style="list-style-type: none"> • Lesson 2 if you haven't yet • If you have, Lesson 3 	Must Do: If it's not your small group: <ul style="list-style-type: none"> • Lesson 3 if you haven't yet • If you have, make sure all lessons are done for this week. "Turn in" your Readers Notebook in Google Classroom.
		<u>Can Do:</u> Continue reading your just-right book (fiction or nonfiction) OR 15-20 minutes of iReady Reading	<u>Can Do:</u> Continue reading your just-right book (fiction or nonfiction) OR 15-20 minutes of iReady Reading	<u>Can Do:</u> Continue reading your just-right book (fiction or nonfiction) OR 15-20 minutes of iReady Reading	<u>Can Do:</u> Continue reading your just-right book (fiction or nonfiction) OR 15-20 minutes of iReady Reading

Break - Grab a snack, get some fresh air and check in with your adults

Math



Learning Target:
I can compare fractions with the same numerators and with the same denominators by using visual models. I can also identify unit fractions.

Learning Target:
I can compare fractions by creating equivalent fractions using the "Quick Common Denominator" method.

Learning Target:
I can compare fractions by finding the Least Common Denominator.

Independent Learning

If your regular small group day is **Monday**, you'll meet with your teacher today!

Must Do:
Watch this [video](#) and then complete the Day 1: 4/21 Math Worksheet on Google Classroom. Make sure to "Turn In" your work when you're done.

Must Do:
Watch this [video](#) and then complete the Day 2: 4/22 Math Worksheet on Google Classroom. Make sure to "Turn In" your work when you're done.

Must Do:
Watch this [video](#) and then complete the Day 3: 4/23 Math Worksheet on Google Classroom. Use this [reference sheet](#) for help. Make sure to "Turn In" your work when you're done.

Must Do:
There is no Must Do assignment for today, but please use this time to catch up on this week's Must Do Math assignments.

Can Do:
15-20 min of My Path work on ReadyMath

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15-20 min of My Path work on ReadyMath

Break

Social Studies



or Science

Social Studies

Science

Social Studies

Science

Must Do:
Read and watch to learn more about the Midwest region! Check out the articles shared with you

Must Do:
Watch this [video lesson](#) on Electrical Energy and complete the assignment in

Must Do:
First, continue to build your knowledge of the Midwest by reading another article on Epic!

Must Do:
Watch this [video lesson](#) on Static Electricity and complete the



on Epic! (The collection is called "Midwest"). If you can't find the articles, you can log into your Epic! account in a new tab and then come back to this page and click [this link](#). Read 1 or 2 of them. Then, watch [this video](#) about the region.

your Science Google Classroom. Make sure to turn in your assignment!

Then, pretend that you just visited somewhere in the Midwest. Write a letter to a friend and use what you've learned to tell them at least 3 facts about the place you've visited.
To write your letter, you can:

- Use paper to handwrite your letter
- Create a blank Google Doc to type your letter
- Use the blank template on Google Classroom (if you have one shared with you)

assignment in your Science Google Classroom. Make sure to turn in your assignment!

Can Do:
Read more articles that are shared on Epic! to build more knowledge of the Midwest.

Can Do:
15-20 min on Typing Agent

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Special Subject



Music
Must Do:
Watch [this week's intro video](#) and then learn about [how the woodwind family makes sound](#).

Art Lesson
Must Do:
Watch [Pattern Scavenger Hunt](#)
Open Directions:
[Reflection, Translation,](#)

Library
Must Do:
Watch [this read aloud](#), then head to the [Specialist Seesaw](#) for an activity!

Health
Must Do:
Watch [this week's lesson](#) and complete the "Be A Helper" activity. Post your picture of you doing

PE
Must Do:
[Gr. 4 - Walk, Jog, Run](#)

	Finish up on the Specialist Seesaw page with a reflection or by sharing your own woodwind creation! ♪ Mrs. Bilodeau ♪	and Rotation Patterns	I'm excited to see your creativity :D Love, Ms. Selwyn	the activity on the Specialist Seesaw page. Love, Mrs. Keleher	
Lunch and Outside Time Quiet Time (5-10 Minutes)					
Specialist Drop Ins Here's what we'll be doing at the optional drop-ins this week...	Music: Monday, 2-2:20 Sing <i>Sakura</i> and add an instrument Tuesday, 2-2:20 ABA compositions Wednesday, 2:20-2:40 Zoom Chorus (<i>Wheel of the Water</i> and <i>Cherry Blossoms</i>)	Art Drop In This week I'll be working outside, so bring the following supplies. M- bark and other found object rubbings: crayons and paper T- plant drawing: pencil, crayons, paper, and a hard drawing surface W- birds eye view of neighborhood: pencil, crayons, paper	Library Tuesday, 2:40-3:00 <i>Flora and Ulysses</i> -- An ordinary girl finds a squirrel... With superpowers?? What could happen next? Join us every Tuesday to find out! Wednesday, 2:00-2:20 Picture Book Party! Friday, 2:00-2:20 <i>Sideways Stories from Wayside School</i> -- Short stories all about a <u>really</u> wacky school. What silliness will the students get into next time? Find out every Friday!	Health Tuesday, 8-8:20 <i>BOKS Exercise Class</i> Thursday, 8-8:20 <i>BOKS Exercise Class</i>	PE Monday 8:00-8:20 BOKS Bursts Wednesday 8:00-8:20 BOKS Bursts Friday 8:00-8:20 BOKS Bursts
Choice Board	Pick at least one activity to participate in this afternoon and/or join a live-drop in session!	Pick at least one activity to participate in this afternoon and/or join a live-drop in session!	Pick at least one activity to participate in this afternoon and/or join a live-drop in session!	Pick at least one activity to participate in this afternoon and/or join a live-drop in session!	Pick at least one activity to participate in this afternoon and/or join a live-drop in session!