

Small Group Lesson

Component	Description	Lesson
State goal and purpose	• Concept focus/Expectations • (Today we will)	
Phonological Awareness If they are successful move on	Choose one or two phonological awareness activities that match student need and skill. These activities are organized by difficulty: • Initial Sounds • Final Sounds • Medial Sounds • Oral Segmenting • Oral Blending	
Sounds/Spelling	• Introducing Sound-Spellings • Reviewing Sound-Spellings • Reading Words with Sound-Spellings	
Phonograms Depending on level of student	• Introducing Phonograms • Reviewing Phonograms • Reading Words with Phonograms	
HFW	• Introducing High Frequency Words • Reviewing High Frequency Words	
Generalizing Skills	• Reading Sentences with Taught Words • Reading a Text • Spelling Practice	
Phonics Activities	• Practice games: ◦ Guess My Word ◦ Find It ◦ Cross it Out	

