



## Guidance for the Roles of Counselors and Mental Health Providers in Douglas County School District

| Service Provided           | School<br>Psychologist | School<br>Social<br>Worker | School<br>Counselor | Community<br>Mental Health<br>Providers<br>(All Health, etc.) | Outside<br>Psychiatrist |
|----------------------------|------------------------|----------------------------|---------------------|---|-------------------------|
| Individual counseling      | X                      | Χ                          | Х                   | X   | Х                       |
| Group counseling           | X                      | Х                          | Х                   | X   |                         |
| Career counseling          |                        |                            | Х                   |   |                         |
| Academic advisement        |                        |                            | Х                   |   |                         |
| Postsecondary              |                        |                            | Х                   |   |                         |
| advisement                 |                        |                            | ^                   |   |                         |
| Family counseling          |                        |                            |                     | X   |                         |
| School wide social         |                        |                            |                     |   |                         |
| emotional supports and     |                        |                            | X                   |   |                         |
| curriculum                 |                        |                            |                     |   |                         |
| Member of MTSS             | Х                      | х                          | Х                   |   |                         |
| teams, RtI teams, etc.     |                        |                            |                     |   |                         |
| Runs Programing such       |                        |                            |                     |   |                         |
| as: college fairs, evening |                        |                            | X                   |   |                         |
| events                     |                        |                            |                     |   |                         |
| Suicide Assessment         | Х                      | Х                          | Х                   |   |                         |
| Threat Assessment          | X                      | X                          | X(supports process) |   |                         |
| Dropout Prevention         | Х                      | X                          | Х                   |   |                         |
| Teacher Consultation       | Х                      | X                          | Х                   |   |                         |
| Liaison between            |                        |                            |                     |   |                         |
| administration, parents    |                        |                            | X                   |   |                         |
| and teachers               |                        |                            |                     |   |                         |
| Family Engagement          |                        |                            | Х                   |   |                         |
| Counseling services for    |                        |                            |                     |   |                         |
| students with              | Х                      | Х                          |                     |   |                         |
| disabilities (IEP minutes) |                        |                            |                     |   |                         |
| Assessment of students     | X (cognitive,          | X (adaptive,               |                     |   |                         |
| for possible special       | adaptive, social       | social                     |                     |   |                         |
| education services         | emotional)             | emotional)                 |                     |   |                         |
| FBA/BIP for students       | Х                      | X                          |                     |   |                         |
| with disabilities          |                        |                            |                     |   |                         |